



Year 6 - Unit 3 Dreams and Goals

Reflective question

How can I work with others to make the world a better place?



Learning Intentions—PSHE

Know my learning strengths and can set challenging but realistic goals for myself (e.g. one in-school goal and one out-of school goal)

Work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these

Identify problems in the world that concern me and talk to other people about them

Work with other people to help make the world a better place

Describe some ways in which I can work with other people to help make the world a better place

Know what some people in my class like or admire about me and can accept their praise

Learning intentions

Social and Emotional Development

Understand why it is important to stretch the boundaries of my current learning

Set success criteria so that I will know whether I have reached my goal

Recognise the emotions I experience when I consider people in the world who are suffering or living in difficult situations

Empathise with people who are suffering or who are living in difficult situations

Identify why I am motivated to do this

Give praise and compliments to other people when I recognise their contributions and achievements

Vocabulary

achievement	something achieved through hard work, courage, or skill
admire	to have a high opinion of; respect
compliment	an expression of praise, admiration, or approval
concern	to have to do with; be about; affect
contribution	to give or offer something
criteria	a principle or standard by which something may be judged
dreams	a strong hope or goal
global	having to do with the whole earth
goal	a result or end that a person wants and works for
hardship	a condition of great want, suffering, or difficulty
hope	a feeling or chance that something will happen the way one wants it to
issue	a point or subject in question or being talked about
feelings	emotions like love, anger, joy, or fear
motivated	to cause to act by giving incentive or inspiration
personal	of, relating to, or belonging to a particular person
praise	words that show admiration or respect
realistic	tending to see things as they really are; practical
recognition	notice or approval
sponsorship	the act of supporting an event financially
strengths	the state, quality, or condition of being strong
success	a person or thing that does or goes well
suffering	to feel pain or misfortune
unrealistic	not based on reality, esp. with regard to its limits or dimensions; visionary, fantastic, or impractical

The Jigsaw Charter

- We take turns to speak
- We use kind and positive words
- We listen to each other
- We have the right to pass
- We only use names when giving compliments or when being positive
- We respect each other's privacy (confidentiality)



My Goal