

## Year 3 - Unit 2 Celebrating Difference

## Reflective question

How can words affect someone's feelings?



## Learning Intentions—PSHE

Understand that everybody's family is different and important to them

Understand that differences and conflicts sometimes happen among family members

Know what it means to be a witness to bullying

Know that witnesses can make the situation better or worse by what they do

Recognise that some words are used in hurtful ways

Tell you about a time when my words affected someone's feelings and what the consequences were

## Learning intentions Social and Emotional Development

Appreciate my family/the people who care for me

Know how to calm myself down and can use the 'Solve it together' technique

Know some ways of helping to make someone who is bullied feel better

Problem-solve a bullying situation with others

Try hard not to use hurtful words (e.g. gay, fat)

Give and receive compliments and know how this feels



	Vocabulary
bullying	when a person is frightened or hurt by someone over and over again
bystander	someone who happens to be present when something takes place but does not take part in it
caring	the act of watching over or tending; protection
compliment	an expression of praise, admiration, or approval
conflict	to disagree strongly
connected	to become joined or linked
consequences	a result or effect of behaviour
difference	not being the same as something or someone else
family	any group living together as if they were related by blood
gay	when a man or woman is romantically attracted to people of the same sex as themselves
hurtful	causing physical or emotional pain or suffering
loving	feeling or showing love
resolve	to deal with in a successful way
safe	free from the risk of harm
similarities	having resemblance or likeness
special	better or more important than the usual
solutions	the act or process of solving a problem or question
unique	being the only one of its type
unkind	not being nice to someone
witness	a person who sees or hears something that happened



