

Monday: Recap of adverbs and introduction of fronted adverbials (for HAs as this is a Yr4 objective). Pupils to identify adverbs/adverbials/fronted adverbials and then replace with own.

Tuesday: To use adverbs/fronted adverbials to describe pictures. LAs to try using adverbs, push HA to use fronted adverbials as well.

Wednesday: Planning for diary entry.

Thursday: Writing. WTS to use structured sheet/work with CT or TA.

Friday Finish Diary entries and edit.

Monday 26th April 2021

LO: Can I identify and improve adverbs?

An adverb is:

*“a word that **adds** to the meaning of a verb or adjective or another adverb and tells **how, when or where** something happens e.g. **gently** or **soon**”*

Can you find the adverb in this sentence?

The boy walked quietly along the hall.



Spot the adverbs in these sentences...

The children could see Mr Johnstone pedaling quickly as he rode home from school.

Mrs Allard plunged the Mentos hastily into the volcanoes.

Today we are going to be improving adverbs within sentences and replacing them with ones that make more sense.

Can you improve the adverb in this sentence?

Miss Katerai brightly ate her lunch.

Use your Adverb Word Mat to help you!

Take a look at these sentences. Can you think of some better adverbs we could use? (Use your Adverb Word Mats to help!)

Mr Good occasionally teaches 3DG.

Mr Pearson annually helped the children.

Shyly, Mrs Curtis entered the classroom.

Sometimes a group of words can do the job of an adverb – we call this an adverbial.

If it is at the front of a sentence it is called a fronted adverbial.

With careful footsteps, Beowulf approached Grendel.

The men ate with much merriment.

Monday 26th April 2021

LO: Can I identify and improve adverbs?

- 1. Copy in your date and LO.**
- 2. Find the adverb in each sentence.**
- 3. Replace it with a more suitable adverb.**
- 4. Copy the sentence into your book and underline the new adverb.**

Tuesday 27th April 2021

LO: Can I use adverbs and fronted adverbials?

Today we're going to use our knowledge of adverbs and fronted adverbials to describe scenes and characters in our story Beowulf.

Can you spot the adverbs/fronted adverbials in the sentences below?

Beowulf fought the monsters quickly.

After midnight, the monster struck.

Remember, the job of adverbs/fronted adverbials is to tell us...

How?

When?

Where?

Why?

... a verb happens

Can you add a **how** adverb/fronted adverbial to this sentence?

Beowulf swung his sword.

Remember, the job of adverbs/fronted adverbials is to tell us...

How?

When?

Where?

Why?

... a verb happens

Can you add a **when** adverb/fronted adverbial to this sentence?

The men had a feast.

Remember, the job of adverbs/fronted adverbials is to tell us...

How?

When?

Where?

Why?

... a verb happens

Can you add a **where** adverb/fronted adverbial to this sentence?

Beowulf's men were asleep.

Tuesday 27th April 2021

LO: Can I use adverbs and fronted adverbials?

1. Copy in your date and LO
2. Cut out a picture and stick it in your book next to the margin.
3. Write a sentence that describes what is happening in the picture using an adverb or a fronted adverbial.

