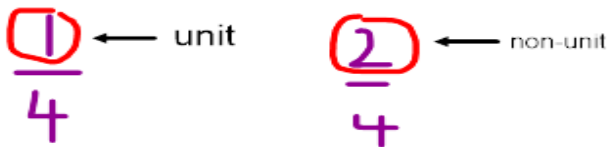


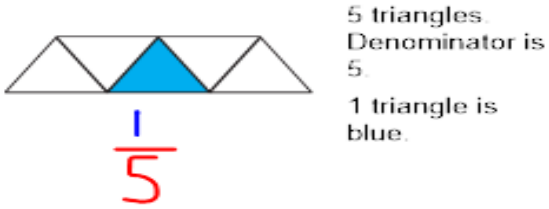
Dear Year 4,

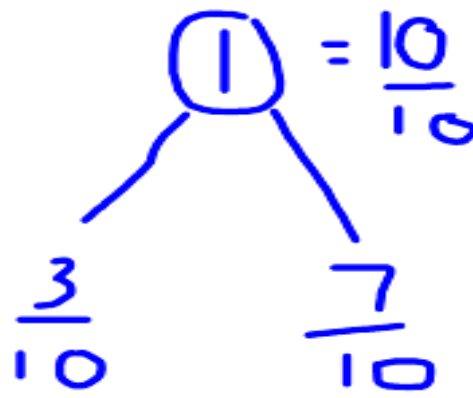

During our time away from school, we have come up with a range of learning activities to keep you entertained. We will be checking in with you via Zoom twice a day, Monday to Friday at 08:50am and 2:40pm. There is an **optional** Zoom 'Drop-In' session at 11:30am for anyone with specific questions or in need of help with their learning. Each day there are six lessons to complete. In addition to this, we would like you to read to an adult for 15 minutes per day, learn your spellings and complete your Times Table Rockstars.

**Please note that if there are any specific resources needed for a lesson, they are linked to in the plan. They can also be found on our Year Group page of the 'Covid 19 – Blended Learning' or on the 'Video Centre' sections of our website.**

Any written work should be completed in the front of the blue exercise book that was sent home in the Autumn Term. Your login details to Spelling Shed, Times Tables Rockstars and J2e are located in the front too.

Day	Spelling	Reading	Writing	Maths	History	PE
1	<p>This week's spellings are Challenge words from the Y3&amp;4 spelling list. The words and practise pages can be found <a href="#">here</a> and in PDF form <a href="#">here</a>.</p> <p>There are also Challenge Activities which you can use to practise your spellings. They are located <a href="#">here</a> and in PDF form <a href="#">here</a>.</p> <p>You don't need to do these today. Rather, work on them throughout the week – log on to Spelling Shed too!</p>	<p>In order to do the writing over the next couple of weeks, you will need to complete the reading lessons about Walter Tull that appear on the plan.</p> <p>Complete the Oak Academy video lesson <a href="#">here</a>.</p>	<p>Adults, if you are unsure about the rules for using apostrophes for possession, please read this handy guide <a href="#">here</a>.</p> <p>Apostrophes for possession lesson one.</p> <p>Please watch the video lesson <a href="#">here</a>.</p> <p>The resources referred to in the lesson can be found <a href="#">here</a>.</p>	<p>Remember to log into TT Rockstars and complete your 15 minutes of garage sessions.</p> <p><b>Lesson Intention (LI): To understand unit and non-unit fractions</b></p> <p>This will be the first session in Year 4 where we will directly be teaching fractions as a main lesson objective. <b>Most of these lessons will be recapping work from previous years, therefore there will be significantly less 'getting started white sheets.'</b></p> <p><b>Today's Top tip</b> – a unit fraction has a one as a numerator. A non-unit fraction has a number greater than one as its numerator.</p> <p></p> <ul style="list-style-type: none"><li>• Video Link: <a href="#">Here</a></li><li>• <a href="#">Main Worksheet</a></li><li>• <a href="#">Challenge Sheet</a></li><li>• <a href="#">ANSWERS Main Worksheet</a></li><li>• <a href="#">ANSWERS Challenge Sheet</a></li></ul>	<p>1). <a href="#">Watch the video lesson</a>. It might be helpful to take some notes as you listen.</p> <p>2). <a href="#">Read this document</a>.</p> <p>3). <a href="#">Answer these questions</a>.</p> <p>You can <a href="#">check your answers here</a>.</p>	<p>Mr Bartram has put some P.E. on the school website <a href="#">here</a>.</p> <p>You can also complete Joe Wicks workouts every day.</p>

