

Dear Year 1,

Whilst the school is closed, we have come up with a range of learning activities to keep you busy. Your class teacher will be checking in with you via Zoom 3 times a day at 09:30 am, 11:45 am and 2:10 pm. Each class will be taking a register, as we normally do in school, to log those children who are in attendance.

Each day there are five lessons to complete and you should aim to read on your own for 15 minutes and five minutes reading to an adult or older sibling.

Below are your lessons for each day. If any specific resources are needed for a lesson these will be available on the 'Blended Learning' section of our website. You do not need to print any of the resources, but you can if you want to. Last term, we sent home a red book and some resources to every child in Year 1. This book should be used to record all the work you complete whilst at home.

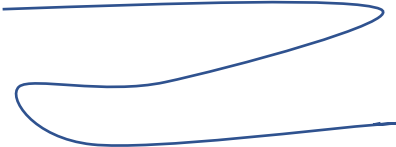
If you have any questions or would like to send us copies of your work, then please do so via our email address:

[Year1YearGroup@talbot.poole.sch.uk](mailto:Year1YearGroup@talbot.poole.sch.uk)

If you are unable to access any online resources, please contact the school and we will see what we can do to help.

Day	Phonics	English	Maths	Wider Curriculum	PE
1	<p>Watch the Year 1 daily phonics lesson provided by Letters and Sounds. Follow this link and click on the correct date:</p> <p><a href="https://lettersandsounds.org.uk/for-home/year-1">https://lettersandsounds.org.uk/for-home/year-1</a></p> <p>Practise reading some Common Exception Words using the list provided online.</p> <p>Practise writing sentences using the word <b>'their'</b>.</p>	<p>This week our writing is based around a story about a little girl called Handa. Listen carefully to Mrs Scott read the story on the video for day 1. Handa lives in a continent called Africa. Africa is very different to our country in many ways.</p> <p>In the lesson we are going to be describing the setting of this story. When you have heard the story look at the picture of the African setting on the day 1 sheet. Tell a family member or a toy what you can see in the picture.</p> <p>Now can you write sentences in your book to describe the setting? Your sentences could begin with <b>'I can see...'</b></p> <p>Here is a sentence to start you off:</p>	<p>This week we are going to look at subtraction within 20. Can you remember what a subtraction symbol looks like? Can you think of any other words for subtraction? (minus, take away).</p> <p>You will use part whole models to reinforce number bonds within 20, it would be helpful to use some physical objects too. The use of zero is important so you know that when nothing is taken away, the start number remains the same or when the whole group is taken away, there will be nothing left.</p> <p>Watch the video for today's maths session by following this link:</p>	<p><b>Science:</b></p> <p>Today, we are going to learn how to name and group animals into categories called mammals, fish, reptiles, birds and amphibians.</p> <p>Watch the BBC Bitesize clips to learn about each group: <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv">https://www.bbc.co.uk/bitesize/topics/z6882hv</a></p> <p>Can you think of an animal for each of the five groups and draw it?</p> <p>What about the animals in your home or garden?</p>	<p>To keep fit and healthy during the lockdown you should try and complete at least 15 minutes of exercise <b>every day!</b></p> <p>Here are some ideas of how you could do that:</p> <p>Screen free:</p> <ul style="list-style-type: none"><li>• Go for a walk</li><li>• Play outside with family</li><li>• Go to the park</li><li>• Ride your bike</li><li>• Try to count to 100 when skipping</li><li>• Find a safe place to race your brother or sister</li></ul>