**CHALLENGE: Can you think of a sentence with an adverb
AND a sentence with a fronted adverbial for each?**

**Remember you can use your adverb word mats from
yesterday!**

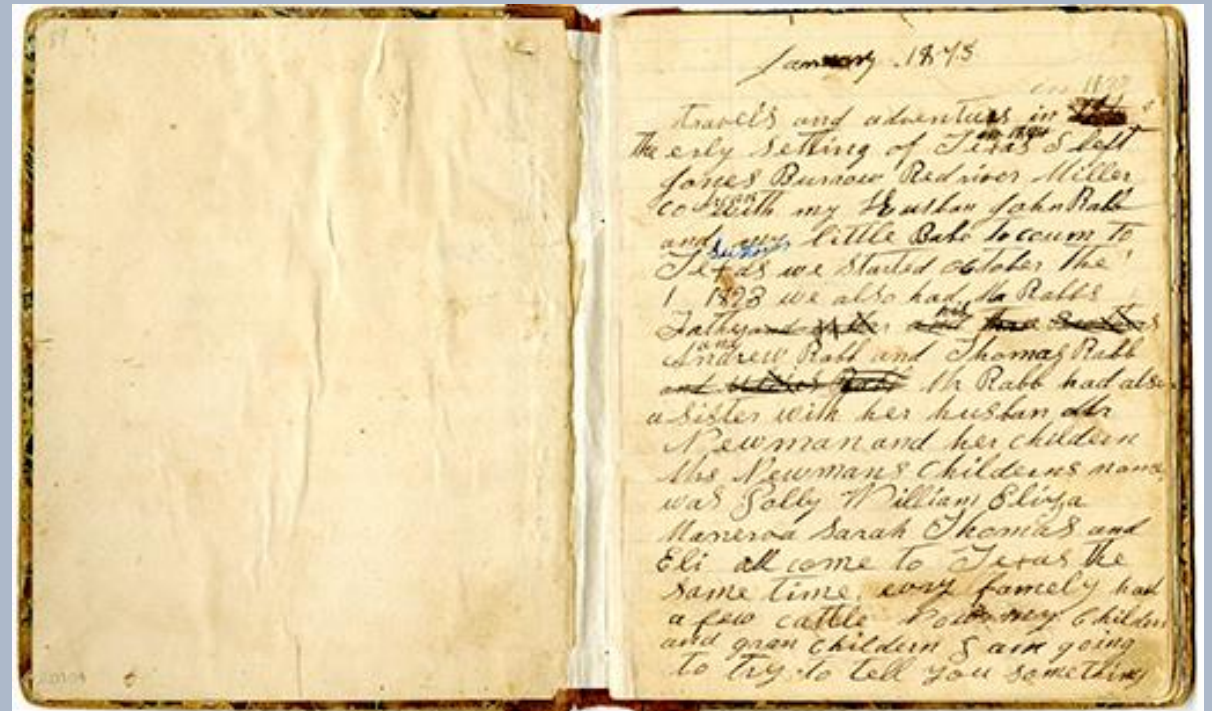
Wednesday 28th April 2021

LO: Can I plan for my diary entry?

Over the next few days we are going to be writing a diary entry from the point of view of Beowulf.

What do you already know about writing a diary?

What must we include?



Features of a diary entry

- Starts with 'Dear Diary,'
- Written in the past tense.
- Written in first person (I, me, my)
- Describes the writer's thoughts and feelings
- Written in an informal tone.
- Uses time conjunctions to link events.



We are going to writing Beowulf's diary entry the day he arrived in Denmark (before he fought Grendel).

This will include his journey and what he thought of Heorot when he arrived.



<https://www.youtube.com/watch?v=6b234Y5LvcM>

TEACHER: Record these on your working wall.

Watch this clip and write down all the things you can see.

Can you include some expanded noun phrases?



<https://www.youtube.com/watch?v=6b234Y5LvcM>

TEACHER: Record these on your working wall.

Now close your eyes and play the clip again, what can you hear?

Can you include some expanded noun phrases?

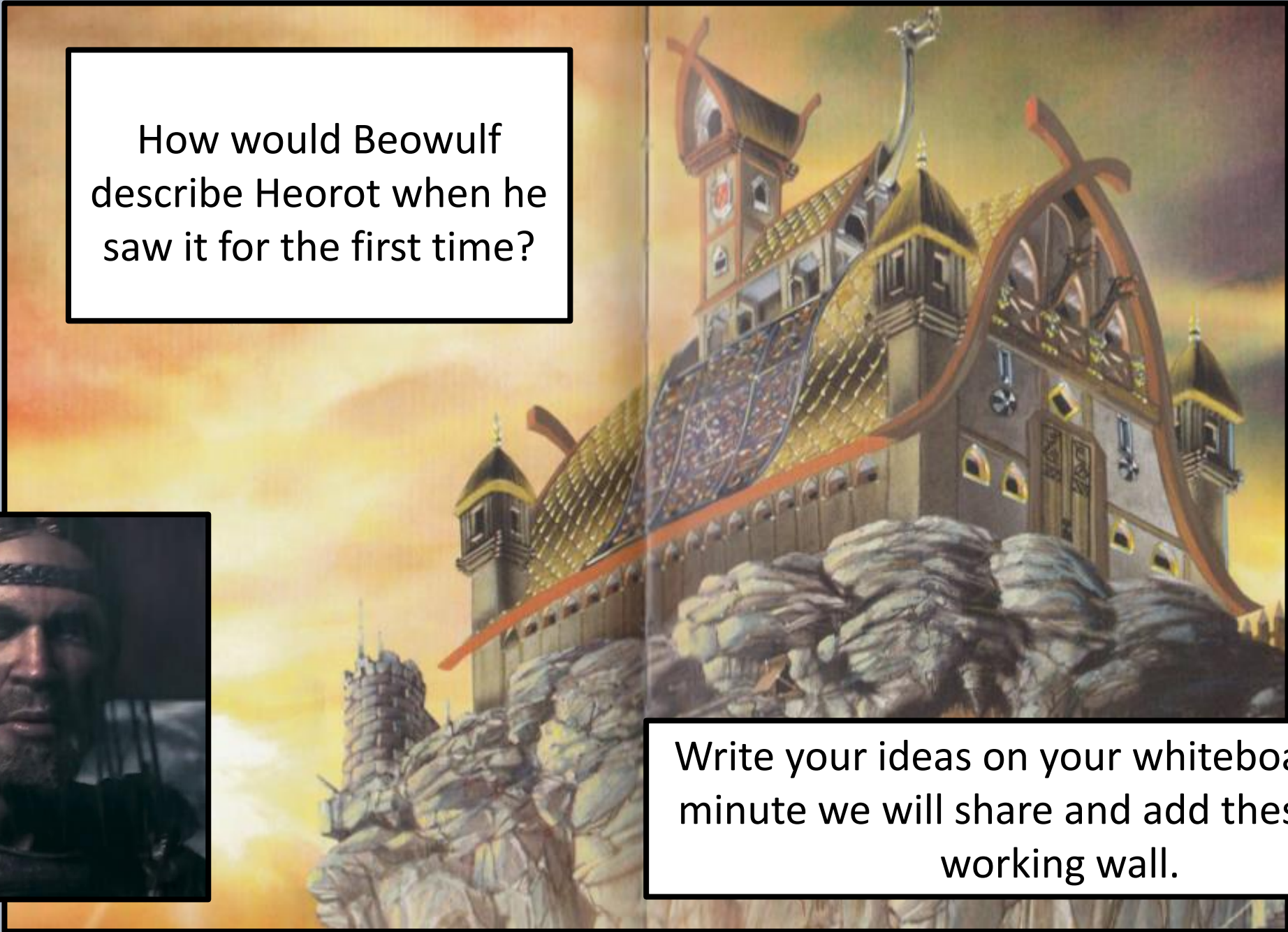
What is Beowulf
thinking about
while on his
journey?



