|  |  | Spellingsee further down the document for support and examples. | English- see further down the document for support and examples. | Reading | Maths- see further down the document for questions. | Foundation | PE- Here are some fun ways to get active whilst you are at home! |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Monday $8^{\text {th }}$ | $\left.\begin{gathered} \stackrel{n}{\dot{\sigma}} \\ \stackrel{\rightharpoonup}{c} \\ \stackrel{\rightharpoonup}{\mathrm{~b}} \end{gathered} \right\rvert\,$ | al making the I sound <br> *Watch a vider of Miss <br> Hawkins explain the al sound* <br> Supporting videos 1 <br> Talbot Primary School <br> Look at the pictures below (or on the video) and decide which al words they are. <br> Put these al words into a sentence. | Pirate poems Read these 3 pirate poems. Pick your favourite one. Practise reading and performing the poem. You can always send <br> a video of you performing it to your teacher! <br> English KS1 / KS2: <br> How to perform poetry - BBC Teach <br> How to memorise a poem - BBC Bitesize After you have performed the poem, think about what you liked about the poem you chose and complete the questions below. | Read by yourself or with an adult for 15 minutes. <br> Or <br> See below for a reading comprehensio n sheet. Read the text and answer the questions. | Money-recognising coins and notes <br> Today we are going to be learning the value of coins and notes. Look at the coins below and see if you can write the value of them. <br> Watch this video help you recap recognising coins https://www.youtube.com/ watch? $v=$ vs $8 F \quad g 3 M G t M$ <br> Remember the $p$ comes after the number and the pound sign comes before. If you have finished these, see if you can order the amounts. <br> Here are some games to play if you have finished, <br> Coins Game for 4-10 year olds <br> (topmarks.co.uk) <br> Money Games <br> (familylearning.org.uk) <br> Recognising coins - Year <br> 1-P2 - Maths - Catch | RE <br> *Watch a video of Mrs Suwan explain this lesson* <br> Supporting videos 1 <br> Talbot Primary <br> School <br> We have learnt that Muslims pray 5 times a day and about their routine before and during prayer, but we haven't learnt about what time of day they pray. At the bottom of the document, can you rearrange the statements into the correct order that they would happen in a day? <br> Muslim prayer - KS1 <br> Religious Education BBC Bitesize | Cosmic yoga- <br> Cosmic Kids <br> Yoga - <br> YouTube <br> Jungle <br> exercise- <br> Jungle <br> Exercise for Kids \| Indoor workout for Children / No Equipment PE <br> Lesson for <br> Kids - <br> YouTube <br> Joe Wicks- <br> Kids <br> Beginners <br> Workout 1 <br> The Body <br> Coach - <br> YouTube |  |






Monday $8^{\text {th }}$ work- Spelling
*Watch a video of Miss Hawkins explain the al sound*


Decide which word goes with each picture
metal pedal animal hospital survival
When you have done this, put the 'al' words into your own sentences.


## How the Kangaroos Got Their Tails

11 A long, long time ago, two kangaroos lived in the country 20 now known as Australia. The large, brown kangaroo was 30 from the plains and the smaller, grey kangaroo was from 41 the hills. One day, the grey kangaroo really wanted to eat 53 some wild bush honey, so he followed a swarm of bees to 65 their hive in the hole of a rock. The grey kangaroo reached 76 inside and pulled out a handful of gooey honey. It was 85 delicious and now the big, brown kangaroo also wanted 95 some for himself. The grey kangaroo told him to reach 108 his arm right into the back of the hole to get the tastiest 113 honey. The brown kangaroo did
121 this but all he pulled out was a handful of spiders. He had 128 been tricked!


## Quick Questions

1. How do you think the grey kangaroo was feeling when he followed the bees?
$\qquad$
$\qquad$
2. Which was the largest kangaroo?

3. Find and copy the word that means the same as the adjective 'sticky'.

4. Number these facts from 1 to 3 to show the order they appear in the text.
$\square$ The brown kangaroo pulled out a handful of spiders.
$\square$ The grey kangaroo followed the bees.
$\square$ The grey kangaroo ate some wild bush honey.

