

Day	Spelling	Reading	Writing	Maths	Jigsaw (PSHE)	P.E.
Friday	<p>Watch this dictation video. After each sentence is read aloud, pause the video and write the sentence from memory. Play the video again and check your sentence.</p> <p>Remember to use: Correct punctuation; Joined handwriting; Correct spellings.</p>	<p>Look at this document.</p> <p>Read the phrase “It’s so dark in this place!” imagining that you are in each of the situations listed. Think carefully about how you would change your voice.</p> <p>Now say it again, but this time, try to show a different emotion: happiness, sadness, fear and so on.</p>	<p>You need to keep the work you do each day as you will need it again later in the unit. If you are in school some days and not others, you will need to take all your work home/to school each day.</p> <p>Complete pages 20 & 21, Adverbial Phrases as Introductions, of your ‘Spelling, Punctuation and Grammar’ book.</p> <p>Watch the video lesson and pause when you are asked to do so and complete the tasks.</p> <p>‘Lighthouse’ picture and animated video.</p>	<p>It’s Friday, which can only mean one thing for your maths ... Problem Solving Friday! Another week of fractions done and we are incredibly proud of all of your hard work.</p> <p>Before you start, have a go at Hit the Button. Today, do doubles 5 to 15 (If this is too tricky, try doubles to 10). Mr Brown got 35 out of 35 – can you beat his score?</p> <p>Today’s challenge is ‘Teacups’. It’s a challenge from the brilliant NRich website.</p> <p>Please watch the video here to understand how to attempt the problem.</p> <ul style="list-style-type: none"> • Hit the Button - click doubles • Link to Teacups Online • Teacups Problem Explained • Blank 4 x 4 Grids 	<p>Watch the videos here and here.</p> <p>Open the PowerPoint here and read it.</p> <p>The PDF for the task is located here. You don’t need to print it – you can draw it out.</p>	<p>Mr Bartram has put some P.E. on the school website here.</p> <p>You can also complete Joe Wicks workouts every day.</p>