## Dear Year 1,

Whilst the school is closed, we have come up with a range of learning activities to keep you busy. Your class teacher will be checking in with you via Zoom 3 times a day at 09:20 am, 11:55 am and 2:15 pm. Each class will be taking a register, as we normally do in school, to log those children who are in attendance.

Each day there are five lessons to complete and you should aim to read on your own for 15 minutes and five minutes reading to an adult or older sibling.

Below are your lessons for each day. If any specific resources are needed for a lesson these will be available on the 'Blended Learning' section of our website. You do not need to print any of the resources, but you can if you want to. Last term, we sent home a red book and some resources to every child in Year 1. This book should be used to record all the work you complete whilst at home.

If you have any questions or would like to send us copies of your work, then please do so via our email address:

## Year1YearGroup@talbot.poole.sch.uk

If you are unable to access any online resources, please contact the school and we will see what we can do to help.

| Day | Phonics                | English                                | Maths                            | Wider Curriculum              | PE                      |
|-----|------------------------|--|----------------------------------|-------------------------------|-------------------------|
| 1   | Watch the Year 1 daily | This week, your English lessons are    | This week in Maths you are       | Science:                      | Kid Fit Go!             |
|     | phonics lesson         | going to be taught by Mr Stuart. He is | starting to look at Addition and |                               |                         |
|     | provided by Letters    | another one of Hamwic's fantastic      | subtraction within 20! Today you | Watch how the landscape       | Have a go at keeping up |
|     | and Sounds. Follow     | teachers.                              | are focusing on adding by        | changes through the           | with this fun and fast  |
|     | this link and click on |  | counting on – what other words   | seasons:                      | workout!                |
|     | the correct date:      | Follow this link for today's video:    | can you think of for addition?   | https://www.bbc.co.uk/teac    |                         |
|     |                        |  |                                  | h/class-clips-video/the-      | https://www.youtube.com |
|     | https://lettersandsou  | https://www.youtube.com/watch?v=       | If you have dominoes or a dice   | changing-seasons/zh4rkmn      | /watch?v=fomkRYcl_mo&f  |
|     | nds.org.uk/for-        | 1yTZM56mhNo&list=PLfsSWRa4MSA          | and some paper at home you may   |                               | eature=emb_title        |
|     | home/year-1            | oktftlyPDgPFqyIpJGBhWH&index=6         | want to wake up your maths       | What kind of clothes did you  |                         |
|     |                        |  | brain by having a go at these    | wear on your winter walk      |                         |
|     | Practise reading some  | Your warm-up activity will focus on    | activities:                      | last week? Maybe you had      |                         |
|     | Common Exception       | reading alien words.                   | https://vimeo.com/490879063      | wellies, a hat and gloves on. |                         |
|     | Words using the list   |  |                                  |                               |                         |
|     | provided online.       | The book you will be working with      | Watch the video for today's      | Would this be the same in     |                         |
|     |                        | this week is 'This Moose Belongs to    | maths session by following this  | the Summertime?               |                         |
|     | Practise writing       | Me' by Oliver Jeffers.                 | link:                            |                               |                         |
|     | sentences using the    |  | https://vimeo.com/490879463      | Imagine you are going on      |                         |
|     | word 'do'              | In this lesson, you will be trying to  |                                  | two holidays. One is a        |                         |
|     |                        | infer meaning. When you infer          | You will find a worksheet on the | summer beach holiday and      |                         |
|     |                        | meaning it means you work out what     | blended learning page (Maths     | one is a winter snow holiday. |                         |

| 1   | for example, I can do a front flip.'  Do you like cake?'   | is happening even if the words in the book don't tell you.  You will be using this skill to think about Wilfred's emotions throughout the story.  Challenge: Use the word because to explain Wilfred's emotions.  | Day 1 Worksheet) which includes questions for you to work through while you watch todays video. Once you have finished, have a go at todays 'True or False' challenge!  | Can you find things in your home you could sort into winter and summer groups? Maybe a sunhat, scarf, sunglasses, gloves, flip flops? What else can you find? Or you could draw and label items in your book into two groups named Summer and Winter.   |  |
|---|--|---|---|---|--|
| pi<br>pi<br>ai<br>th<br>th<br>hi<br>Pi<br>Co<br>W<br>pi | Watch the Year 1 daily phonics lesson provided by Letters and Sounds. Follow his link and click on he correct date:  https://lettersandsounds.org.uk/for-nome/year-1  Practise reading some Common Exception Words using the list provided online.  Practise writing entences using the word 'when'.  For example,  I wear a coat when it is raining.' | Your learning today will continue with Mr Stuart. Follow this link to watch the video:  https://www.youtube.com/watch?v= 16ppdzPD_pY&list=PLfsSWRa4MSAok tftlyPDgPFqylpJGBhWH&index=7  Your warm-up activity will be focussing on reading Common Exception Words by playing the dinosaur eggs game from last week.  Today you will be thinking about the moose in the story and how you can describe him using adjectives.  You will then need to draw a picture of your pet, or a pet you wish you had, and write words to describe it.  Challenge: Use the adjectives you thought of to write sentences about your pet. | For today's learning you will be using your knowledge of tens and ones and number bonds to help you with addition within 20. Over the next few lessons you will be partitioning teen numbers into tens and ones and adding the ones using numbers bonds.  It may help you to warm up your brains and start thinking about numbers bonds by playing some games of hit the button!  Watch the video for today's maths session by following this link: <a href="https://vimeo.com/490879867">https://vimeo.com/490879867</a> You will find a worksheet for today's session (Maths Day 2 Worksheet) which includes questions for you to work through. Work through the questions and have a go at the 'True or False' challenge once you have finished. | Follow this link for this week's music lesson with Mrs Cooper and Numa.  https://www.youtube.com/watch?v=QjGT7TqS vQ&list=PLfsSWRa4MSArnNJC1MuvmGdpQcGRuo6Cc  In this lesson you will be learning about pitch. Join in all the way through to see how you can change the pitch of your voice. | Can you follow the moves in this Go Noodle song? Dance along and see if you can make up any dance patterns of your own!  https://www.youtube.com/watch?v=BQ9q4U2P3ig&t=13s  Have a look at some other Go Noodle songs to move too!  https://www.youtube.com/results?search_query=go+noodle |