	<p>For example,</p> <p><b>Their</b> cat is very friendly.'</p> <p><b>I can see their</b> toys are in the box.'</p> <p><b>their</b> – belongs to them</p>	<p><i>'I can see a black hen.'</i> or <i>'I can see a black hen pecking the grain on the ground.'</i></p> <p>Make sure you remember to start your sentence with a capital letter and finish with a full stop.</p> <p>When you have finished writing your sentences why don't you draw an African setting for the story. Can you draw huts, animals, people, plants, trees and anything else you can think of that might be in Africa. Then colour it in. Make it as colourful as possible.</p>	<p><a href="https://vimeo.com/492197096">https://vimeo.com/492197096</a></p> <p>You will find a worksheet for today's session (Maths Day 1 Worksheet) which includes questions for you to work through. When you have finished, have a go at the 'True or False' challenge for today!</p>	<p>What category are you?</p> <p>Watch the 'Animal Groups Quiz' video on the Video Sharing Platform. See if you can correctly say which group each animal belongs to.</p>	<ul style="list-style-type: none"> <li>• Take your dog to a field and play fetch.</li> <li>• Play catch in your garden or the park.</li> <li>• Create a P.E lesson for you whole family</li> </ul> <p>YouTube:</p> <ul style="list-style-type: none"> <li>• P.E. with Joe Wicks (Mon/Wed/Fri)</li> <li>• Cosmic Yoga</li> <li>• Kids Explorer</li> <li>• Andy's wild workouts</li> <li>• Go Noodle</li> <li>• Kidz Bop</li> </ul> <p><b>Any activity that increases your heart rate will be having a positive impact on your health and make you feel much better!</b></p>
2	<p>Watch the Year 1 daily phonics lesson provided by Letters and Sounds. Follow this link and click on the correct date:</p> <p><a href="https://lettersandsounds.org.uk/for-home/year-1">https://lettersandsounds.org.uk/for-home/year-1</a></p> <p>Practise reading some Common Exception Words using the list provided online.</p> <p>Practise writing sentences using the word <b>'people'</b></p>	<p>In today's lesson you will be thinking of adjectives to describe the creatures in the story.</p> <p>Listen to the story again read by Mrs Scott or watch the story on YouTube by clicking on this link: <a href="https://www.youtube.com/watch?v=-9FZqX1CBqE">https://www.youtube.com/watch?v=-9FZqX1CBqE</a></p> <p>In the story Handa and her friend Akeyo set off on a hunt for Mondri. On their way they come across lots of exotic, interesting creatures.</p> <p>Look at the pictures of the creatures on the day 2 sheet. Under the pictures are Akeyo's descriptions for each. Next to it can you add your own describing words? Think about adjectives to describe how that</p>	<p>For today's learning you will be looking at taking away by counting back.</p> <p>Watch the video for today's maths session by following this link: <a href="https://vimeo.com/492198226">https://vimeo.com/492198226</a></p> <p>You will find a worksheet on the blended learning page (Maths Day 2 Worksheet) which includes questions for you to work through while you watch today's video. Once you have finished, have a go at today's 'True or False' challenge!</p>	<p><b>Music:</b></p> <p>Follow this link for this week's music lesson with Mrs Cooper and Numa.</p> <p><a href="https://www.youtube.com/watch?v=4sCJBzmrEXY&amp;list=PLfsSWRa4MSArnNJC1MuvmGdpQcGRuo6Cc&amp;index=9">https://www.youtube.com/watch?v=4sCJBzmrEXY&amp;list=PLfsSWRa4MSArnNJC1MuvmGdpQcGRuo6Cc&amp;index=9</a></p> <p>In this lesson, you will be continuing to learn about pitch and exploring the sounds made by different musical instruments.</p>	

	<p>For example,</p> <p><b>'All the people line up.'</b></p> <p><b>'Can you see all people?'</b></p>	<p>creature looks, how it might feel to touch and what it can do.</p> <p>You can either use the grid or just draw the creatures in your book along with your words.</p>				
3	<p>Watch the Year 1 daily phonics lesson provided by Letters and Sounds. Follow this link and click on the correct date:</p> <p><a href="https://lettersandsounds.org.uk/for-home/year-1">https://lettersandsounds.org.uk/for-home/year-1</a></p> <p>Practise reading some Common Exception Words using the list provided online.</p> <p>Practise writing sentences using the word <b>'Mr'</b>.</p> <p>For example,</p> <p><b>'Is Mr Thomas in school today?'</b></p> <p><b>'No, but Mr Brown is in school today.'</b></p>	<p>Now you know the story quite well your job today is to draw a story map of what happens in the story.</p> <p>Look at the picture of the creatures on the Day 2 sheet to help you remember the animals they met and the order.</p> <p>To make a story map you can either create sections on your page in your book then draw a picture from the story in each section.</p> <div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div> <p>Alternatively, you could draw a wiggly line to represent their journey then draw the animals on the line that they meet on their way. Now can you retell the story to an adult or your toy using your story map?</p> <p><i>Handa's Hen</i></p> 	<p>Today you will be introduced to subtraction where you have to cross ten. This small step focuses on the strategy of partitioning to make ten.</p> <p>It would help you to do this using concrete manipulatives or pictorially to begin with. Ten frames and number lines are particularly useful to help you with this process.</p> <p>Watch the video for today's maths session by following this link:</p> <p><a href="https://vimeo.com/497919464">https://vimeo.com/497919464</a></p> <p>Work through the questions on the Maths Day 3 Worksheet. When you have finished, have a go at today's 'True or False' challenge.</p>	<h3>Well-Being Wednesday</h3> <p>Today is the day to put away the screen and learn in other ways. We have listed some activities below for you to complete on your own or with your family.</p> <p>Each week, you decide how you are going to spend your time but remember...<b>NO screens!</b></p> <ul style="list-style-type: none"><li>• <b>Kim's Game</b></li><li>• <b>Make pizza</b></li><li>• <b>Bake a cake</b></li><li>• <b>Make your own playdough</b></li><li>• <b>Make salt dough models</b></li><li>• <b>Scavenger hunt</b></li><li>• <b>Spot the difference</b></li><li>• <b>Play board games</b></li><li>• <b>Read your favourite story to your teddy</b></li><li>• <b>Perform a show for your family</b></li><li>• <b>Plan a teddy bear's picnic – don't forget the sandwiches!</b></li><li>• <b>Arts and Craft projects</b></li><li>• <b>Create your own storybook</b></li><li>• <b>Junk modelling</b></li><li>• <b>Construction</b></li><li>• <b>Gross motor skills activities on Blended Learning</b></li><li>• <b>Fine motor skills activities on Blended Learning</b></li></ul> <p><b>Look for 'Well-Being Wednesday' on our Blended Learning page for explanations and ideas.</b></p>		

