Knowledge Organiser - Year 5 — Languages (French): Mon dejeuner

What is your food

like?

It is__

Comment est ta nourriture?

C'est _

Common ay ta nohr-i-

ture

Say___

Key Question — Do I know what's in my lunchbox?

Conjugation of verbs										Food	
English	French	Sounds S Like		*		Les		mbres 20 à 100	English	French	Sounds Like
l eat	Je mange	Zhuh mohnzh	dryam			53	20 21	vingt et un 🗳 🕘	Milk	Lait	Lay
				ALC: N			3 0	trente	Cheese	Fromage	From-ahj
You eat	Tu manges	Too mohnzh		-			40 41	quarante et un	Chicken	Poulet	Poo-lay
l like	J'aime	Zhem	-				42 50	cinquante	Yoghurt	Yaourt	Ya-oot
You like	Tu aimes	Too aim	Gran	າກ	nar	BU	60 70 71	soixante soixante-dix soixante et onze	Bread	Pain	pah
l don't like	Je n'aime pas	Zhuh naim pah	Understanding pe	rsonal p	ronouns		72 80	soixante-douze quatre-vingts	Chocolate	chocolat	Shok-oh-la
							81 82	quatre-vingt-un	Orange Juice	Jus d'orange	Zhoos door-onj
You don't like	Tu n'aimes pas	Too naim pah	English	Frenc	n Sounds Like	97		quatre-vingt-dix quatre-vingt-onze	Ham	Jambon	Jom-bon
			1	Je	zhuh	2 vites Cacha	93 97	quatre-vingt-dix-sept	Cake	gateau	Ga-toe
			You (Informal and singular)	Tu	too	· • • • • • • • • • • • • • • • • • • •	10	0 cent	Apple	Pomme	pohm
			You (Plural and formal)	Vous	voo				Cucumber	Concombre	Con-cohm-bruh
			We	Nous	Nop				Crisps	Chips	sheep
	Questic	ons & Answers	we	Nous	мөр				Tomato	tomate	Toe-mat
English		French			Che			nge	Strawberry	Fraise	frez
			Sounds D Like				S				
What are you eat	ing? Qu'est-ce qu	e tu manges?	Kess-kuh too mohnzh		Can yo	u learn th	nese p	hrases?		TREEK	
I am eating Je mange			Zhuh mohnzh Qu'est-ce qu tu aimes f			-			200		
	What do you like to Qu'est-ce qu		Kess-kuh too aim mon- zhay	Qu'est-ce que tu fais pour ta sante?					- 6 1		
	eat?			Quel sport est-ce que tu prefers?				PAUS			
I like to eat	J'aime mang	er	Zhaym mohn-zhzay								

Design a packed lunch in French using adjectives with cross curricular links to science.





What is our outcome?



This symbol signifies how the word sounds when pronounced.

This is a useful tool for children to self-quiz or for parents to help them to practise.

Resources

Short rhyme or song Short passage Play animal vegetable mineral (just for food) Recipe/ingredients/packet to read French dictionnaries

Be aware of adjective placement and gender agreement (masculine/feminine).

Negatives go around the verb.

Teacher Notes—Suggestions for structuring this unit

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Assessment	Teaching points to consider You/me both formal and informal	
Retrieval								need to be taught.	
Practice								Je = I	
New Learning								Tu = you (informal)	
Teacher Model-								Vous = you (formal and plural)	
ling & input									
Pupil Practise Activities								Start to teach the French alpha- bet – use a video to check phonetic pronounciation.	
Activities								phoneric pronounciarion.	
Assessment / review of learning								There are good songs for this also.	