

Dear Year 1,

Whilst the school is closed, we have come up with a range of learning activities to keep you busy. Your class teacher will be checking in with you via Zoom 3 times a day at 09:20 am, 11:55 am and 2:15 pm. Each class will be taking a register, as we normally do in school, to log those children who are in attendance.

Each day there are five lessons to complete and you should aim to read on your own for 15 minutes and five minutes reading to an adult or older sibling.

Below are your lessons for each day. If any specific resources are needed for a lesson these will be available on the 'Blended Learning' section of our website. You do not need to print any of the resources, but you can if you want to. Last term, we sent home a red book and some resources to every child in Year 1. This book should be used to record all the work you complete whilst at home.

If you have any questions or would like to send us copies of your work, then please do so via our email address:

Year1YearGroup@talbot.poole.sch.uk

If you are unable to access any online resources, please contact the school and we will see what we can do to help.

Day	Phonics	English	Maths	Creative	PE
1	<p>Watch the Year 1 daily phonics lesson provided by Letters and Sounds. Follow this link and click on the correct date:</p> <p>https://lettersandsounds.org.uk/for-home/year-1</p> <p>Practise reading some Common Exception Words using the list provided online.</p> <p>Practise writing sentences using the word 'said'.</p>	<p>Watch the video of Mr Thomas reading 'Gorilla' by Anthony Browne on the Video Sharing Platform.</p> <p>For today's learning you need to think about places you would visit if you were Hannah. She goes to the cinema, zoo and a restaurant. Where would you want to take the gorilla?</p> <p>Write two sentences to explain where you would go and what you would do. You could even draw a picture of you and the gorilla.</p>	<p>Today you will be looking at counting forwards and backwards to 20. You may want to start by counting to 20 – can you do 20 star jumps and count all of them? Do you have 20 of anything at home? Count and see, you could count beads, toys, cars, pencils, books etc.</p> <p>Watch the video for today's maths session by following this link: https://vimeo.com/480768128</p> <p>You will find a worksheet in the maths resources (Maths Day 1 Worksheet) which includes questions for you to work through, it may be helpful to</p>	<p>Look at the images of the gorilla from the book (Creative 1). Choose your favourite and try to recreate it. You could use pencil, pen, crayon, paint or even collage materials.</p>	<p>Go Noodle:</p> <p>Choose some of your favourite videos to dance along to.</p> <p>https://www.youtube.com/results?search_query=go+noodle</p>

			watch the video alongside completing the worksheet.		
2	<p>Watch the Year 1 daily phonics lesson provided by Letters and Sounds. Follow this link and click on the correct date:</p> <p>https://lettersandsounds.org.uk/for-home/year-1</p> <p>Practise reading some Common Exception Words using the list provided online.</p> <p>Practise writing sentences using the word 'so'.</p> <p>For example 'It was raining so I wore my coat' not 'I am so hungry'</p>	<p>Re-watch the video of Mr Thomas reading 'Gorilla' by Anthony Browne on the Video Sharing Platform.</p> <p>Look at the pictures from the book (English Day 2). They show different emotions (how people are feeling).</p> <p>Write a sentence or word for each picture to describe how they are feeling and why.</p> <p>Hannah is upset because...</p>	<p>For today's learning you will be focusing on the numbers 11 – 20 and the different ways you can represent these numbers. Before you start, it may be helpful to have 20 of the same little objects with you for this session. See if you can find 20 of something in your home, you could use pasta, coins, stones, pom poms or cut up some paper into 20 pieces.</p> <p>Watch the video for today's maths session by following this link:</p> <p>https://vimeo.com/480769444</p> <p>You will find a worksheet for today's session (Maths Day 2 Worksheet) on the 'Blended Learning' page. Work through the questions and have a go at the 'True or False' challenge once you have finished.</p>	<p>Music – Physicalising pulse</p> <p>https://classroom.thenational.academy/lessons/physicalising-pulse-in-different-ways-crt62t</p> <p>You will need: A teddy or toy.</p>	<p>P.E. with Joe Wicks:</p> <p>Complete this workout and then choose one other video from Joe Wicks to get you up and moving.</p> <p>https://www.youtube.com/watch?v=HVdBlK3jVqw</p>
3	<p>Watch the Year 1 daily phonics lesson provided by Letters and Sounds. Follow this link and click on the correct date:</p> <p>https://lettersandsounds.org.uk/for-home/year-1</p>	<p>If necessary, re-watch the video of Mr Thomas reading 'Gorilla' by Anthony Browne on the Video Sharing Platform.</p> <p>Today you need to think about what happens at the beginning of the story. Look at the picture from the book (English Day 3). Can you write a sentence to explain what is happening?</p>	<p>You will be focusing on tens and ones in this maths sessions and learning that each number from 11 to 19 has '1 ten and some more'. The name of the number might help you to remember this, for example, fourteen – the 'four' relates to the four ones and the 'teen' relates to one ten, we say the ones first and tens second.</p>	<p>Look at all the amazing patterns in our book (Creative 2).</p> <p>Create your own patterns using shapes, fruit, flowers or any other designs you would like. Think carefully about the colours you use.</p>	<p>Kidz Bop:</p> <p>Choose some of your favourite songs to dance along to.</p> <p>https://www.youtube.com/watch?v=DHscaKsr0IU</p>