4	<p>Watch the Year 1 daily phonics lesson provided by Letters and Sounds. Follow this link and click on the correct date:</p> <p><a href="https://lettersandsounds.org.uk/for-home/year-1">https://lettersandsounds.org.uk/for-home/year-1</a></p> <p>Practise reading some Common Exception Words using the list provided online.</p> <p>Practise writing sentences using the word <b>'Mrs'</b>.</p> <p>For example,</p> <p><b>'Mrs Scott is reading the story today.'</b></p> <p><b>'Mrs Curtis is the headteacher.'</b></p>	<p>Today you are going to listen carefully to the story again because you are going to answer some questions about the story.</p> <p>After you have heard the story, read, or ask an adult to read the questions to you on the day 4 sheet.</p> <p>Tell an adult or write the answers to the questions in your book. If you are stuck on any question, or want to check your answers, go back to the story.</p>	<p>For today sessions you will continue to focus on subtraction where you cross 10.</p> <p>Watch the video for today's maths session by following this link: <a href="https://vimeo.com/497919984">https://vimeo.com/497919984</a></p> <p>Work through the questions on the Maths Day 4 Worksheet and when you have finished, have a go at the 'True or False' challenge.</p>	<p><b>PSHE:</b></p> <p>Today you will be thinking about personal goals.</p> <p>Watch the Hamwic video for today's PSHE session by following this link: <a href="https://www.youtube.com/watch?v=W3oX8OFSclo&amp;list=PLfsSWRa4MSAooRRlw9oy02kxJ9VcCX0R&amp;index=2">https://www.youtube.com/watch?v=W3oX8OFSclo&amp;list=PLfsSWRa4MSAooRRlw9oy02kxJ9VcCX0R&amp;index=2</a></p> <p>Before you start you will need your red book and some colouring pens or pencils.</p>	<p><b>P.E:</b></p> <p>To keep fit and healthy during the lockdown you should try and complete at least 15 minutes of exercise <b>every day!</b></p> <p>Here are some ideas of how you could do that:</p> <p>Screen free:</p> <ul style="list-style-type: none"> <li>• Go for a walk</li> <li>• Play outside with family</li> <li>• Go to the park</li> <li>• Ride your bike</li> <li>• Try to count to 100 when skipping</li> <li>• Find a safe place to race your brother or sister</li> <li>• Take your dog to a field and play fetch.</li> <li>• Play catch in your garden or the park.</li> <li>• Create a P.E lesson for you whole family</li> </ul>
5	<p>Watch the Year 1 daily phonics lesson provided by Letters and Sounds. Follow this link and click on the correct date:</p> <p><a href="https://lettersandsounds.org.uk/for-home/year-1">https://lettersandsounds.org.uk/for-home/year-1</a></p>	<p>What facts do you know about the creatures in the story?</p> <p>Today you are going to try and write a fact file on one or more of the creatures from the story.</p> <p>For example: I like spoonbills so I am going to write in a fact file about what I know and what I have found</p>	<p>In today's session we are going to carry on looking at subtraction where you cross 10, today we will be focussing on counting back to help us with this.</p> <p>Watch the video for today's maths session by following this link: <a href="https://vimeo.com/497563367">https://vimeo.com/497563367</a></p>	<p><b>Geography:</b></p> <p>Watch the video labelled 'Africa and Madagascar' on the Video Sharing Platform.</p> <p>By the end of today's lesson, you should be able to find Africa and Madagascar on a map, name and locate the</p>	<p>YouTube:</p> <ul style="list-style-type: none"> <li>• P.E. with Joe Wicks (Mon/Wed/Fri)</li> <li>• Cosmic Yoga</li> <li>• Kids Explorer</li> <li>• Andy's wild workouts</li> <li>• Go Noodle</li> <li>• Kidz Bop</li> </ul>

	<p>Practise reading some Common Exception Words using the list provided online.</p> <p>Practise writing sentences using the word <b>'looked'</b>. For example,</p> <p><b>'The children looked out of the window.'</b></p> <p><b>'Have you looked at the work today?'</b></p>	<p>out about spoonbills. Look at my fact file on the day 5 sheet.</p> <p>Now choose a creature from the story and write your own fact file about it.</p> <p>You can either use the blank template in day 5 for your fact file or design your own template and draw it in your book.</p> <p>With adult support, you could also find information on the internet or in an animal book. Don't forget to include at least one picture of your creature in your fact file.</p>	<p>Work through the questions on Maths Day 5 Worksheet and when you have finished, have a go at the 'True or False' challenge.</p>	<p>capital of Madagascar and also be able to recognise their flag.</p> <p>If you are unable to print the 'Geography – Africa and Madagascar' sheet, then find a world map online and show your adult where Africa is and find the island of Madagascar.</p> <p>Then in your book you can draw and colour your own Malagasy flag.</p>	<p><b>Any activity that increases your heart rate will be having a positive impact on your health and make you feel much better!</b></p>
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