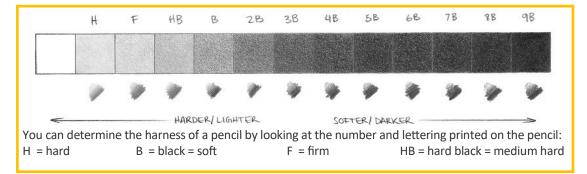
Knowledge Organiser - Year 3 - Art: Drawing 1

Key Vocabulary

technique	A way of carrying out a particular task.		
sketch	A quick, freehand drawing, usually not intended as a finished work.		
sket i light ^{j.})raw using pencil very lightly		
continuous line drawing	Start arawing maintaining continuous contact between the dr wing too and he surface that you are drawing on.		
line weight	The screr sth, having solutions, or larkness of a line, created by the pressure on a line are out make your line.		
tone	Tone shows lightne, and arkne, of colour. Tones are created by the way light falls on a 3D of ect. The part of the object on which the light is strongest are called high! into a different tones in a drawing.		
shading	Creating levels of darkness on paper by applying media mediamedensely or by using a darker shade for darker areas, and less densely or with a lighter shade for lighter areas.		
graphite	Graphite is a form of carbon and leaves a shiny metallic grey colour on a surface when moved across it. It can be removed with an eraser. The most common form of graphite an artist will encounter is the "lead" inside a pencil, compressed and baked to varying degrees of hardness.		
over drawing	Draw over a background or picture that has been created using any media (see example deer picture to right).		
cave drawing	A painting or drawing made on the wall of a cave dwelling by primitive human beings often showing hunting scenes.		
Grotte Chauvet or Chauvet-Pont- d'Arc Cave	A cave in southern France that contains some of the best preserved figurative cave paintings in the world, as well as fossilized remains, prints, and markings from a variety of animals, some of which are now extinct.		

Key Question: How can I show line, tone and texture to depict what I can see?



Drawing—Top Tips

	Observe	Look closely at the subject that you are drawing. Where will you need to use shorter or longer lines? What shapes can you see? How do they relate to each other?
	Use shading effectively to show tones	Which areas should have highlights? Which areas should have shadows? How can you show these? Consider using different grades of pencils or altering the pressure of your pencil as you draw.
	Compare	Compare what you have drawn with your observations of the subject matter (what you are drawing). Think of Austin's Butterfly.
The state of the s	Goor encil grip	Check your pencil grip and pressure.
	Avoid accidenta smudging	Work with care. Don't rub over your drawing with your
	Vary your lines	Try using s ne longer lines and some shorter lines.