	<p>Practise reading some Common Exception Words using the list provided online.</p> <p>Practise writing sentences using the word 'have'.</p>		<p>Watch the video for today's maths sessions by following this link: https://vimeo.com/480324356</p> <p>You will need to work from the Maths Day 3 Worksheet today, once you have finished this see if you can complete the 'True or False' challenge.</p>		
4	<p>Watch the Year 1 daily phonics lesson provided by Letters and Sounds. Follow this link and click on the correct date: https://lettersandsounds.org.uk/for-home/year-1</p> <p>Practise reading some Common Exception Words using the list provided online.</p> <p>Practise writing sentences using the word 'like'.</p>	<p>If necessary, re-watch the video of Mr Thomas reading 'Gorilla' by Anthony Browne on the Video Sharing Platform.</p> <p>Today you need to think about what happens in the middle of the story. Look at the picture from the book (English 4). Can you write a sentence to explain what is happening?</p>	<p>Today you are continuing to learn about tens and ones in numbers 11 – 20.</p> <p>Watch the video for today's maths session by following this link: https://vimeo.com/480325207</p> <p>Alongside this video, you will need to complete the Maths Day 4 Worksheet and have a go at the 'True or False' challenge for today's learning.</p>	<p>Music – Creating simple patterns</p> <p>https://classroom.thenational.academy/lessons/creating-simple-patterns-6rwk8d?activity=video&step=1</p> <p><i>You need: a teddy/toy, a pencil and paper.</i></p>	<p>P.E. with Joe Wicks:</p> <p>Complete this workout and then choose one other video from Joe Wicks to get you up and moving.</p> <p>https://www.youtube.com/watch?v=h5PpLvMvW2s</p>
5	<p>Watch the Year 1 daily phonics lesson provided by Letters and Sounds. Follow this link and click on the correct date:</p>	<p>If necessary, re-watch the video of Mr Thomas reading 'Gorilla' by Anthony Browne on the Video Sharing Platform.</p> <p>Today you need to think about what happens at the end of the story. Look</p>	<p>You will be looking at counting one more and one less today, in class we have used number tracks and number lines to help us find more or less so these will be helpful for today (Number Resources 1 – 20)</p>	<p>Draw a comic strip (Creative Day 3) to create a new adventure for the gorilla. Who will he meet this time? Will it be you?</p>	<p>At the end of our story Hannah and the gorilla dance on the lawn.</p> <p>Choose a piece of music and create a dance routine to be performed. We</p>

<p>https://lettersandsounds.org.uk/for-home/year-1</p> <p>Practise reading some Common Exception Words using the list provided online.</p> <p>Practise writing sentences using the word 'some'.</p>	<p>at the picture from the book (English Day 5). Can you write a sentence to explain what is happening?</p>	<p>Watch the video for today's maths session by following this link: https://vimeo.com/480325729</p> <p>Alongside the video, work through the questions on the Maths Day 5 Worksheet and have a go at the 'True or False' challenge.</p>		<p>would love to see a video of your performance.</p>
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