Now close your eyes and play the clip again, what
can you hear?

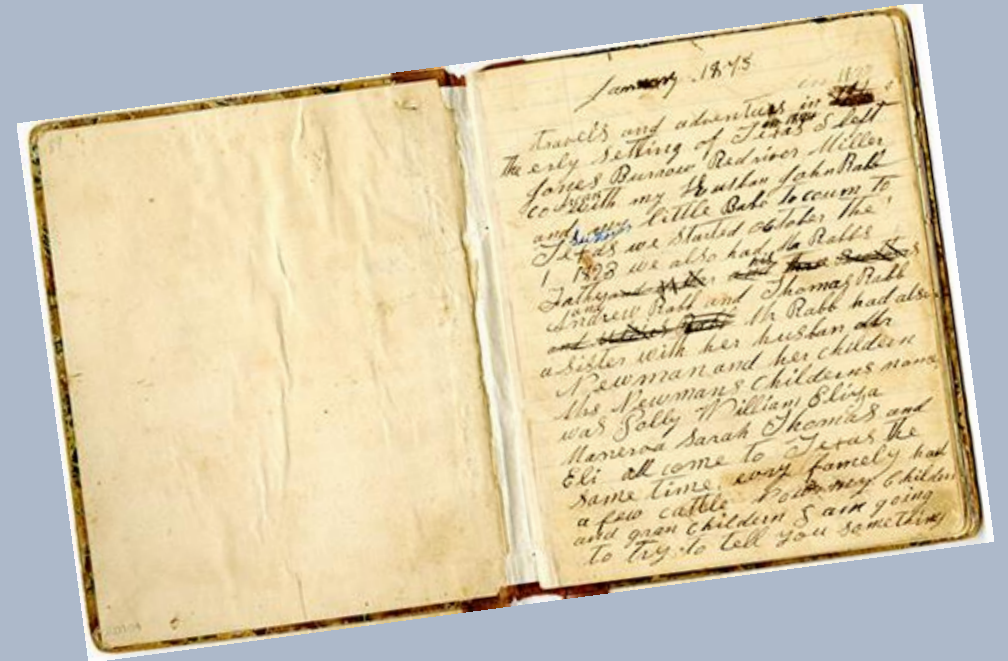
Can you include some expanded noun phrases?

How would Beowulf describe Heorot when he saw it for the first time?



Write your ideas on your whiteboards. In a minute we will share and add these to our working wall.

