



Year 5 Unit 1 Being me in my world



Learning intentions PHSE

- Face new challenges positively and know how to set personal goals I know how to use my Jigsaw Journal
- Understand my rights and responsibilities as a citizen of my country
- Understand my rights and responsibilities as a citizen of my country and as a member of my school
- Make choices about my own behaviour because I understand how rewards and consequences feel
- Understand how an individual's behaviour can impact on a group
- Understand how democracy and having a voice benefits the school community and know how to participate in this

Learning intentions Social and Emotional Development

- Know what I value most about my school and can identify my hopes for this school year
- Empathise with people in this country whose lives are different to my own
- Empathise with people in this country whose lives are different to my own
- Understand that my actions affect me and others
- Contribute to the group and understand how we can function best as a whole
- Understand why our school community benefits from a Learning Charter and can help others to follow it

Reflective question

How can democracy and having a voice benefit the school community? How can I be involved in this?

Vocabulary

appreciation	a feeling of thanks
asylum	protection that is given by one country to refugees from another
challenge	an interesting or difficult problem or task
citizen	a person who is a member of a country either because of being born there or being declared a member by law
collaboration	a cooperative effort by which people or organizations work together to accomplish a common project or mission
conflict	strong disagreement or bad feeling between people
consequences	a result or effect
cooperation	the act of working together
denied	to say that something is not true; refuse to agree with
deprive	to take away from; not allow to have
empathy	identification with or sharing of another's feelings, situation, or attitudes
goals	a result or end that a person wants and works for
hopes	a wish for something that one thinks could come true
learning charter	agreed rules to follow at school
migrant	a person who travels from place to place to find work
motivation	wanting to move or act by giving incentive or inspiration
opportunities	a chance for a better situation
participation	to take part
persecution	the act of continually treating others in a cruel way because of race, religion, politics, or some other difference; or the condition of being treated in this way
poverty	the condition of being poor: a lack of money
prejudice	hatred or unfair treatment toward a person or group without cause or reason
privilege	a right or benefit that is given only to a certain person, group, or social class
refugee	a person forced to leave his or her home or country to seek safety or protection
responsibilities	something for which a person is responsible; duty
rewards	something of value that is promised to someone for good work or a good deed
rights	in keeping with the rules of justice, law, or society
vision	the power to see future events or ideas

The Jigsaw Charter

- We take turns to speak
- We use kind and positive words
- We listen to each other
- We have the right to pass
- We only use names when giving compliments or when being positive
- We respect each other's privacy (confidentiality)



