

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£20,960
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£21,240
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£22,985.28

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	77%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	77%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 53.65%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>All children are timetabled for at least 2 hours of PE per academic week.</p> <p>Target all children in the school to attend at least one sports club for one term in the academic year.</p> <p>To offer children a wide range of sports and skills across the academic year to ensure that sport is accessible and interesting for all students.</p>	<p>One full time specialist sport coach is employed at the school. DB</p> <p>Raise profile of clubs through assemblies so children are aware of what clubs are being promoted. Teachers track what children are not attending a club and offer solutions.</p> <p>Promote clubs on class dojo to parents.</p> <p>Sports leaders engage different sporting activities during play and lunchtime. Staff to run sports activities during lunchtime duties.</p>	£11,394.69	<p>All children have 2 hours of PE per week with at least one session taught by the class teacher and one by the specialist sports coach.</p> <p>All children have had access to at least one-half term of swimming.</p> <p>Children offered a range of clubs offered by teaching staff from across the school community.</p> <p>Children feel empowered that they are sharing their skills and helping other children enhance their own skills and improve the love of PE across the school.</p>	<p>Sustainability and suggested next steps:</p> <p>To continue monitoring of lessons to ensure children are receiving high quality PE lessons. Offer support for these lessons through observing good practice and keep using online PE lesson plans.</p> <p>PE lead, specialist sports coach and teachers to monitor class lists to ensure that children are attending and if not, attempt to engage and offer solutions.</p> <p>Continue to monitor the development of Sports Leaders and ensure that adequate training is provided.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 22.98%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a wider selection of sports clubs available to children. Intra and inter school competitions organised to promote competition in school and locally	Ensure that sport clubs continue to cater for the needs of the children, with teachers and support staff offering their expertise to these clubs. Mixed football tournaments for Years 3-6 with teachers taking on active role to coach and train teams. Twice yearly, ensuring that both boys and girls are taking part.	£4,880.80	Children know that they can attend a range of different sporting clubs and experience new invasion games that they haven't participated in before. Children have more opportunities to interact with peers from a different class and importantly offers students access to different sports outside of their curriculum sports of outside of school clubs. Talbot have attended 15 sporting fixtures at different sporting venues. Talbot have hosted 5 football matches. Attended athletics competitions	Consider offering more clubs across Early Years and KS1. This could be from external providers. To organize inter-house competition within school, one each half term. Monitor the volume of children attending these clubs. Encourage children of all ages to try a club and ensure teachers are monitoring those not attending and liaise with parents, if necessary. Continue engagement with local community to host tournaments and other sporting events. To make links with dance and the arts evening that has been successful for years running.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24.53%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To support teachers in using the 'Get Set for PE' lesson plans and identify areas for improvement	<p>Show staff the school's dedicated PE planning site.</p> <p>Liaise with staff regularly to see how successful lessons were and whether planning can be amended.</p> <p>Staff are aware that it is an expectation that they teach PE alongside the lesson taught by the specialist coach.</p> <p>Support staff and teachers to attend sessions to ensure that they see good practice.</p>	£5,209.79	<p>PE lead and specialist coach to monitor lessons and provide constructive feedback to ensure that future lessons are beneficial for children.</p> <p>Children can see progression in the quality of their lessons and most importantly, the skills that they will develop for that particular sport.</p> <p>Children can see their teachers taking part, which will continue to raise the profile of sports throughout the school.</p> <p>Children continue to see sporting events and sports day continue to be available to them and of a consistent high quality.</p>	<p>Continue to monitor PE lessons and planning termly. Consider the movement of Early Years swimming to fit better into their timetable.</p> <p>Staff to be reminded of the PE curriculum map and to gather feedback from teachers.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 7.06%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Continue to offer a wider selection of sports clubs available to children.	Ensure that sport clubs continue to cater for the needs of the children, with teachers and support staff offering their expertise to these clubs.	£0	Children know that they can attend a range of different sporting clubs and experience new invasion games that they haven't participated in before.	Continue to monitor participation percentages by pupils. Liaise with class teachers to see which pupils are attending and attempt to engage those that aren't attending clubs.
To raise the profile of dance as a sport across the school.	Specialist dance teachers to teach children for a sequence of sessions– partnership with Pavilion Dance South West	£1500	Children have participated in high quality dance sessions with inspiring adults, increasing their self-esteem and confidence with dance.	To run more sporting opportunities/ clubs for Early Years and KS1.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enter tournaments and participate in local fixtures once restrictions have been eased. To offer and encourage as many pupils as possible the opportunity to participate in competitive sport.	Tournaments and fixtures arranged for September 2022. Fixtures against local schools arranged for football. Inter-house competitions planned for each half-term where all children have the opportunity to compete.	£0	Tournaments and fixtures arranged for September 2022. Fixtures against local schools arranged for football. Inter school football competitions arranged for Autumn Term 2022.	Continue to enter local tournaments and competitions next year. Host football tournaments with local schools. Attend away fixtures to ensure children have opportunities to play at different venues. Inter-house competitions running each half term, covering a range of sports.

Signed off by	
Head Teacher:	Kate Curtis
Date:	06/10/2023
Subject Leader:	Charlotte Bentley
Date:	12/07/2023
Governor:	Talbot Primary School LGB
Date:	13 October 2023

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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