

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Improved participation – particularly of girls. 2. Improved participation in younger age groups of school. 3. Clubs available for all children who attend our school. 4. Wider range of sports being taught/participated in. For example: badminton and girls cricket. 5. A strong push on dance across the school. 6. Ensuring swimming is accessible to all children. 	<ol style="list-style-type: none"> 1. Ensure that all children have 2 high quality PE lessons per academic week. 2. To offer all children in KS2 the opportunity to attend physical activity clubs after school.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 **£2,533**
+ Total amount for this academic year 2020/2021 **£20,259**
= Total to be spent by 31st July 2021 **£22,792**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>79%</p> <p>62 out of 78 swimmers are confidently able to complete the required statement.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>79%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>98%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £20780	Date Updated: May 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 54.66%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children are timetabled for at least 2 hours of PE per academic week.	One full time specialist sport coach is employed at the school. DB	£9,573	All children have 2 hours of PE per week with at least one session taught by the class teacher and one by the specialist sports coach. All children have had access to at least one-half term of swimming.	Monitor lessons to ensure children are receiving high quality PE lessons. Offer support for these lessons through observing good practice and using online PE lesson plans.
Target all children in the school to attend at least one sports club for one term in the academic year.	Raise profile of clubs through assemblies so children are aware of what clubs are being promoted. Teachers track what children are not attending a club and offer solutions.		Children offered a range of clubs offered by teaching staff from across the school community. Summer term clubs begin.	PE lead, specialist sports coach and teachers to monitor class lists to ensure that children are attending and if not, attempt to engage and offer solutions.
To offer children a wide range of sports and skills across the academic year to ensure that sport is accessible	Reintroduction of sports leaders to engage different sporting activities during play and lunchtime.	£504.74	Children feel empowered that they are sharing their skills and helping other children enhance	Continue to monitor the development of Sports Leaders and ensure that adequate

and interesting for all students.			their own skills and improve the love of PE across the school.	training is provided.
Underspend from 2019-20 used to employ three additional Midday Supervisors to release TA's to work with children outside during lunch break.		£2,886	Children involved in active group games during lunch breaks	One year period to encourage children to get outside and participate in activities following periods of lockdown.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19.88%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a wider selection of sports clubs available to children.	Ensure that sport clubs continue to cater for the needs of the children, with teachers and support staff offering their expertise to these clubs.	£3,625.28	Children know that they can attend a range of different sporting clubs and experience new invasion games that they haven't participated in before. Children have more opportunities to interact with peers from a different class and importantly offers students access to different sports outside of their curriculum sports of outside of school clubs.	Monitor the volume of children attending these clubs. Encourage children of all ages to try a club and ensure teachers are monitoring those not attending and liaise with parents, if necessary.
Intra and inter school competitions organised to promote competition in school and locally	Mixed football tournaments for Years 3-6 with teachers taking on active role to coach and train teams. Twice yearly, ensuring that both boys and girls are taking part.	£400	Children will experience the competitive sport that they will have missed during the previous year. Children see other levels of	Reengage with local community to reintroduce the football tournaments.

			competition from other schools.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24.05%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lead and specialist sports coach to deliver staff training and what a good PE lesson looks like, including planning and how to use equipment successfully.	<p>Show staff the school's dedicated PE planning site.</p> <p>Liaise with staff regularly to see how successful lesson were and whether planning can be amended.</p> <p>Staff are aware that it is in an expectation that they teach PE alongside the lesson taught by the specialist coach.</p>	£241.44	<p>PE lead and specialist coach to monitor lessons and provide constructive feedback to ensure that future lessons are beneficial for children.</p> <p>Children can see progression in the quality of their lessons and most importantly, the skills that they will develop for that particular sport.</p>	Continue to monitor PE lessons and planning termly.
Specialist sport coaches to take football sessions with teachers to attend– AFCB	Support staff and teachers to attend sessions to ensure that they see good practice.	£5000	Children can see their teachers taking part, which will continue to raise the profile of sports throughout the school.	
Handover between current PE lead and new PE lead	<p>CPD to ensure good practice is maintained and improved through handover.</p> <p>New PE lead to attend Sport Day</p>	£241.44	Children continue to see sporting events and sports day continue to be available to them and of a consistent high quality.	

	and other sporting events with current PE lead to ensure smooth transition of key sporting events.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5.86%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Continue to offer a wider selection of sports clubs available to children.	Ensure that sport clubs continue to cater for the needs of the children, with teachers and support staff offering their expertise to these clubs.	£1,335	Children know that they can attend a range of different sporting clubs and experience new invasion games that they haven't participated in before.	Continue to monitor participation percentages by pupils. Liaise with class teachers to see which pupils are attending and attempting to engage those that aren't attending clubs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To enter tournaments and participate in local fixtures once restrictions have been eased.</p> <p>To offer and encourage as many pupils as possible the opportunity to participate in competitive sport.</p>	<p>Tournaments and fixtures arranged for September 2021.</p> <p>Fixtures against local schools arranged for football.</p> <p>Inter school football competitions arranged for October and November 2021.</p> <p>Squash club available and to be offered to all new Year 4 pupils – September 2021.</p>		<p>Tournaments and fixtures arranged for September 2021.</p> <p>Fixtures against local schools arranged for football.</p> <p>Inter school football competitions arranged for October and November 2021.</p>	<p>Continue to enter local tournaments and competitions next year.</p> <p>Host football tournaments with local schools.</p> <p>Attend away fixtures to ensure children have opportunities to play at different venues.</p>

Signed off by	
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Date:	September 2021
Subject Leader:	P. Brown
Date:	September 2021
Governor:	G. Jefferson-Peters
Date:	September 2021