	Handwriting	Writing	Maths	Art
2	<p>The slides <a href="#">here</a> should remind you about good handwriting posture.</p> <p>Watch the video <a href="#">here</a>.</p> <p>Mr Pritchard made a couple of mistakes in the filming of it, so he apologies! Pause after each word and write a line of each word.</p> <p>Remember consistent size of your letters!</p>	<p>Apostrophes for possession lesson two.</p> <p>Please watch the video lesson <a href="#">here</a>.</p> <p>The resources referred to in the lesson can be found here:</p> <p><a href="#">Rules for plural nouns sheet.</a></p> <p>Choose your level of challenge - you don't have to do them all!</p> <p><a href="#">Level 1 Questions.</a> <a href="#">Level 1 Answers.</a></p> <p><a href="#">Level 2 Questions.</a> <a href="#">Level 2 Answers.</a></p> <p><a href="#">Level 3 Questions.</a> <a href="#">Level 3 Answers.</a></p>	<p><b>*TT Rockstars Reminder*</b> - From 10am to 10.30am, if you've completed your 15 minutes of sessions in garage, go to ARENA, click YEAR 4 and go to WEMBLEY – you will then be able to play against teachers and more importantly, you will get to play against anyone who is logged in from Year 4!</p> <p><b>Lesson Intention (LI): To understand what a fraction is</b></p> <p>Today's learning will be looking into greater detail at what a fraction is. The video by White Rose is short but explains clearly, in more detail, how unit and non-unit fractions work. You will see different representations of the same or similar fractions.</p> <p><b>Today's Top tip</b> – count how many parts make up your shape and this will be your denominator (bottom part of the fraction).</p> <div style="text-align: center;">  <p>5 triangles. Denominator is 5. 1 triangle is blue.</p> </div> <ul style="list-style-type: none"> <li>• Video Link: <a href="#">Here</a></li> <li>• <a href="#">Main Worksheet</a></li> <li>• <a href="#">Challenge Sheet</a></li> <li>• <a href="#">ANSWERS Main Worksheet</a></li> <li>• <a href="#">ANSWERS Challenge Sheet</a></li> </ul>	<p>You will need:</p> <ul style="list-style-type: none"> <li>• Plain Paper;</li> <li>• Pencil;</li> <li>• Ruler;</li> <li>• Something small and round, about the size of a glue stick lid;</li> <li>• Pencil sharpener;</li> <li>• Eraser;</li> <li>• To be able to <a href="#">see this document</a> (either on screen or printed).</li> </ul> <p><a href="#">Watch the video lesson</a> and then try sketching people with their bodies and limbs in the correct sizes. When you've tried it a few times with the guidelines, try it without and see if you can still keep the body in proportion.</p>

	Reading Fluency	Reading	Writing	Maths	Screen-Free
3	<p>Carry on with your reading of the phrase list from last week <a href="#">here</a>.</p> <p>Last week's video is <a href="#">here</a> if you need it.</p>	<p>Complete the Oak Academy video lesson <a href="#">here</a>.</p>	<p>Apostrophes for possession lesson three.</p> <p>Please watch the video lesson <a href="#">here</a>.</p> <p>The resources referred to in the lesson can be found here.</p> <p><a href="#">Questions.</a> <a href="#">Answers.</a></p>	<p><b>Lesson Intention (LI): To understand what a tenth is</b></p> <p>Today's learning will be a recap lesson from learning in Year 3. <b>There is no 'getting started white sheet'.</b></p> <p>In today's lesson, you will be going over what the term tenth means and how we use these in fractions.</p> <p><b>Today's top tip</b> – Remember that if you see the number 1 today, 1 is the same as 10/10.</p> <div style="text-align: center;">  </div> <ul style="list-style-type: none"> <li>• Video Link: <a href="#">Here</a></li> <li>• <a href="#">Main Worksheet</a></li> <li>• <a href="#">Challenge Sheet</a></li> <li>• <a href="#">ANSWERS Main Worksheet</a></li> <li>• <a href="#">ANSWERS Challenge Sheet</a></li> </ul>	<p>Create a collage picture. You could use pieces torn from old magazines, newspapers etc or natural materials you have collected from outside – anything at all.</p> <p>Your picture should be about one or more of the seasons. It could be a picture from one of the seasons (eg a tree beginning to grow leaves) or it could use cold and warm colours and abstract images and shapes to represent the seasons. For example, you could use blues and white for the cold of winter, greens and yellows for the growth of spring, reds and oranges for the warmth of summer and golds and browns for autumn. It is entirely up to you.</p> <p>Remember, there is no 2:40 Zoom this afternoon, so you could bring your art work to share at the 2:40 Zoom tomorrow afternoon. The example below reflects autumn.</p> <div style="text-align: center;">  </div>

