



# Year 6 - Unit 1 Being me in my world

## Reflective question

How can choices about my own behaviour relate to my rights and responsibilities?



### Learning Intentions—PSHE

I can identify my goals for this year, understand my fears and worries about the future and know how to express them I know how to use my Jigsaw Journal

I know that there are universal rights for all children but for many children these rights are not met

I understand that my actions affect other people locally and globally

I can make choices about my own behaviour because I understand how rewards and consequences feel and I understand how these relate to my rights and responsibilities

I understand how an individual's behaviour can impact on a group

I understand how democracy and having a voice benefits the school community

### Learning intentions

#### Social and Emotional Development

I feel welcome and valued and know how to make others feel the same

I understand my own wants and needs and can compare these with children in different communities

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I understand that my actions affect myself and others; I care about other people's feelings and try to empathise

I can contribute to the group and understand how we can function best as a whole

I understand why our school community benefits from a Learning Charter and how I can help others to follow it by modelling it myself

### Vocabulary

cocoa plantation	a large farm or estate used for growing cocoa
cocoa pods	long thin, pouch that contains the seeds of a cocoa plant
collaboration	a cooperative effort by which people or organisations work together to accomplish a common project or mission
community	a group of people who live close together or have shared interests
comparison	the act of comparing or the result of being compared
consequences	a result or effect
cooperation	the act of working together
democracy	a form of government in which power rests with the people, either directly or through elected representatives
empathy	identification with or sharing of another's feelings, situation, or attitudes
Ghana	a country in Africa
goals	a result or end that a person wants and works for
illegal	against the law: not lawful
machete	a knife with a wide heavy blade, used esp. in the tropics to cut crops and clear paths
Maslow	psychologist who developed 'The theory of human motivation'
motivation	wanting to act by giving incentive or inspiration
needs	something that one wants or must have
opportunities	a chance for a better situation
participation	to take part
responsibilities	something for which a person is responsible; duty
rewards	something of value that is promised to someone for good work or a good deed
rights	in keeping with the rules of justice, law, or society
value	principles considered most important
wants	to wish or have a need for



Hello  
I'm Jigsaw Jem