| 3 | Watch the Year 1 daily phonics lesson provided by Letters and Sounds. Follow this link and click on the correct date:  https://lettersandsounds.org.uk/for-home/year-1  Practise reading some Common Exception Words using the list provided online.  Practise writing sentences using the word 'what'.  For example,  'What is your favourite colour?' | Follow this link to watch Mr Stuart's lesson for today:  https://www.youtube.com/watch?v= Lmipa7uNj00&list=PLfsSWRa4MSAok tftlyPDgPFqylpJGBhWH&index=8  For your warm-up today, you need to read words containing the 'oo' grapheme to work out if the words given are real or fake. Remember this grapheme has two phonemes (sounds) as in book and moon.  Today you need to create rules for your pet. You need to divide your page into 6 sections and draw pictures of the rules you have made for your pet.  You will need your work for tomorrow's lesson so keep it safe. | In today's maths session you will be continuing your learning from yesterday looking at adding ones using numbers bonds, today you will be doing this using whole part models.  Watch the video for today's maths session by following this link: https://vimeo.com/490880277  Work through the questions on the Maths Day 3 Worksheet. When you have finished, have a go at todays 'True or False' challenge. | Following on from our story in English this week, now it is your turn to create your own moose.  Look at the Art document on the Blended Learning page for some inspiration.  Try and be as creative as possible when choosing how you will make your moose stand out. | You are the teacher:  Today it is your turn to be the P.E. teacher!  We would like you to plan and teach your own P.E. lesson for the people you live with. You could plan and teach:  • an exercise class • yoga session • an obstacle course in the garden. • teach some ball skills • create your own ball game.  It's time to get planning and think carefully about what you can do to get your family moving!  We would love to see videos, as long as your family don't mind! |
|---|---|--|--|--|--|
| 4 | Watch the Year 1 daily phonics lesson provided by Letters and Sounds. Follow this link and click on the correct date:   | Follow this link to watch Mr Stuart's lesson for today: <pre>https://www.youtube.com/watch?v=     TYaTB1RH0IA&amp;list=PLfsSWRa4MSAok     tftlyPDgPFqyIpJGBhWH&amp;index=9</pre>   | Today you are finding and making numbers bonds. You will start todays session by revisiting and thinking about numbers bonds to 10 before moving onto numbers bonds to 20. Your learning from your last two sessions should help you do this! Your knowledge of  | RE: Today's learning is about friendship.  Draw a picture of your best friend (or friends) and write some words to explain why they are a good friend.   | P.E. with Joe Wicks:  Enjoy an active 8 minutes with Joe Wicks! If you think you can do more, pick another video to follow along with.   |