Tomorrow we will use the ideas that we have generated today to begin writing our diary

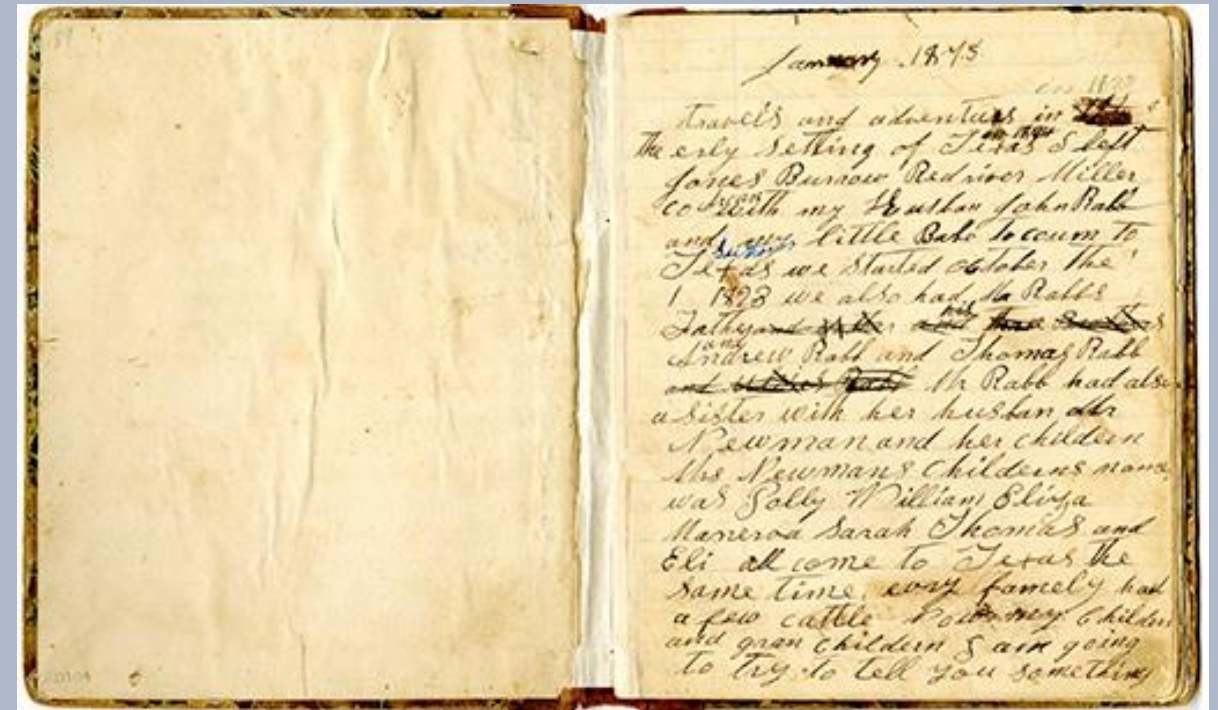


Thursday 29th April 2021

LO: Can I write a diary entry?

Today we are going to begin writing our diary entries!

What features of a diary entry do you remember?



Features of a diary entry

- Starts with 'Dear Diary,'
- Written in the past tense.
- Written in first person (I, me, my)
- Describes the writer's thoughts and feelings
- Written in an informal tone.
- Uses time conjunctions to link events.

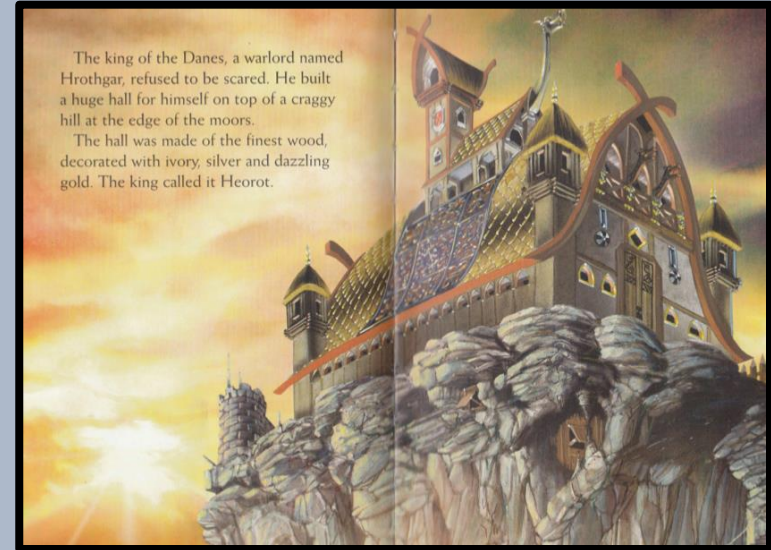
Your diary entry will have two paragraphs:

The boat journey



What could he see?
What could he hear?
What was he thinking about?



