



# Year 5 - Unit 1 Being me in my world

## Reflective question

How can democracy and having a voice benefit the school community? How can I be involved ?



### Learning Intentions—PSHE

Face new challenges positively and know how to set personal goals I know how to use my Jigsaw Journal

Understand my rights and responsibilities as a citizen of my country

Understand my rights and responsibilities as a citizen of my country and as a member of my school

Make choices about my own behaviour because I understand how rewards and consequences feel

Understand how an individual's behaviour can impact on a group

Understand how democracy and having a voice benefits the school community and know how to participate in this

### Learning intentions

#### Social and Emotional Development

Know what I value most about my school and can identify my hopes for this school year

Empathise with people in this country whose lives are different to my own

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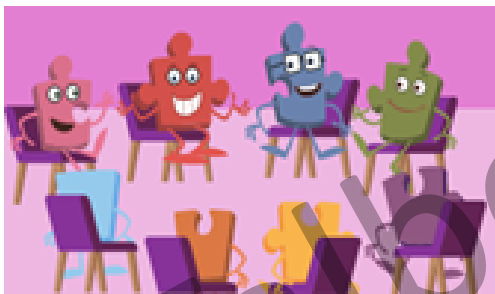
Understand that my actions affect me and others

Contribute to the group and understand how we can function best as a whole

Understand why our school community benefits from a Learning Charter and can help others to follow it

### Vocabulary

appreciation	a feeling of thanks
asylum	protection that is given by one country to refugees from another
challenge	an interesting or difficult problem or task
citizen	a person who is a member of a country either because of being born there or being declared a member by law
collaboration	a cooperative effort by which people or organizations work together to accomplish a common project or mission
conflict	strong disagreement or bad feeling between people
consequences	a result or effect
cooperation	the act of working together
denied	to say that something is not true; refuse to agree with
empathy	identifying with or sharing of another's feelings, situation, or attitudes
goals	a result or end that a person wants and works for
hopes	a wish for something that one thinks could come true
learning charter	agreed rules to follow at school
migrant	a person who travels from place to place to find work
motivation	wanting to act by giving incentive or inspiration
opportunities	a chance for a better situation
participation	to take part or join in.
persecution	the act of continually treating others in a cruel way because of race, religion, politics, or some other difference; or the condition of being treated in this way
poverty	the condition of being poor: a lack of money
prejudice	hatred or unfair treatment toward a person or group without cause
privilege	a right or benefit given only to a certain person, group, or social class
refugee	a person forced to leave his or her home or country to seek safety
responsibilities	something for which a person is responsible; duty
rewards	something of value promised to someone for good works or deeds
rights	in keeping with the rules of justice, law, or society
vision	the power to see future events or ideas



**The Jigsaw Charter**

- We take turns to speak
- We use kind and positive words
- We listen to each other
- We have the right to pass
- We only use names when giving compliments or when being positive
- We respect each other's privacy (confidentiality)