Monday $8^{\text {th }}$ work- Maths
Can you write down the value of the coins and notes? One has already been done for you

| Coin | Value | Coin | Value | Coin | Value | Coin | Value |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2 p$ |  |  |  |  |  |  |


| Coin | Value | Coin | Value | Coin | Value | Coin | Value |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |


| Note | Value | Note | Value | Note | Value | Note | Value |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |

Can uou put the coins in order? Arrange the coins from the smallest value to the largest value.


Challenge: Can you put the notes in order? Arrange the notes from the largest value to the smallest value.



Monday $8^{\text {th }}$ work - RE
RE support
These are the different times of the day that Muslims are called the prayer.
Try to put these in order that they would happen during the day.
You can number them 1 to 5 .

```
Between the sun reaching its height and mid-afternoon Dhuhr )
```

After the sun has finished setting (Maghrib)
In the dark of the night. (Isha )
Between mid-afternoon and sunset ( Asr )
After first light and before sunrise ( Fajr )

Tuesday $9^{\text {th }}$ work-Spelling


| Word | 1st try | 2nd try | 3rd try |
| :---: | :--- | :--- | :--- |
| medal |  |  |  |
| pedal |  |  |  |
| metal |  |  |  |
| hospital |  |  |  |
| animal |  |  |  |
| local |  |  |  |
| total |  |  |  |

## Meet the pirates

Aboard the rocky pirate ship.
In the middle of the sea.
Is a crafty crew of pirates.
Who are as useless as can be.
There's Pirate Jim,
Who cannot swim.
There's Pirate Kate,
Who can't navigate.
There's Pirate Nick,
Who gets seasick.
Pirate Dale,
Who cannot sail.
There's Pirate Frank,
Who fell off the plank.
Pirate Meg. With the broken peg leg.
There's Pirate Pete,
With smelly feet.
And Captain Lee,
Who can hardly see!
So if you see these pirates,
Shouting, "Arr! Ahoy! Avast!"
You needn't start to worry,
Their sailing days won't last!

| Where is the pirate ship? Tick one. |  |  |
| :--- | :--- | :--- |
| In the harbour. | The middle of the sea. |  |
| On the rocks. | At the edge of the sea. |  |
| How many pirates are there? |  |  |
| How could Pirate Meg have broken her leg? |  |  |
| Which pirate do you like the most? Why? |  |  |
| Match the pirate to what they can't do. |  |  |
| Pirate Dale <br> fell off the <br> plank. <br> Captain Lee Frank |  |  |
| gets seasick. |  |  |

## What Plants Need to Grow

6 To grow properly, a plant needs:

## 7 •air;

8 - light;
9 - water;
$10 \cdot n u t r i e n t s ;$
11 - warmth.
16 Why does it need them?
27 . If a seed is not warm enough, it will not germinate.
35 Germination is when the seed starts to sprout.
45 - If a plant does not have enough light, it will 56 grow to be tall and flimsy as it tries to search
63 for light. The plant will probably die.
74 - If a plant is not watered enough, its stem will be
85 fragile and it will have very dry leaves. Again, it will
88 probably not survive.
99 So, where is the best place to grow a healthy plant?

## Quick Questions



1. What do you think would happen if you planted a seed and put it into a cold, dark cupboard?
$\qquad$
$\qquad$
2. What is germination?
$\qquad$
$\qquad$

3. Find and copy the word that means the same as the adjective 'delicate'.
$\qquad$
$\qquad$

4. Where would be the best place to grow a healthy plant?

## Tuesday $9^{\text {th }}$ work- Maths

2. How much money does Jess have?


3. Who has the most on each row? Write the amount below and circle the one with the most money.

## Mo has the following coins.



He thinks he has 51p.

## Explain his mistake.




Write the amount of money in each jar



Write <, > or = to compare the money.