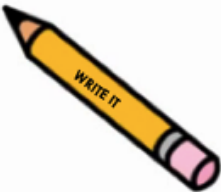

Arriving in Heorot



What did it look like?
What did he think of it?

Stick in your success criteria and check you understand what each of the criteria are.

Thursday 29th April 2021
LO: Can I write a diary entry?

| | |
|---|--|
| Describe what Beowulf could see on his journey | |
| Describe what he could hear on his journey | |
| Describe what he saw when he arrived at Heorot | |
| Describe Beowulf's thoughts and feelings | |
| Include adverbs | |
| Include time conjunctions | |
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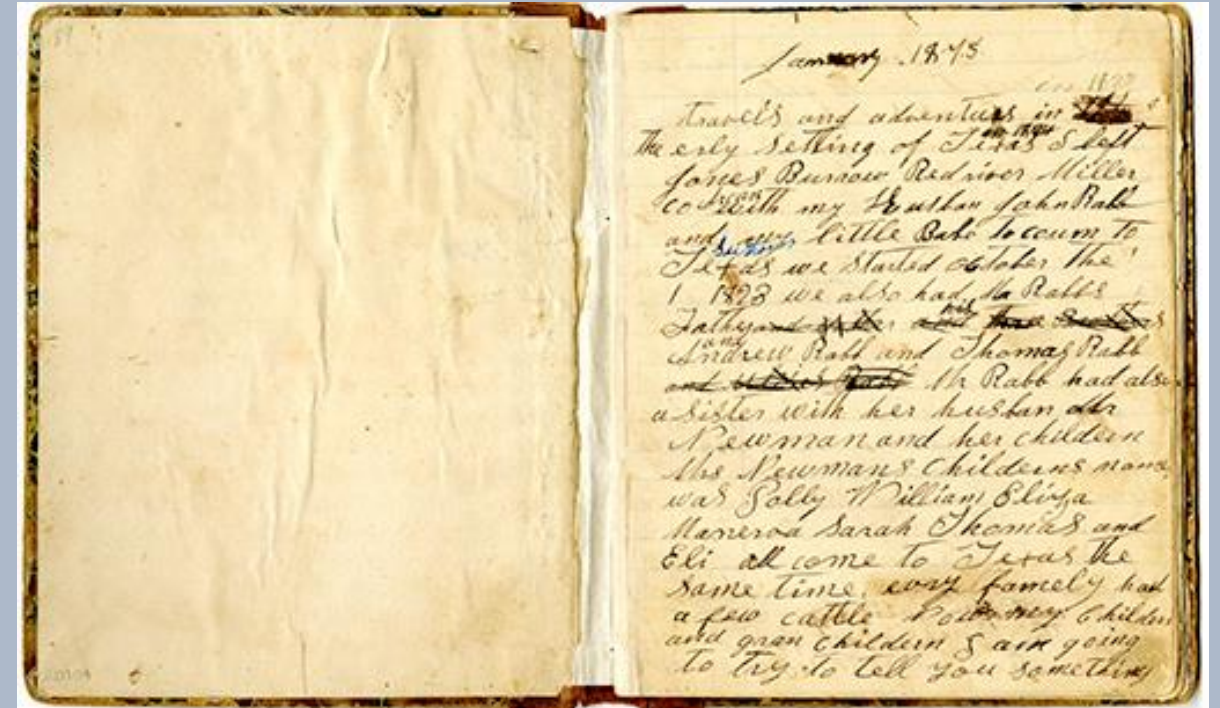
Your teacher is going to model writing the first paragraph then you can make a start on writing! You have the rest of today's lesson and some of tomorrow's lesson to complete your writing.

They will stop you from time to time so you can share some of your writing with the class.

Friday 30th April 2021

LO: Can I write a diary entry?


You can use the first half of today's lesson to complete your diary entry.



When you have completed you are going to peer assess your writing.

Thursday 29th April 2021

LO: Can I write a diary entry?

| | |
|---|--|
| Describe what Beowulf could see on his journey | |
| Describe what he could hear on his journey | |
| Describe what he saw when he arrived at Heorot | |
| Describe Beowulf's thoughts and feelings | |
| Include adverbs | |
| Include time conjunctions | |
|  | |

- Colour in the boxes in your success criteria and find an example of each in your writing.
- Neatly underline the example in the correct colour using a ruler.
- Read your writing carefully with your TP. Use a purple pen to correct any incorrect spellings and make any changes that are needed.

