

03.03.21 – LI: To calculate quantities

1. Match the calculations to the bar models.
Work out the missing quantities.
- $\frac{1}{4}$ of = 5
- $\frac{1}{4}$ of = 4
- $\frac{1}{5}$ of = 5
- $\frac{1}{3}$ of = 4
2. Complete the sentences. The first questions has been done for you.

Complete the sentences.

a) When one fifth is 1, the whole is

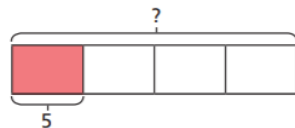
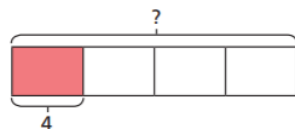
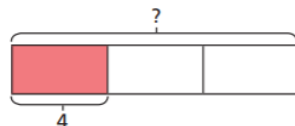
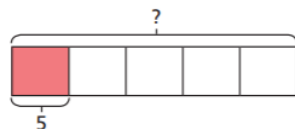
When one fifth is 10, the whole is

When one fifth is 20, the whole is

b) When $\frac{1}{7}$ is 2, the whole is

When $\frac{1}{7}$ is 4, the whole is

When $\frac{1}{7}$ is 8, the whole is



$$\frac{1}{5} = 1 \quad \frac{5}{5} = 5$$

(Handwritten red annotations: 'x5' above the first equation and 'x5' above the second equation)

3. Use the bar model to help you answer the following question.

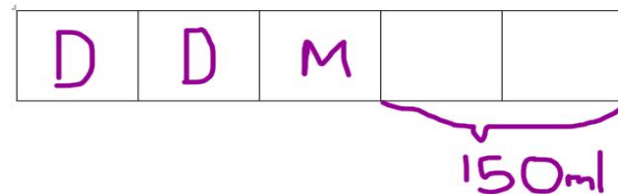
Dora and Mo have a full bottle of juice.

Dora drinks $\frac{2}{5}$ of the juice.

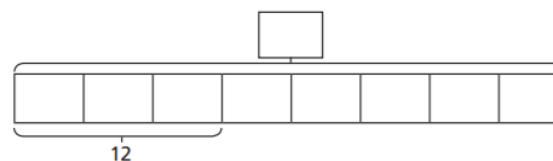
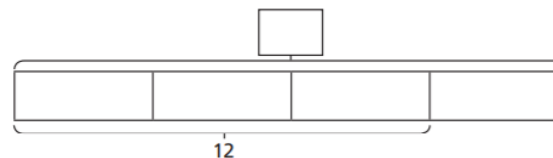
Mo drinks $\frac{1}{5}$ of the juice.

There is 150 ml of juice left in the bottle.

How much juice was in the full bottle?



4. Complete the bar models and fill in the whole.



5. Rosie and Ron are collecting red and blue counters.
They have the same number of blue counters.
They have a different number of red counters.



Rosie

I have 18 counters altogether. $\frac{2}{3}$ are blue.

$\frac{3}{4}$ of my counters are blue.



Ron

- a) How many counters does Ron have altogether?

- b) How many red counters do they each have?

Rosie has red counters.

Ron has red counters.