## Tuesday $9^{\text {th }}$ work- Topic

Knowledge Organiser - Year 2 - History: Pirates
Key Events Timeline

| 1442 | 1605 | 1666 |
| :---: | :---: | :---: |
| Christopher Columbus <br> sails to the Americas | Guy Fawkes Gunpowder <br> Plot | Great Fire of <br> London |

Key Question - Why did sailors become pirates?

## Key People

| Key People |  |
| :---: | :---: |
| Anne Bonny 1697-1782 | Anne Bonny was an Irish pirate operating in the Caribbean, and one of the most farnous female pirates of all time. She became the pirate wife of Calico Jock, and sailed alon gside him. |
| Ratherls mew (Black Bart) 1682-1722 | Bartholomew Roberts was a Welsh pirate who raided ships off the Americas and West Africa between 1719 and 1722 . He was the most successful pirate of the Golden Age of Piracy as measured by vessels captured, taking over 400 prize in his career. |
| John Rackham <br> (Calico Jack) <br> 1682-1720 | Calico Jack, was an English pirate captain operating in the Bahamas and in Cuba du ring the early 18 th century. His nickname was derived from the calico (rough cotton) clothing that he wore, while Jack is a nickname for "John". |
| Edward Teach <br> (Blackb eard) <br> 1680-1718 | Edward Teach better known as Blackbe ard, was an English pirate who operated around the West Ind ies and the eastern coast of Britain's North American colon ies. He became a farnous pirate, he got his nickname due to his thick black beard and fearsome appearance; he apparen tly tied lit fuses, which burned under his hat to frighten his en ernies. |
| $\begin{aligned} & \text { Harry P.axe } \\ & 1360 ?-1419 \end{aligned}$ | Harry P.axe was a privateer and smuggler from Poole, Dorset in the late 14th and early 15 th century, who became a commander in the Cinque Ports fleet. He int ercepted hundreds of French ships for gold wine, exotic fruits and brought it bock to the people of Poole. |
| Mary Read <br> 1685-1721 | Mary Re ad also known as Mark Re ad, was an English pirate. In 1720 she met Jack Racki am and join ed his crew, dressing as a man. Her time as a pirate was successful but short, as she, Bonny and Rackt am were arrested in November 1720. |
| Sir Francis Drake $1540-1596$ | Sir Francis Drake was an English sea captain, privat eer, slave trad er, pirate, naval officer and explorer during the reign of Queen Elizabeth 1 . Drake carried out the second circumn avigation of the world in a single expedition. |

Key Concepts

| Empire | A large group of states or countries und er a single ruler. |
| :--- | :--- |
| Trade | The action of buying and selling goods and services, or exchan ging <br> (sornething) for something els e, typically as a commercial transaction. |
| Tyranny | A cruel and harsh government or rule. |


| Circumnavigate | To sail or travel all the way around something (eg. the world) |
| :--- | :--- |

Jolly Roger The flag that symbolises piracy, firstused in the early 18 th century and hought the its name from the French word lafi Rouge or prett rad relating to blood or violence.

Privateer
A pirate acting under the orders of a nation or monarch so they are protected by them and can get away with piracy.




Examples of Topic poster layout.

Challenge questions

1) What is the name for this flag used by pirates?
2) Why might a pirate display this flag on their ship?
3) Name one of the famous female pirates.
4) Why did Blackbeard get his nickname?
5) Do you think it was right for pirates to steal? Explain your answer.
6) What was Sir Francis Drake's ship called?
*Watch a video of Miss Haw-kins explain the les suffix*


## Wednesday $10^{\text {th }}$ work- English

## Adjectives plan for pirate poem

Think of all the adjectives you can for all of these things below. This will help you write your pirate poem!

| Example: golden, shiny |
| :---: |
| $\square$ |
|  |


| The pirates <br> Example: evil, fearsome |
| :---: |


| Example: blue, deep The sea |
| :--- |
| $\square$ |

The parrot
Example: squawking, colourful


## Wednesday $10^{\text {th }}$ work-Reading

## The Great White Shark

Great white sharks are the top of the ocean's food chain. They are the biggest fish on our planet which eat other fish and animals. They are known to live between thirty and one hundred years old and can be found in all of the world's oceans, but they are mostly found in cool water close to the coast.

