



Year 2 - Unit 3 Dreams and Goals

Reflective question

How does working cooperatively help ?



Learning Intentions—PSHE

- Can choose a realistic goal and think about how to achieve it
- Carry on trying (persevering) even when I find things difficult
- Can recognise who I work well with and who it is more difficult for me to work with
- Can work well in a group
- Can tell you some ways I worked well with my group
- Know how to share success with other people

Learning intentions

Social and Emotional Development

- Can tell you things I have achieved and say how that makes me feel
- Can tell you some of my strengths as a learner
- Can tell you how working with other people helps me learn
- Can work with others in a group to solve problems
- Can tell you how I felt about working in my group
- Can tell you how being part of a successful group feels and I can store these feelings in

Vocabulary

achievement	something achieved through hard work, courage or skill
celebrate	to do special things to honour a person or an occasion or to express happiness concerning some event
challenge	an interesting or difficult problem or task
dreams	a strong hope or goal
feelings	an emotion like love, anger, joy, or fear
goal	a result or end that a person wants and works for; aim or purpose
perseverance	to continue in a task with determination
problem solve	the act of processing or finding solutions to a complex issue
product	something made by means of either human work or that of a machine
proud	feeling pleased, satisfied, and worthy because of something one owns or has done
strength	the state, quality, or condition of being strong
Success	a person or thing that does or goes well



The Jigsaw! Charter

- We take turns to speak
- We use kind and positive words
- We listen to each other
- We have the right to pass
- We only use names when giving compliments or when being positive
- We respect each other's privacy (confidentiality)

