



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Improved participation – particularly of girls 2. Improved participation in younger age groups of school 3. Clubs available for all children who attend our school 4. Wider range of sports being taught / participated in e.g, badminton, girls cricket. 5. Showcase to children elite sport stars – Paralympian Aaron Phipps 	<ol style="list-style-type: none"> 1. Improve aerobic fitness of children 2. Develop a desire to be involved and participate in physical activity 3. Usage of school ground for cross country and general fitness

Meeting national curriculum requirements for swimming and water safety	To be finalised in July 2019 after Year 6 swimming is completed.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	50 out of a cohort of 64 77%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	20 out of 64 31%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100 % of our year 6 children were taught self rescue techniques As part of our Spring 2 swimming programme for year 6.

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Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming No but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £20259		Date Updated: March 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 69%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All children timetabled 2 hrs curriculum P.E in each week. Target for all children to attend at least one sports club during the course of the year. Children to be involved in daily physical activity.	Employment of a specialist sports coaches (one full time), one part DB, WN, Opportunities for physical activity at both playtimes and lunchtimes	£13,994	All children have 2 hrs PE per week. All children have at least one half term of swimming. Daily physical activity encouraged at playtimes and lunchtimes – range of equipment to use and trained staff	This is planned for academic year 19 – 20. Next step is to make lessons even more aerobically challenging. Develop leagues and train children to run their own games and activities.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Wide selection of sports clubs	Organise a range of extra curricula clubs to cater for all ages and both boys and girls at school.	9 hrs a week 38 weeks £16.00 an hour £5,472 DB	9 hours of extra curricula offered per week 1 hr before school 4 hrs after school 4 x 1 hrs a lunchtime (DB) 4 x lunchtimes supervised tennis, football and netball	Already discussed for next year. Develop more tournaments for younger age group children Begin a gym and dance club for KS 1 pupils	

<p>Intra and inter school sports organised</p> <p>Use of sports coach employed at lunchtimes to run football, tennis and netball activities</p>	<p>Tournaments organised for years 3 – 6 at least twice a year</p>	<p>4 hrs weekly 16 weeks £15 an hour. £960</p>	<p>Active lunchtimes Children have the opportunity to be involved in different physical activities.</p>	<p>Develop a series of mini leagues to run at lunchtime. Develop skills of children to referee their own games.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Renew life saving for teachers of swimming award for 12 members of staff. Use of Aaron Phipps- Paralympian to motivate and inspire both staff and children	Book Lifesaving course Train staff Organise day with Aaron Phipps	Lifesaving £1,274 Aaron Phipps £595 Total £1,869	All staff qualified in rescue award for teacher of swimming	12 members of staff qualified to take their own lessons. Whole school inspired the assembly and year 6 inspired by his motivational talks.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
We already offer a wide range of activities for our children	On site swimming pool Variety of invasion games Bikeability Indoor net games Tennis Cricket – cricket nets Rounders	£0		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To enter as many tournaments and festivals as possible. To try to have impact across both boys and girls and across year groups.</p> <p>To encourage as many of our children as possible to get involved in competitive sport.</p>	<p>Tournaments entered: - Sept 18 – Year 6 football Oct 18 – Play leaders training Nov 18 – Y5/6 girls football Dec 18 – Y6 boys football Jan 19 – Girls football Little down Jan 19 – Boys football Little down Feb 19 Y5 Tag rugby Feb 19 Girls cricket March 19 Little down football May 19 Multi sports festival June 19 Water sports festival June 19 Cricket Poole Grammar</p> <p>12 x school based competitions at Talbot Primary</p>	<p>Approx. half a day supply cover for each event</p> <p>12 x £105</p> <p>= £1260</p>	<p>All tournaments entered</p> <p>Talbot Primary used as a hub for hosting variety of tournaments – at least 8 over the course of the year.</p> <p>Many children experienced their first element of competition.</p> <p>Several pupils, particularly girls, keen to join local clubs</p>	<p>Continue to enter tournaments next year.</p> <p>Organise more tournaments for younger age groups.</p>
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