



Online science activities for Classification and Habitats



Lesson 7 –Hello year 4!

Starter : So do you think these two pictures have anything in common? Well..... they are both animals! Can you think of anything else? Try to think of 5 things to tell your teachers about.

Today we are going to be thinking about animals that HAVE a backbone, these are called VERTEBRATES. All your tasks are in **RED** again. You will need the sheet called ‘Features of each vertebrate group’.

Watch this film on You tube. It is an interview with 5 different vertebrates. You will need a pencil and paper to make some notes about each type of animal to say why they are special.

<https://www.youtube.com/watch?v=CBJLdVdAN9Y>

Decide what key physical features each group has.

On your sheet ‘Features of each vertebrate group’ you have five pictures of creatures from the clip and a table with the vertebrate group headings. Can you write the correct features in the column of each group? You are looking for things that are particular to just that group, NOT all of the groups! I’ve put in a few examples to get you started.

Now we know something about the characteristics of each of the vertebrate groups, we can start to use keys to identify animals that we do not know the names of. Keys use yes and no questions to send you down a particular pathway and at the end of the path is the name of your animal!

Use the Key to identify what animals A and B are:



Animal A is a _____. Animal B is a _____.

