

Use this sheet **WHEN** you've completed the main worksheet and want a challenge. Remember to use your blue book if you have it to show your workings. The questions were resourced from White Rose Maths and Twinkl Diving into Mastery.

1. **Odd One Out**



The odd ones out are the marbles.

When thinking about tenths, all the others have a tenth represented. The marbles only have eight altogether.

Which is the odd one out?
Explain your answer.

2. **3) a)** Use the clues to find the missing fraction.

I start on a tenth with an even numerator.
I count backwards three-tenths.
I count forwards four-tenths.
I am now on $\frac{5}{10}$.
What fraction did I start with?



They would start on $\frac{4}{10}$.

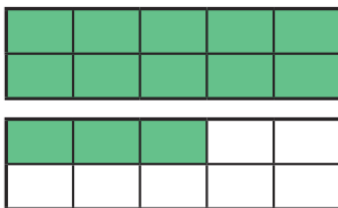
When they count backwards, they would be on $\frac{1}{10}$.

Forwards four tenths and they would land on $\frac{5}{10}$.

The only possibility is $\frac{4}{10}$.

b) Is there more than one possibility? Use reasoning to explain your answer.

3. Farooq is shading in ten frames to show tenths.



If I rub out four-tenths, I will still have more than a whole left over.



Farooq is incorrect.

The question is essentially $\frac{13}{10}$ subtract $\frac{4}{10}$ which will leave him with $\frac{9}{10}$.

$\frac{9}{10}$ is less than $\frac{10}{10}$ which is one whole.

He has less than a whole.

4. **)** Two children are discussing fractions.



One-tenth greater than $\frac{10}{10}$ is $\frac{11}{10}$.



$\frac{10}{10}$ is a whole so you cannot have greater than $\frac{10}{10}$.



The first child is correct.

You can have a fraction bigger than one whole.

It would be written as $1\frac{1}{10}$ which is the same as $\frac{11}{10}$.

Which child is correct? Using reasoning to explain.