|   | T                      | T                                       | T                                   | I                                | 1                          |
|---|------------------------|---|-------------------------------------|----------------------------------|----------------------------|
|   | https://lettersandsou  | For your warm-up today you need to      | number bonds to 10 will help you    |                                  | https://www.youtube.com    |
|   | nds.org.uk/for-        | identify phase 3 graphemes.             | with yout number bonds to 20.       | Complete the sorting activity    | /watch?v=YIB2SJnBHBQ       |
|   | home/year-1            |   | For example, 7 + 3, 17 + 3 or 7 +   | to show the actions of a         |                            |
|   |                        | Today's learning will be focussed on    | 13 should help you see the link     | good friend.                     |                            |
|   | Practise reading some  | the correct use of verbs. Remember      | between bonds to 10 and bonds       |                                  |                            |
|   | Common Exception       | verbs are doing or action words like    | to 20.                              | Watch these two stories and      |                            |
|   | Words using the list   | skip, jump or sit.                      |                                     | write two sentences to show      |                            |
|   | provided online.       |   | Watch the video for today's         | how the stories show             |                            |
|   |                        | Using your pictures from yesterday      | maths session by following this     | friendship.                      |                            |
|   | Practise writing       | you will need to think of verbs for     | link:                               |                                  |                            |
|   | sentences using the    | each rule you created.                  | https://vimeo.com/490882337         | Story of Zacchaeus:              |                            |
|   | word <b>'out'.</b>     |   |                                     | https://www.youtube.com/         |                            |
|   |                        | You will need your work for             | Work through the questions on       | watch?v=5BjtbJFz2ug              |                            |
|   | For example,           | tomorrow's lesson so keep it safe.      | the Maths Day 4 Worksheet and       |                                  |                            |
|   |                        |   | when you have finished, have a      | Stilling of the Storm:           |                            |
|   | 'I went out for a      | Challenge: Think of as many different   | go at the 'True or False'           | https://www.youtube.com/         |                            |
|   | walk.'                 | verbs as you can which mean run.        | challenge.                          | watch?v=uYLHqdSO9OY              |                            |
|   |                        |   |                                     |                                  |                            |
|   |                        |   | Did you know that you can           | Use the resource R.E. –          |                            |
|   |                        |   | change the settings on hit the      | Friendship Stories Activity      |                            |
|   |                        |   | button to practice your numbers     | to help you.                     |                            |
|   |                        |   | bonds to 20 – have a go!            |                                  |                            |
| 5 | Watch the Year 1 daily | Follow this link to watch Mr Stuart's   | For todays learning you are going   | Geography:                       | BBC P.E.                   |
|   | phonics lesson         | lesson for today:                       | to look at adding numbers within    |                                  |                            |
|   | provided by Letters    | ·                                       | 20 by first making ten. It would be | Watch the video labelled         | See if you can follow some |
|   | and Sounds. Follow     | https://www.youtube.com/watch?v=        | really helpful for today's sessions | 'Continents of the World' on     | more dance patterns        |
|   | this link and click on | yohmzJTU8bl&list=PLfsSWRa4MSAok         | to work practically and use ten     | the Video Sharing Platform.      | based on the seasons!      |
|   | the correct date:      | tftlyPDgPFqyIpJGBhWH&index=10           | frames and/or number lines to       |                                  | Once you've had a          |
|   |                        |   | help you see how number bonds       | Label each of the continents     | practice, can you make up  |
|   | https://lettersandsou  | Your warm-up today is to play Tricky    | to 10 can help you with your        | on the map provided in the       | some routines of your      |
|   | nds.org.uk/for-        | Words Trucks.                           | calculations.                       | Blended Learning section of      | own?                       |
|   | home/year-1            |   |                                     | our website.                     |                            |
|   |                        | You need the work you completed         | You may want to wake up your        |                                  | https://www.bbc.co.uk/te   |
|   | Practise reading some  | yesterday to complete today's work.     | maths brain by having a go at       | If you are unable to print the   | ach/class-clips-           |
|   | Common Exception       | , | these activities, you will need     | map, you can practise            | video/physical-education-  |
|   | Words using the list   | Today you will be writing your pet's    | tens frames for this activity which | labelling the continents         | ks1-ks2-lets-get-active-   |
|   | provided online.       | rules in full sentences using a capital | you can find on the blended         | using this simple online         | dance-zone-simple-         |
|   | -                      | letter and full stop.                   | ,                                   | activity: https://world-         |                            |
|   | l .                    | ictici una fan stop.                    | <u> </u>                            | activity. <u>Inteps.// World</u> |                            |

|   | Practise writing     |                                      | learning page (Number Resources | geography-            | movement-        |
|---|----------------------|--------------------------------------|---------------------------------|-----------------------|------------------|
|   | sentences using the  | Remember to practise saying your     | 1 – 20):                        | games.com/continents/ | patterns/zbxvqp3 |
| , | word <b>'oh'.</b>    | sentence out loud before writing it. | https://vimeo.com/492195041     |                       |                  |
|   | For example,         |                                      |                                 |                       |                  |
|   |                      | Challenge: Extend your sentences     | Watch the video for today's     |                       |                  |
|   | 'Oh dear, I hope you | using the conjunctions 'and, but,    | maths session by following this |                       |                  |
|   | feel better soon.'   | because'                             | link:                           |                       |                  |
|   |                      |                                      | https://vimeo.com/492195871     |                       |                  |
|   |                      |                                      |                                 |                       |                  |
|   |                      |                                      | Work through the questions on   |                       |                  |
|   |                      |                                      | Maths Day 5 Worksheet and       |                       |                  |
|   |                      |                                      | when you have finished, have a  |                       |                  |
|   |                      |                                      | go at the 'True or False'       |                       |                  |
|   |                      |                                      | challenge.                      |                       |                  |
|   |                      |                                      |                                 |                       |                  |
|   |                      |                                      |                                 |                       |                  |