Even though they are mostly grey, they get their name from their white underbelly. The great white shark has been known to grow up to six metres long and have up to three hundred sharp teeth, in seven rows. Their amazing sense of smell allows them to hunt for prey, such as seals, rays and small whales from miles away.


## Quick Questions



1. Why do you think that the great white shark is at the top of the ocean's food chain?
$\qquad$
$\qquad$

2. Where are most great white sharks found?

3. Find and copy the adjective that the author uses to describe the shark's sense of smell.

4. Number these facts from 1 to 3 to show the order they appear in the text.
$\square$ They live between thirty and one hundred years.
$\square$ They can grow up to six metres long.They have up to three hundred teeth.

## Wednesday $10^{\text {th }}$ work- Maths

1. Which coins show 60 p?
A.


C.

D.

2. Using only silver coins, make 30 p in three different ways:
3. Make or draw 87p in three different ways:


Make or draw 55p in three different ways

6. Make or draw $£ 1$ in three different ways:

|  |  |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |

Challenge: Can you add these amounts?


## Wednesday $10^{\text {th }}$ work- Wellbeing Wednesday

Well-being Wednesday
Please choose one of the creative activities below for your child to complete this afternoon. There is no expectation that this work is to be sent in. It is an opportunity for your child to be away from the computer and to complete some creative learning.

- Make your own treasure chest. Why not use an old egg carton?
- Make your own pirate telescope. You could use an empty toilet roll to create this.
- Dress up as a pirate! You could use a scarf as a bandana and make your own eye patch.
- Make a pirate ship and put it in some water to see if it would float on the choppy seas.
- Make pirate finger puppets. You could create your own story and act it out with your puppets.
- Make your own pirate sword. You could cover it in tin foil to make it looks like it is made out of real silver.
- Draw a decorate an anchor for your pirate ship.
- Use a plastic cup to make a hook!




## Home Learning: Screen-Free Wellbeing Wednesday

Nowadays we send lots of text messages and emails - but there is something special about receiving a hand-written letter. This is especially true during lockdown when we are seeing fewer people. Your task this afternoon is to hand write a letter and I or draw a picture and (with your adult's help) post it to someone you know who you think would appreciate it. You could send it to a friend from school or a grandparent or aunt or uncle - anyone who would be pleased to hear from you.

You letter and/or picture could:

- Tell them about you and what you have been doing;
- Ask about them or be a picture of them;
- Tell them you are thinking of them and can't wait to see them soon;
- Anything else you want to include.


Thursday $11^{\text {th }}$ work- Spelling
Look at these animals and write them as a singular noun (1 animal) and then write them as a plural (more than 1 animal) If the nouns end in a $y$ then change it to an $i$ and add es.

| Singular | Plural |
| :---: | :---: |
| $\square$ |  |
| Monkey | $B S$ |
| vies |  |
|  |  |
|  |  |
|  |  |

Thursday 11 th work- English template for writing own pirate poem.
A pirate life

Pirates are $\qquad$ ,
Pirates are $\qquad$ ,
Pirates are $\qquad$ ,
$\qquad$ ,

The sea is $\qquad$ ,
The sea is $\qquad$ ,
The sea is $\qquad$ , ,

The parrot is $\qquad$
The parrot is $\qquad$
The parrot is $\qquad$ ,
$\qquad$ ,

The treasure is $\qquad$
The treasure $\qquad$ ,
The treasure $\qquad$ ,

## Paul the Lucky Octopus

10 Over the past few weeks, Paul the Octopus has been 19 predicting the result of the World Cup football games.
23 He's an amazing animal!
32 Before each match, the sea creature's owners have been 41 putting some clear, plastic boxes into Paul's tank. Each
51 box is decorated with the flag of a football team.
61 Paul has been choosing one of the boxes by crawling
71 towards it and he has correctly guessed the winner of
81 six football games so far in the World Cup competition.
92 Is Paul a football expert or just a very lucky octopus?
96 What do you think?


