

Year 4 - Unit 2 Celebrating Difference

Reflective question

Are first impressions more important than getting to know someone?



Learning Intentions—PSHE

Understand that, sometimes, we make assumptions based on what people look like

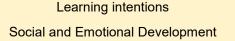
Understand what influences me to make assumptions based on how people look

Know that sometimes bullying is hard to spot and I know what to do if I think it is going on but I'm not sure

Tell you why witnesses sometimes join in with bullying and sometimes don't tell

Identify what is special about me and value the ways in which I am unique

Tell you a time when my first impression of someone changed when I got to know them



Try to accept people for who they are

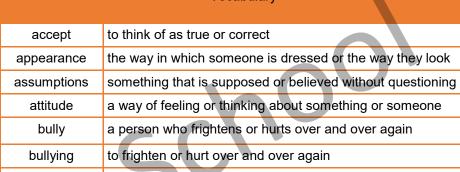
Question why I think what I do about other people

Know how it might feel to be a witness to and a target of bullying

Problem-solve a bullying situation with others

Like and respect the unique features of my physical appearance

Explain why it is good to accept people for who they are



bullying to frighten or hurt over and over again

bystander someone who happens to be present when something takes place but does not take part in it

Vocabulary

character all those things that make a person, place, or thing different from others

deliberate something said or done on purpose

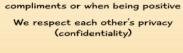
influence the power or invisible action of a thing or person that causes some kind of effect on another

judgement an opinion formed after carefully studying all of the information

on purpose a deliberate action
opinion a person's thought about something

problem solve ways in which to deal with a problem
surprised shocked or amazed by something unexpected

troll Someone trying to get people to say unkind things online
witness a person who sees or hears something that happened



We take turns to speak

We use kind and positive words

We listen to each other
We have the right to pass

We only use names when giving













