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| **Addition of 2d and a 1-digit number** | **Subtraction of a 2d and a 1-digit number** |
| **Encourage children to count forwards. Children can draw a blank number line to help them count forwards and to ensure they don’t make a mistake.** | **Encourage children to count backwards. Children can draw a blank number line to help them count backwards and to ensure they don’t make a mistake.** |
| **Addition of two 2 digit numbers.** | |
| **Without carrying a ten:** | **With carrying a ten:** |
| **Subtraction of two 2 digit numbers.** | |
| **Without exchanging:** | **With exchanging (borrowing) a ten:** |
| **Multiplication: Drawing an array (if they cannot count in either 2’s,5’s or 10’s)** | **Division: Sharing circles ((if they cannot count in either 2’s,5’s or 10’s)** |
| **5 x 3 or 3 x 5 (the children know how to count in 5’s so this way is easier to count)** | **6 ÷ 2 is 6 shared between 2 equal groups.**  **Children can count in their 2’s to find out how many go into 6 or draw sharing circles.** |