

Dear Year 4,

During our time away from school, we have come up with a range of learning activities to keep you entertained. We will be checking in with you via Zoom 3 times a day, Monday to Friday at 08:50am, 11:40am and 3:00pm.

Each day there are five lessons to complete. In addition to this, we would like you to read to an adult for 15 minutes per day, learn your spellings and complete your Times Table Rockstars.

Please see the attached timetable below for each day.

**Please note that if there are any specific resources needed for a lesson, they are linked to in the plan. They can also be found on our Year Group page of the ‘Covid 19 – Blended Learning’ section of our website.**

Any written work should be completed in the front of the blue exercise book that was sent home in the Autumn Term. Your login details to Spelling Shed, Times Tables Rockstars and J2e are located in the front too.

Day	Reading	Spelling	Maths	RE	PE
1	<p>Ask your child to read a chapter from their home reading book or a book that they have borrowed from school.</p> <p><b>Summarise the events from the chapter as a list of bullet points.</b></p>	<p>Please complete the work that has been set for you on Spelling Shed.</p> <p>The teaching slides can be found on the website <a href="#">here</a>.</p>	<ul style="list-style-type: none"> <li>• Video Link: <a href="#">Spr4.1.1 - 11 and 12 times-table on Vimeo</a> - Will help with breaking down the problems from the teaching slides.</li> <li>• <a href="#">Teaching Slides- 11 and 12 x Table</a></li> <li>• <a href="#">Worksheet – 11 and 12 x Table</a></li> <li>• <a href="#">Answer sheet</a></li> </ul>	<p>Watch this video: <a href="https://www.chabad.org/kids/article_cdo/aid/926235/jewish/What-Is-Kosher.htm">https://www.chabad.org/kids/article_cdo/aid/926235/jewish/What-Is-Kosher.htm</a></p> <p>Then complete the activities on the <a href="#">Kosher Sheet</a> (if you can't print it, you can look at it on your screen).</p>	<p>Mr Bartram has put some P.E. activities onto J2e for you in ‘shared files’.</p> <p>They are also on the school website <a href="#">here</a>.</p>
2	<p>Complete the following lesson on Oak National Academy:</p> <p><a href="https://classroom.thenational.academy/lessons/to-identify-features-of-a-non-fiction-text-c8v32d">https://classroom.thenational.academy/lessons/to-identify-features-of-a-non-fiction-text-c8v32d</a></p>	<p>Look at the PowerPoint ‘<a href="#">Riding the Clouds</a>’ and read the start of the story.</p> <ol style="list-style-type: none"> <li>1. Explain the meaning of these words and phrases: destination, endless, horizon, the clouds parted.</li> <li>2. Improve these sentences: He looked out of the</li> </ol>	<ul style="list-style-type: none"> <li>• Video Link: <a href="#">Spr4.1.2 - Multiply 3 numbers on Vimeo</a> – similar to day 1. This video will go through the teaching slides and explain how to break down the model questions.</li> <li>• <a href="#">Teaching Slides – Multiply 3 numbers</a></li> <li>• <a href="#">Worksheet – Multiply 3 numbers</a></li> </ul>	<p>Look at the two pictures on the <a href="#">Art PowerPoint</a>. How do these pictures make you feel? Why?</p> <p>Which picture is cool and which is warm? What makes them cold and warm?</p>	

		<p>window. He could see the clouds.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Answer sheet</a></li> </ul>	<p>Look at the colour wheel and the cool and warm colours. Draw and colour your own cool and warm pictures.</p>	
	<b>Reading</b>	<b>English</b>	<b>Maths</b>	<b>Science</b>	
3	<p>Ask your child to read a chapter from their home reading book or a book that they have borrowed from school.</p> <p><b>Note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary.</b></p> <p><a href="https://www.collinsdictionary.com/dictionary/english">https://www.collinsdictionary.com/dictionary/english</a></p>	<p>Look at the PowerPoint '<a href="#">Riding the clouds</a>'.</p> <ol style="list-style-type: none"> <li>1. Answer these questions: <ol style="list-style-type: none"> <li>a. How is the house flying?</li> <li>b. How might Billy be feeling?</li> <li>c. Where will the house land?</li> <li>d. What does Billy find beneath the clouds?</li> </ol> </li> <li>2. Try to think of three of your own questions. Write them down and answer them.</li> </ol>	<ul style="list-style-type: none"> <li>• Watch the video of the teaching slides or go through the teaching slides with your adult at home.</li> <li>• Video Link: <a href="#">Spr4.1.3 - Factor pairs on Vimeo</a>.</li> <li>• <a href="#">Teaching Slides – Factor Pairs</a></li> <li>• You don't have to do all three sheets. Choose your own level of challenge</li> <li>• <a href="#">White sheet – getting started</a></li> <li>• <a href="#">Worksheet – Factor Pairs</a></li> <li>• <a href="#">Answer sheet</a></li> <li>• <a href="#">Green sheet - Challenge</a></li> </ul>	<p>Our new topic is about States of Matter! First of all watch this video clip :</p> <p><a href="https://www.youtube.com/watch?v=QQsybALJoew">https://www.youtube.com/watch?v=QQsybALJoew</a></p> <p>We will be doing lots off experiments when we get back together, but on the clip there are two simple experiments for you to try at home.</p> <p>After you have tried the experiments, in your home learning books, describe what you think a solid, liquid and gas is and give 5 examples of each please.</p>	

	Reading	English	Maths	History	
4	<p>Complete the following lesson on Oak National Academy:</p> <p><a href="https://classroom.thenational.academy/lessons/to-answer-questions-on-a-non-fiction-text-part-1-c9gp4d">https://classroom.thenational.academy/lessons/to-answer-questions-on-a-non-fiction-text-part-1-c9gp4d</a></p>	<p>Look at the PowerPoint '<a href="#">Riding the clouds</a>'.</p> <p>Write some sentences to describe the clouds. Think about how they look, feel and move. Eg: The cold, white clouds, curled around the house.</p> <p>Write some sentences to describe what it is like to ride in the house. Think about how the house moves and how it affects the people and things inside. Eg: The pictures hanging on the wall rattled as the house flew through the clouds. Suddenly, Billy slipped because the floor tilted to one side.</p> <p>Using the ideas and work you have done so far, continue writing the story. Show us where the house takes Billy, and what he finds there.</p>	<ul style="list-style-type: none"> <li>• Video Link: <a href="#">Spr4.1.4 - Efficient multiplication on Vimeo</a></li> <li>• <a href="#">Teaching Slides – Efficient Multiplication</a></li> <li>• <a href="#">White sheet – getting started</a></li> <li>• <a href="#">Worksheet – Efficient Multiplication</a></li> <li>• <a href="#">Answer sheet</a></li> <li>• <a href="#">Green sheet - Challenge</a></li> </ul>	<p>In History, we will be learning about the Tudors. But first, we need to know how the Tudors came to rule England.</p> <p>Read through <a href="#">The War of the Roses PowerPoint</a> on the school website.</p> <p>Look at this webpage (there is a link at the bottom which will read the page to you): <a href="https://www.ducksters.com/history/middle_ages/wars_of_the_roses.php">https://www.ducksters.com/history/middle_ages/wars_of_the_roses.php</a></p> <p>Follow the link at the bottom of the page to answer the quiz questions.</p>	