

**L1: I understand some characteristics may help achieve success**

Over the last couple of weeks, you thought about your hopes and dreams for the future, how you might achieve them and what you might do if things don't go to plan. This week, you are going to think about personal characteristics which might help you achieve success.

Different animals are associated with different personal characteristics. For example, snakes are often considered sneaky and untrustworthy and monkeys are considered cheeky and funny. Can you write down the characteristics with which these animals are often associated?



Explain which of these characteristics might help you achieve your goals and dreams and which characteristics might make it more difficult to achieve them.

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Listen to the song 'High Hopes' (link on the daily plan) and follow the words below.

*Next time your found, with your chin on the ground  
There's a lot to be learned, so look around*

*Just what makes that little old ant  
Think he'll move a big rubber tree plant  
Anyone knows an ant can't  
Move a rubber tree plant*

*But he's got high hopes, he's got high hopes  
He's got high in the sky, apple pie hopes*

*So any time your feelin' low  
'stead of lettin' go  
Just remember that ant  
Oops there goes another rubber tree plant*

*When troubles call, and your back's to the wall  
There's a lot to be learned, that wall could fall*

*Once there was a silly old ram  
Thought he'd punch a hole in a dam  
No one could make that ram scam  
He kept buttin' that dam*

*'Cause he had high hopes, he had high hopes  
He had high apple pie in the sky hopes*

*So, any time your feelin' low  
Never let go  
Just remember that ram  
Oops there goes a billion kilowatt dam*

*So, you better have high hopes  
Keep your high hopes  
Keep those high apple pie in the sky hopes*

*Your problem's just a toy balloon  
They'll be bursted soon  
They're just bound to go pop  
Oops there goes another problem kerplop*

In the song, both the ant and the ram had 'high hopes' – things they wanted to achieve which seemed impossible to anyone watching them. But they succeeded anyway. What do you think helped them to achieve their high hopes?

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Look at the poster of the Talbot Child (link on the daily plan). These are the personal characteristics we think are good for you to develop. Read them carefully and make sure you know what they mean. Now, think back to your work from the first Jigsaw lesson. What was the realistic goal you said you wanted to achieve? Write it down here.

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Now, pick three of the personal characteristics from The Talbot Child poster which you think would help you to achieve your goal. Write each one down here and explain why you picked it.

1). \_\_\_\_\_

\_\_\_\_\_

2). \_\_\_\_\_

\_\_\_\_\_

3). \_\_\_\_\_

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Can you think of a time in your life when you have already demonstrated one of these personal characteristics? If not, try to think about a situation in school or at home where you could practice using that characteristic. Below, note down which characteristic you have chosen and write about how you did or could use it in your situation.

Characteristic: \_\_\_\_\_

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