



Geography Skill Progression

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Location Knowledge		<p>I can identify the United Kingdom on a world map?</p> <p>I can identify where Madagascar is on a world map?</p> <p>I can describe where Madagascar is in relation to the U.K using north, south, east and west?</p> <p>I can identify the seas that surround the U.K?</p>	<p>I can recognise the four countries of the United Kingdom and identify their capital cities?</p> <p>I can identify the world's seven continents and five oceans?</p> <p>I can identify the location of a selection of world countries. (<i>Russia, China, Australia, Somalia, Argentina and Canada</i>).</p> <p>I can identify the position of the Arctic and Antarctica?</p>	<p>I can identify where Italy is on a world map and describe in relation to the U.K using simple compass directions.</p> <p>I can explain the physical characteristics of volcanoes and how they can change over time?</p> <p>I can compare and contrast the similarities and differences between Etna and Vesuvius?</p> <p>I can demonstrate understanding why the use of land-use patterns were important to the people who lived near volcanoes.</p>	<p>I can identify where Egypt and Brazil is on a world map and describe in relation to the U.K using simple compass directions.</p> <p>I can identify the position and significance of latitude and longitude, Equator, Northern Hemisphere and Southern Hemisphere, the Tropics of Cancer and Capricorn?</p> <p>I can explain the physical characteristics of a river and understand how these aspects have changed over time?</p> <p>I can demonstrate understanding why the use of land-use patterns were important to the Ancient Egyptians and Amazonian Tribes.</p>	<p>I can identify where U.S.A is on a world map and describe in relation to the U.K using simple compass directions.</p> <p>I can explain the physical characteristics of mountains/earthquakes and how they can change over time?</p> <p>I can apply previous knowledge of volcanoes to understand their relationship with mountains.</p> <p>I can explain and make reasoned judgments why the coastline along the Jurassic Coast is changing?</p> <p>I can identify counties and cities in the UK and compare and contrast between the states of the U.S.A?</p>	<p>I can identify where France is on a world map and describe in relation to the U.K using eight points of a compass?</p> <p>I can demonstrate understanding and explain why we have Prime/Greenwich Meridian and time zones (Link to school trip to France)</p> <p>I can compare and contrast different types of habitats in the local area?</p>
Place Knowledge		<p>I can describe and identify the geographical similarities and differences through studying the human and physical geography of the United Kingdom and a non-contrasting non-European country (<i>Madagascar</i>).</p>	<p>I can describe and identify the geographical similarities and differences through studying the human and physical geography of a selection of world countries? <i>Russia, China, (Australia, Somalia, Argentina and Canada)</i>.</p>	<p>I can summarise and explain the geographical similarities and differences through studying the human and physical geography of a region in a European country? (<i>Italy</i>)</p>	<p>I can summarise and explain the geographical similarities and differences through studying the human and physical geography of a region in South America? (Brazil)</p> <p>I can compare and contrast the geographical similarities and differences between two regions which include major rivers of the world? (<i>River Nile and the Amazon River</i>)</p>	<p>I can summarise and explain the geographical similarities and differences through studying the human and physical geography of a region in North America? (<i>USA</i>)</p> <p>I can summarise and explain the geographical similarities and differences through studying the human and physical geography of a region in the United Kingdom? (<i>Jurassic Coast</i>)</p>	<p>I can summarise and explain the geographical similarities and differences through studying the human and physical geography of a region in the United Kingdom and in a European Country? (<i>France</i>)</p>
Human and Physical Geography		<p>I can identify seasonal and daily weather patterns in the United Kingdom.</p>	<p>I can identify the location of the hot and cold areas of the world in relation to the equator and the North and South Poles.</p>	<p>I can recognise and describe the key aspects of volcanoes and compare and contrast between two different volcanoes.</p> <p>I can recognise and describe the key aspects of biomes.</p> <p>I can explain and summarise how Italian culture has spread throughout the world</p>	<p>I can recognise and describe the key aspects of rivers and compare and contrast between two different rivers.</p> <p>I can recognise and describe the key aspects of the water cycle.</p> <p>I can recognise and describe the key aspects of biomes and climate zones.</p> <p>I can explain and summarise types of settlement and land use</p>	<p>I can recognise and describe the key aspects of earthquakes and mountains and compare and contrast a variety of mountains and earthquakes.</p> <p>I can recognise and describe the key aspects of climate zones.</p> <p>I can demonstrate understanding of how human impacts are changing our climate.</p>	<p>I can recognise and describe the economic activity including trade links between two countries (<i>United Kingdom and France</i>)</p> <p>I can hypothesise and make reasoned judgements land use in local areas.</p>



Geographical skills and fieldwork		<p>I can use an atlas to identify the United Kingdom and its countries.</p> <p>I can use simple compass directions and directional language (near and far left and right) to describe the location of features and routes on a map.</p>	<p>I can use world maps, atlases and globes to identify the seven continents and five oceans of the world.</p> <p>I can use world maps, atlases and globes to identify Russia, China, Australia, Somalia, Argentina and Canada.</p>	<p>I can use world maps, atlases, globes and digital/computer mapping to locate countries (<i>Italy and South Africa</i>) and describe the features studied.</p>	<p>I can use the eight points of a compass to build my knowledge of the direction of the flow of water in major rivers of the world.</p> <p>I can use world maps, atlases, globes and digital/computer mapping to locate countries (<i>Egypt and Brazil</i>) and describe the features studied.</p>	<p>I can use world maps, atlases, globes and digital/computer mapping to locate countries (<i>United States of America, Guatemala, Honduras, Belize, EL Salvador and the United Kingdom</i>) and describe the features studied.</p>	<p>I can use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.</p> <p>I can use four and six-figure grid references, symbols and keys (including the sue of ordnance survey maps) to build my knowledge of the Untied Kingdom.</p> <p>I can use world maps, atlases, globes and digital/computer mapping to locate countries (<i>France</i>) and describe the features studied.</p>