



# Year 1 - Unit 1 Being me in my world

Reflective question

Who am I and where do I belong?



## Learning Intentions—PSHE

Know how to use my Jigsaw Journal

Understand the rights and responsibilities as a member of my class

Understand the rights and responsibilities for being a member of my class

Know my views are valued and can contribute to the Learning Charter

Can recognise the choices I make and understand the consequences

Understand my rights and responsibilities within our Learning Charter

## Learning intentions

### Social and Emotional Development

Feel special and safe in my class

Know that I belong to my class

Know how to make my class a safe place for everybody to learn

Recognise how it feels to be proud of an achievement

Recognise the range of feelings when I face certain consequences

Understand my choices in following the Learning Charter

## Vocabulary

belonging	the condition of being comfortable and friendly with others
calm	not disturbed or excited
consequences	a result or effect
disappointed	unhappy because
illustration	a picture or drawing used to explain or decorate a book or other written material
learning charter	agreed rules to follow at school
proud	feeling pleased, satisfied, and worthy because of something one owns or has done
responsibilities	something for which a person is responsible; duty
rewards	something of value that is promised to someone for good work or a good deed
rights	in keeping with the rules of justice, law, or society
safe	providing protection from harm, loss, or danger



## Our Learning Charter

### Rights

We have the right to:

- Learn
- Be respected and treated fairly
- Be heard
- Feel safe

### Responsibilities

We have the responsibility to:

- Allow others to learn
- Respect others and treat them fairly
- Listen to others
- Keep others safe

### Rewards

- Praise
- Sticker
- Choice activity box
- Visit another teacher
- Class certificate
- Postcard home
- Head Teacher award

### Consequences

- Reminder
- Warning
- Time out in class
- Loss of privilege
- Time out in another class
- Parents/Carers informed
- Sent to Senior Leader