## Quick Questions

1. What does Paul predict the results of?

2. Which adjectives has the author used to describe the boxes in Paul's tank?
$\qquad$
3. Why do some people think Paul is a football expert?
$\qquad$
$\qquad$
$\qquad$

4. What do you think - is Paul just a lucky octopus?
$\qquad$

Thursday $11^{\text {th }}$ work- Maths

2.

| I paid with | I bought | my change |
| :---: | :---: | :---: |
|  |  |  |
|  |  <br> $7 p$ <br>  |  |
|  |  |  |

3. 





Annie buys this book.
She pays with a $£ 10$ note.
How much change does Annie get?

| 1 paid with | 1 bought | my change |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |
|  |  |  |

## Thursday 11 $1^{\text {th }}$ work- Science

Examples of some mixed up imaginary animals.
Think about an adaptation your animal might have to help them survive in the habitat they live in. What do they eat? Will they be camouflaged? Will they need to be big or small? Will they need to run fast or move slowly?


## Friday $12^{\text {th }}$ work- Spelling

## If I Were a Pirate

If I where a pirate,
I'd welcome you aboard.
l'd show you mi pirate hat,
And my shiny metal sword.
We'd sayl off in my ship.
And fighnd a distant land,
Dat's always very sunny.
And covered in lots of sand.
We'd wander down the beech.
To see wot we culd see,
And l'd pull owt my pirate map.
Under a coconut tree.
We'd find the buried treasure, And using a rustee spade,
We'd quickly dig it up.
And carry it to the shade.
We'd open up the box.
To sea wot we had won,
A million shiny coyns,
As golden as the sun.
Thn we'd sit out on the beach,
And look out at the see,
Becoz if I woz a pirate,
l'd be happy as can bee.

Can you correct the spellings that are underlined in this poem?

Some of the spellings are Year 2 or Year 1 common exception words and some you can use your phonics to help you sound them out and choose the correct grapheme.

Write the correct spellings into your yellow books.

## Friday $12^{\text {th }}$ work- English

Example of a published poem with illustrations.


## How to Look After a Dinosaur Egg

11 If you have found a dinosaur egg, you need to act

72 Next, put the egg somewhere warm. Wrap it in

101 Keep your eyes open... your new friend is on its 102 way.


## Quick Questions

1. Number these commands from 1 to 3 to show the order they appear in the text.

Keep your eyes open.
Find out which type of dinosaur it is.
Put the egg somewhere warm.
2. Find and copy two ways that you can keep the egg warm.

1) $\qquad$
3. Why might the baby dinosaur be angry if you are not careful?
4. Find and copy two adverbs used in the text to describe how you must act when you have found a dinosaur egg.

Friday $12^{\text {th }}$ work- Maths


Look at these four fruits.


Thinking Tom says:
"I had 60p in my hand but lost 10p.
I knew I had 50p left without counting it"
How could he know this?
What do you think?
Convince me.

## Dora has this money.



She spends 45 p.
How much change does Dora get?


Kemi buys three different fruits.
She spends exactly £1
Tick the three fruits that she buys.
A shop sells these sweets.
Abdul spends exactly $\mathbf{2 0}$ p on sweets.
Tick $(\checkmark)$ the bag of sweets he buys.


Sam has 55p.
Ben has 10p less than Sam.
Tick the coins that Ben has.



I have 20p.
My change is more than $5 p$ but less than 10p.

What could I have bought?

$\int_{7 p}^{3}$


Count the coins then draw the coins needed to make the amounts.


Ghost Train: 90p

Emily finds a 20p coin.

She puts it with her other three 20p coins.

How much money does Aisha have now?
Aisha has a $£ 20$ note.
a) Aisha spends $£ 7$ on a cinema ticket. How much change does she get?
b) Aisha's mum gives her another $£ 3$


