

Year 2 - Unit 2 Celebrating Difference

Reflective question

What makes me different than my friends?



Learning Intentions—PSHE

Starting to understand that sometimes people make assumptions about boys and girls (stereotypes)

Understand that bullying is sometimes about difference

Recognise what is right and wrong and know how to look after myself

Understand that it is OK to be different from other people and to be friends with them

Tell you some ways I am different from my friends

It's good to be different because . . .

Learning intentions

Understand some ways in which boys and girls are

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Tell you how someone who is bullied feels. Be kind to children who are bullied

Know when and how to stand up for myself and others know how to get help if I am being bullied

different. I know how it feels to be a friend and have a friend

Understand these differences make us all special and unique

Social and Emotional Development

similar and feel good about this

different and accept that this is OK

Understand we shouldn't judge people if they are



	Vocabulary
assumptions	something that is supposed or believed without questioning
bully	a person who frightens or hurts over and over again
differences	not being the same as something or someone else
diverse	a variety of things or people
fairness	without showing favour and without allowing an advantage for one side over another
kind	helpful; friendly; good
kindness	the quality of being kind
lonely	unhappy because alone
purpose	a deliberate action
similarities	having resemblance or likeness
special	better or more important than the usual
stereotype	inaccurate idea about someone held in common by many people
unique	being the only one of its type
unkind	not being nice to someone
value	the worth, importance, or usefulness of something



