

# Safeguarding Curriculum

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Pupil safeguarding and the promotion of the 'Talbot Child' and British values are integral to everything we do here at Talbot Primary School.

Great importance is placed on identifying opportunities in the taught curriculum for children to learn about safeguarding. Our curriculum is broad, but detailed and rigorous, which provides pupils with many opportunities to experience life in all its diversity, to acquire knowledge, understanding and skills that significantly impact on personal development, behaviour and welfare. We aim to equip every child with the knowledge and skills required to live a successful life and maintain their own personal safeguarding.

Our PSHE (including Relationships & Sex Education), Religious Education and Computing Curricula cover areas of safeguarding through the different strands with some elements explored in greater detail. We are thoughtful and responsive in our teaching as we recognise that some more sensitive subjects need to be taught at an age appropriate level, in small groups or even at 1:1 level where appropriate.

We strive to constantly challenge children to think deeply about safeguarding matters and their own personal physical and mental wellbeing. We value pupils' questions and give them space for their own thoughts, ideas and concerns – it is for this reason that the majority of our PSHE work is not book based, with limited written outcomes expected. Instead the children are given time to consider, reflect, discuss and question within a safe environment overseen by skilled teaching staff. Opportunities are provided across the curriculum to explore values, personal rights, responsibilities and equal opportunities that develop moral concepts that impact positively on safeguarding, promote British values and prevent radicalisation and extremism.

There are many opportunities throughout our Learning in school to explore safeguarding issues.

**Practical safeguarding opportunities are planned into the curriculum. For example:**

- Forest School
- NSPCC workshops – How to keep yourself safe
- Road safety (including out of school visits)
- Bikeability
- Working with police officers in the community – Anti social behaviour / bullying & cyberbullying presentations and workshops
- Poolside and water safety through swimming lessons from EYFS to Year 6
- Fire safety awareness (including visits from the local fire service) & Forest School
- Special assemblies such as firework safety
- Visitors from charities
- Online safety strand of the computing curriculum, supplemented by workshops and quizzes
- Safe use of technology including password security and privacy settings
- Bullying awareness workshop – delivered by AFC Bournemouth

We have developed an open and safe learning environment at Talbot, in which pupils express their views, seek help and help others, they make use of our 'Worry monsters' to share concerns with staff and our children know they can speak to adults at any time to alleviate any worries that they may have. The promotion of equality of opportunity and diversity, for pupils and staff, helps prevent any form of direct or indirect discriminatory behaviour. Our children learn to not tolerate any prejudiced behaviour. Within our history curriculum, there are the threads of: Rights and the *Fight for Equality; Culture & Difference* and *Use & Abuse of Power*. Specific units such as: *Civil Rights in the USA* in Year 5 and *Nelson Mandela* in Year 3 enable pupils to learn lessons about the misuse of power, and the long lasting damage caused by discrimination.

Our behaviour policy promotes making good choices and exhibiting good learning behaviours, with a half-termly focus on a particular learning power across the entire school launched by our head boy, head girl and their deputies via online assemblies.

Class times are time for sharing ideas, addressing concerns and promoting important values.

Assembly time and circle times are used to promote personal safeguarding matters and explore themes. For example, we talk about anti-bullying including cyber-bullying, PANTS (The underwear rule), stranger danger and road safety.

Within the R.E. curriculum, the school highlights and celebrates differences in religious beliefs and teaches children how to be curious, respectful and tolerant to be able to contribute to a healthy multi-faith society.

Staff and children are quick to challenge stereotypes and the use of derogatory language in lessons and around school. Our school reflects the diversity of pupils' experiences and aims to provide pupils with an understanding of people and communities beyond their immediate experience. This is reinforced through displays around the school.

Throughout the curriculum there are planned opportunities to promote all forms of equality and foster greater understanding of and respect for people of all faiths (and those with no faith), races, genders, ages, disability and sexual orientations, through their words, actions and in their influence. The books studied in English lessons are diverse, both in their subject content but also in terms of the authors themselves. Assemblies about inspiring, pioneering figures from history ensure that our children learn about a wide, diverse range of men and women from all backgrounds, cultures and races that have made remarkable achievements.

Time is taken at the beginning of every new school year to reaffirm school values, expectations and rules for living and learning at Talbot Primary. This good start to the year, with everyone clear about their roles and responsibilities, sets the tone for the rest of the year and leads to excellent safeguarding outcomes.

Parents in every phase of school are invited to:

- \* Come into school for informal conversations with our pastoral care team regarding any safeguarding worries they may have for themselves and their families.
- \* Attend Online Safety (including use of mobile phone) workshops.
- \* Attend workshops on behaviour support and healthy lifestyles
- \* Share their cultural heritage in school, through special events, days or one off lessons.

**Please see our overview of safeguarding opportunities in our curriculum below.**