



# Year 4 - Unit 1 Being me in my world

Reflective question

How do my actions affect myself and others?



## Learning Intentions—PSHE

Know my attitudes and actions make a difference to the class team I know how to use my Jigsaw Journal

Understand who is in my school community, the roles they play and how I fit in

Understand how democracy works through the School Council

Understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them

Understand how groups come together to make decisions

Understand how democracy and having a voice benefits the school community

## Learning intentions

### Social and Emotional Development

Know how good it feels to be included in a group and understand how it feels to be excluded I try to make people feel welcome and valued

Take on a role in a group and contribute to the overall outcome

Recognise my contribution to making a Learning Charter for the whole school

Understand how rewards and consequences motivate people's behaviour

Take on a role in a group and contribute to the overall outcome

Understand why our school community benefits from a Learning Charter and can help others to follow it

## Vocabulary

authority	the right or power to give orders, make decisions, or control people
consequence	a result or effect
contribution	something that is contributed
democracy	a form of government in which power rests with the people, either directly or through elected representatives
democratic	relating to or demonstrating the belief that all people should be treated equally
excluded	to leave out; keep out
included	to put in a group or class
learning charter	agreed rules to follow at school
observer	someone who watches and listens at an event such as a meeting but does not participate in it
responsibilities	something for which a person is responsible; duty
rewards	something of value promised to someone for good works or deeds
rights	in keeping with the rules of justice, law, or society
role	a part played by a person or thing
school community	all individuals that are part of a school
valued	the worth, importance, or usefulness of something
voting	a formal expression of a choice in an election or group decision