	Spelling	Reading	Writing	Maths	Science
4	Complete some Challenge Activities (see Monday for the links).	<p>Please read p.7 of Walter Tull's Scrapbook, which can be found <a href="#">here</a>.</p> <p>You will be writing an autobiography of Walter Tull, so make a note of any information that you think could be useful.</p>	<p>Apostrophes for possession lesson four.</p> <p>Please watch the video lesson <a href="#">here</a>.</p> <p>The resources referred to in the lesson can be found here:</p> <p><a href="#">Singular possession questions.</a>  <a href="#">Singular possession answers.</a></p> <p><a href="#">Plural possession questions.</a>  <a href="#">Plural possession answers.</a></p>	<p><b><u>Lesson Intention (LI): To count in tenths in different representations</u></b></p> <p>Today's learning will be a recap lesson from learning in Year 3. <b>There is no 'getting started white sheet'.</b></p> <p>In today's lesson, you will be counting forwards and backwards in tenths. Essentially, if you can imagine the fractions aren't there, you're counting backwards and forwards with numbers that are quite small.</p> <p><b>Today's top tip-</b> fractions after a 1 whole (10/10) can be written as follows:</p> <p style="text-align: center;"> <span style="margin-right: 20px;">same</span> <span style="margin-right: 20px;">as 1</span> <span style="margin-right: 20px;"><math>\frac{10}{10}</math></span> <span style="margin-right: 20px;"><math>\frac{11}{10}</math></span> <span style="margin-right: 20px;"><math>\frac{12}{10}</math></span> <span style="margin-right: 20px;"><math>\frac{13}{10}</math></span> <span style="margin-right: 20px;"><math>\frac{14}{10}</math></span> <span style="margin-right: 20px;">→</span> <span style="margin-right: 20px;"><math>\frac{20}{10}</math></span> <span style="margin-right: 20px;">same</span> <span style="margin-right: 20px;">as 2</span> </p> <ul style="list-style-type: none"> <li>• Video Link: <a href="#">here</a></li> <li>• <a href="#">Main Worksheet</a></li> <li>• <a href="#">Challenge Sheet</a></li> <li>• <a href="#">ANSWERS Main Worksheet</a></li> <li>• <a href="#">ANSWERS Challenge Sheet</a></li> </ul>	<p>This week's Science planning is located <a href="#">here</a>.</p> <p>Resources can be found in the Science section <a href="#">here</a>.</p> <p>Including the song here.</p>

	Handwriting	Reading	Writing	Maths	Jigsaw (PSHE)
5	<p>Practise your handwriting.</p> <p>Re-watch the video if you need to.</p>	<p>Watch the Oak Academy video lesson <a href="#">here</a>.</p>	<p>Apostrophes for possession lesson five.</p> <p>Please watch the video lesson <a href="#">here</a>.</p> <p>The resources referred to in the lesson can be found here:</p> <p><a href="#">Singular apostrophe challenge.</a></p> <p><a href="#">Singular apostrophe answers.</a></p> <p><a href="#">Plural apostrophe challenge.</a></p> <p><a href="#">Plural apostrophe answers.</a></p>	<p><b>Lesson Intention (LI): Problem Solving</b></p> <p>After your first week with fractions, we'd like you to have a break from that and attempt another problem-solving activity.</p> <p><b>Today's challenge is called Reach 100.</b> Note, if you find this challenge easy/find solutions quickly, you can then try to <b>Reach 200</b>.</p> <p><b>Today's top tip</b> – DON'T GIVE UP! These problems can be a little tricky so keep trying. If you don't solve it, don't panic. Give it a go and tell us how you get on. :)</p> <p>Before you start, have a go at: <a href="#">Hit the button</a></p> <ul style="list-style-type: none"> <li>• Video Link: <a href="#">here</a></li> <li>• <a href="#">Reach 100 Problem Solving</a></li> <li>• <a href="#">ANSWERS link for Reach 100</a></li> </ul>	<p><b>Hopes &amp; Dreams</b></p> <p>Watch this story – it is based on the true story of Michael Jordan:</p> <p><a href="https://www.youtube.com/watch?v=fjO8-1AfYYA">https://www.youtube.com/watch?v=fjO8-1AfYYA</a></p> <p><a href="#">Complete this sheet.</a></p>