

Dear Year 1,

Whilst the school is closed, we have come up with a range of learning activities to keep you busy. Your class teacher will be checking in with you via Zoom 3 times a day at 09:20 am, 11:55 am and 2:15 pm. Each class will be taking a register, as we normally do in school, to log those children who are in attendance.

Each day there are five lessons to complete and you should aim to read on your own for 15 minutes and five minutes reading to an adult or older sibling.

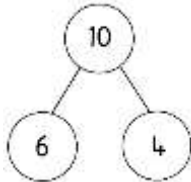
Below are your lessons for each day. If any specific resources are needed for a lesson these will be available on the 'Blended Learning' section of our website. You do not need to print any of the resources but you can if you want to. Last term, we sent home a red book and some resources to every child in Year 1. This book should be used to record all the work you complete whilst at home.

If you have any questions or would like to send us copies of your work then please do so via our email address:

Year1YearGroup@talbot.poole.sch.uk

If you are unable to access any online resources, please contact the school and we will see what we can do to help.

Day	Phonics	English	Maths	Creative	PE
1	<p>Different sounds made by the grapheme – a</p> <p>https://www.youtube.com/watch?v=SljoiYQ7zfw&feature=youtu.be</p> <p>Practise reading and writing these common exception</p>	<p>Watch the video labelled 'Mrs. Stringer Reading Giraffes Can't Dance' on the Video Sharing Platform.</p> <p><i>Which animal in the story was your favourite?</i></p> <p>Draw a picture of the animal and write adjectives to describe it – tall, brave, smelly etc. Use these words to</p>	<p>Using the 100 square resource, select any number and write the number which is 1 more and 1 less than it. If I choose 16, 1 more is 17 and 1 less is 15.</p> <p><i>Can you find what is 10 more and 10 less?</i></p>	<p>Art – Create a jungle scene based on the story of Giraffes Can't Dance.</p> <p>You could use: pencils, crayons, pens, paint, collage or playdough.</p>	<p>Active 8:</p> <p>https://www.youtube.com/watch?v=YIB2SJnBHBQ</p>

	words (words which do not sound out correctly): you, they	write descriptive sentences about the animal you chose.	Play Numbots and try to climb the class leader board. https://play.numbots.com		
2	Different sounds made by the grapheme – y https://www.youtube.com/watch?v=TsQUXF8GKJ4&feature=youtu.be Practise reading and writing these tricky words (words which do not sound out correctly): said, have	Re-watch the video labelled English Day 1 of Mrs Stringer reading the story 'Giraffes Can't Dance'. Using the resource English Day 2, choose your favourite part of the story and write a sentence to explain what happens. You could also try and use the word because to explain why you like that part of the story.	Using the number line resource, answer the addition and subtraction number sentences in Maths Day 2. Play Numbots and try to climb the class leader board. https://play.numbots.com	Music – Rhythm Vs Pulse https://classroom.thenational.academy/lessons/rhythm-and-pulse-c4tker?activity=video&step=1	Yoga: Depending on the amount of time you have, choose one of the Cosmic Yoga videos to join in with. https://www.youtube.com/user/CosmicKidsYoga
3	Different sounds made by the grapheme - ch https://www.youtube.com/watch?v=SWqFCjKa3bg&feature=youtu.be	Using the resource English Day 3, think of as many rhyming words as you can for the words given. Remember that rhyming words end in the same sound not just the same letter: key, me, tea	Find the whole number in Maths Day 3 and write the number sentence for each model.  $6 + 4 = 10$	Look at all the amazing animal patterns in Creative Day 3. Recreate the animal patterns using drawing	Kidz Bop: Choose some of your favourite songs to dance along to.

	<p>Practise reading and writing these tricky words (words which do not sound out correctly): like, some</p>		<p><i>Can you draw your own part whole models?</i></p> <p>Play Numbots and try to climb the class leader board.</p> <p>https://play.numbots.com</p>	<p>materials you have at home.</p> <p>You could use: pencils, crayons, pens or paint.</p>	<p>https://www.youtube.com/user/KidzBopKids</p>
4	<p>Different sounds made by the grapheme - ou</p> <p>https://www.youtube.com/watch?v=k7gEsE26l6E&feature=youtu.be</p> <p>Practise reading and writing these tricky words (words which do not sound out correctly): were, little</p>	<p>Using the resource English Day 4, draw your own story board to retell the story of Giraffes Can't Dance.</p> <p>Once you have finished drawing, write a sentence for each picture to retell the story.</p>	<p>Play 'Hit The Button' to practise making 10 and try addition within 10 problems.</p> <p>Play Numbots and try to climb the class leader board.</p> <p>https://play.numbots.com</p>	<p>Music – Rhythms</p> <p>https://classroom.thenational.academy/lessons/rhythms-6rtp6c?activity=video&step=1</p>	<p>Basic Movements:</p> <p>https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active-lava-zone-balance-agility-coordination-skills/zdgqvk7</p>