These are activities that relate to the last two weeks of learning - Place Value within 20
Pick some activities you'd like to have a go at for today's session, you might want to pick things that you found tricky and need a little bit more practice with - you don't need to print all of the activities out that you chose to do, you can always just write the answers straight into your book!

Remember you could gather 20 small objects at home to help you with the activities and you can also use the 'Number Resources 1-20' document on the blended learning page.

Count the animals and write the amount in the circles.


Cut out the cards and order the numbers from the smallest to the biggest.


| What is 3 <br> more than <br> your number? | Count on 10 <br> from your <br> number. | Which <br> number comes <br> after your <br> number? |
| :---: | :---: | :---: |
| Count back <br> 10 from your <br> number. | Which <br> number comes <br> before your <br> number? | Count on in <br> 2s from your <br> number. |
| Count from <br> your number <br> up to 100 (or <br> 20 or 50 ). | Count back <br> from your <br> number to <br> zero. | Is your <br> number even <br> or odd? |

Pick anumber between 11 and 2- pick a card and answer the question on your card about your number.

Cut out the boxes and count the objects inside of them - Can you put them in the correct order?


One more, one less.


Can you write the correct numbers in the empty stars?

 $\{1\} 2\}$




Fill in the gaps to complete the sequence snakes.


Tens and Ones.




Reading and Writing Numbers to 20.

Can you fill out any missing boxes for each of the numbers below? The first one has been done for you to show you what to do.

| Numerals | Number in Words | Tens | Ones | Illustration |
| :---: | :---: | :---: | :---: | :---: |
| 20 | twenty | 2 | 0 |  |
| 17 | seventeen |  |  |  |
| १ |  |  |  |  |
|  | two | 0 | 2 |  |
|  |  | 1 | 5 |  |
| 4 |  |  |  |  |
|  | eleven |  |  |  |
|  |  |  |  | 里 |
|  |  | 0 | 7 |  |

Count the winter－themed objects in each box．Then，draw the correct symbol in the middle box to show which is greater．Remember－the crocodile always wants to eat the bigger number．The first one has been done for you．


|  | $<$ |  |
| :---: | :---: | :---: |
|  <br>  |  | coserses |
|  |  |  |
|  |  |  |
|  |  |  |
|  － －10．10 |  |  <br>  |
|  <br>  |  |  |
|  <br>  |  |  |

Put the numbers $6,19,16$ and 9 in the correct order.

How many numbers come between 10 and 15 ?

Which numbers are in the wrong place on this line?

$\begin{array}{lllll}13 & 17 & 15 & 14 & 16\end{array}$

Match each number to its word by drawing a line.

| 2 |
| :---: |
| 5 |
| 7 |
| 3 |
| 0 |
| 6 |
| 4 |
| 1 |
| 9 |
| 8 |
| 10 |


| five |
| :---: |
| three |
| seven |
| nine |
| one |
| four |
| eight |
| six |
| two |
| ten |
| zero |


| 15 |
| :--- |
| 11 |
| 18 |
| 20 |
| 13 |
| 14 |
| 16 |
| 17 |
| 12 |
| 19 |


| sixteen |
| :---: |
| twenty |
| thirteen |
| seventeen |
| fifteen |
| nineteen |
| eleven |
| eighteen |
| fourteen |
| twelve |

