



# Year 6 - Unit 2 Celebrating Difference

Reflective question

How can difference become a source of conflict or a cause for celebration?



## Learning Intentions—PSHE

Understand there are different perceptions about what normal means

Understand how being different could affect someone's life

Explain some of the ways in which one person or a group can have power over another

know some of the reasons why people use bullying behaviours

can give examples of people with disabilities who lead amazing lives

explain ways in which difference can be a source of conflict and a cause for celebration

## Learning intentions

### Social and Emotional Development

Empathise with people who are different

aware of my attitude towards people who are different

know how it can feel to be excluded or treated badly by being different in some way

tell you a range of strategies for managing my feelings in bullying situations and for problem-solving when I'm part of one

appreciate people for who they are

show empathy with people in either situation

## Vocabulary

ability	the capacity or power to do something
accolade	an expression or mark of approval
achievement	something successfully carried through
admiration	a feeling of wonder, awe, or deep respect
bullying	someone who repeatedly harasses and intimidates those weaker than themselves
conflict	to be in strong opposition or disagreement
courage	the quality of will that enables a person to confront fear or danger regardless of the consequences
direct	to give instructions that lead or guide
disability	the condition or state of incapacity, esp. as caused by an injury, congenital defect, illness, or the like
diversity	a variety
empathy	identification with or sharing of another's feelings, situation, or attitudes
fairness	without bias, or not allowing a greater advantage for one over another
gender diversity	a person's sense of whether they're male or female, both, or neither
imbalance	the condition of lacking balance
indirect	caused by something, but not directly
harassment	to trouble or bother again and again
medication	a medicine or drug
perception	understanding that is based on the senses
perseverance	steadfast continuance in a course of action, task, or belief
power	the ability to control others
recipient	one who receives or is eligible to receive something
responsibilities	something for which a person is responsible
rights	In keeping with the rules of justice, law or society
stamina	the strength to handle long effort or disappointment
vision	the power to see future events or ideas
visual impairment	any kind of vision loss

