

		<p><b>Spelling-</b> see further down the document for support and examples.</p>	<p><b>English-</b> see further down the document for support and examples.</p>	<p><b>Reading</b></p>	<p><b>Maths-</b> see further down the document for questions.</p>	<p><b>Foundation</b></p>	<p><b>PE -</b> Here are some fun ways to get active whilst you are at home!</p>
Monday 25 <sup>th</sup>	Zoom 9:15	<p><b>g making the j sound:</b> <a href="#">Geraldine the Giraffe learns soft g - YouTube</a> Can you read the words at the end of this document and sort them? Sort them into words where the g sounds like a j and where the g sounds like a g. Highlight where the g makes the j sound.</p>	<p><b>Present tense</b> Last week we learnt about the past tense and this week we will learn about the present tense. <a href="#">KSI English - Spagtastic Past and Present Tenses - YouTube</a> Look at the work below. See if you can use what you know about the present tense to answer them.</p>	<p>Read by yourself or with an adult for 15 minutes.</p>	<p><b>Mixed multiplication and division</b> <a href="#">KSI Maths: Multiplication and Division with Clara the Hen - BBC Teach</a> First, answer the questions below. Some are multiplication and some are division. Look carefully at the sign and decide which method you need to work out the questions. Read the word problems below, decide if these are multiplication or division and work out using the methods you have learnt.</p>	<p><b>Topic</b> <b>Watch the video on the school website – parents- blended learning Y2- videos.</b> Learn the new pirate vocabulary words and their meanings. You are going to create a timeline of when these pirates existed. Start with the earliest known pirate and place the others in order according to when they existed. The information is also below on the timetable sheet</p>	<p>Cosmic yoga- <a href="#">Cosmic Kids Yoga - YouTube</a>  Jungle exercise- <a href="#">Jungle Exercise for Kids   Indoor workout for Children   No Equipment PE Lesson for Kids - YouTube</a>  Joe Wicks- <a href="#">Kids Beginners Workout   The Body Coach - YouTube</a></p>
Tuesday 26 <sup>th</sup>		<p><b>g making the j sound:</b> <a href="#">Soft /g/ Sound - Phonics by TurtleDiary - YouTube</a> Read the clues and decide which g words they are describing. Can you choose some words and put them in sentences?</p>	<p><b>Present tense pirate sentences:</b> Watch the video <a href="#">(1) Life of a Pirate - YouTube</a> Write sentences in the present tense about what a pirate does in a day. <b>*See a video on the website of Miss Hawkins writing Pirate sentences*</b></p>	<p>Read by yourself or with an adult for 15 minutes.</p>	<p><b>Inverse</b> <a href="#">Maths KS1 / KS2: The relationship between multiplication and division - BBC Teach</a> <b>*Watch a video of Miss Hawkins showing how multiplication and division are the inverse of each other.*</b> Look at the arrays below, can you write 3 number sentences for each array? 2 division number sentences and 2 multiplications. See below for an example.</p>	<p><b>Jigsaw</b> This week we would like to set you a challenge to learn something new. Below are 4 challenges. Choose 1 or more (if you like) and have a go at learning them. Afterwards reflect on the steps you had to go through in order to complete that challenge. Good luck. Your adult might like to record you completing your challenge and send it to the year group email.</p>	

Zoom 2:20

<p>Wednesday 27<sup>th</sup></p>	<p><b>le making the l sound:</b>  <a href="#">Geraldine the Giraffe learns /-le/ - YouTube</a>          Read the poem 'Colin the clown' below. What le words can you spot? Copy them into your yellow books. Can you draw a picture next to each word to show what they mean?</p>	<p><b>Commands-</b>  <a href="#">Writing command sentences - Year 1 - P2 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize</a>          Read the commands below and highlight or copy out which word is the imperative (bossy) verb. Fill in the missing words to create some commands that a bossy teacher might give you!</p>	<p>Read by yourself or with an adult for 15 minutes.</p>	<p><b>Inverse and fact families</b>  <a href="#">Year 2 - Multiplication is the inverse to division - YouTube</a>          Look at the triangles below. They include 3 numbers. Write 2 multiplication sums and 2 division sums using the numbers in the triangles.           Remember, in division, the biggest number always goes 1<sup>st</sup> and multiplication can be done in any order.</p>	<p><b>Well-being Wednesday</b>          This afternoon is an opportunity for your child to spend some time away from the screen and offers them a chance to do some more creative learning. There is no expectation that this work is sent in. See below at the bottom of the document for a range of activities to choose from for this afternoon.</p>		
<p>Thursday 28<sup>th</sup></p>	<p><b>le making the l sound</b>  <a href="#">Spelling Rule: the /l/ sound spelt with 'le' - YouTube</a>          Look at the pictures below. Can you write the correct le words? Write a sentence about each of the pictures.</p>	<p><b>Pirate commands</b>  <a href="#">(1) Imperative sentences / English Grammar / Elearningstudio - YouTube</a>          Imagine you are a pirate onboard a ship. What commands would the captain give you? Write the command sentences in your yellow books and underline which of the words is the imperative verb (bossy!).</p>	<p>Read by yourself or with an adult for 15 minutes.</p>	<p><b>Inverse questions</b>          Use what you have learnt over the last couple of days to answer the questions below. These are a range of different style questions which use Multiplication, division and inverse.</p>	<p><b>Science</b>          What do animals need to survive in their habitat? <a href="#">What do animals need to survive? - BBC Bitesize</a>          The habitat in which an animal or plant lives provides the basic things they need to survive there. They are an ecosystem that live together and depend on each other for food, water and growth. Below is a sheet you can print or copy out yourself. Can you draw and name an animal that lives in each of these habitats? Challenge can you add what they need to survive there?</p>		

<p>Friday 29<sup>th</sup></p>	<p><b>Common exceptions words</b>  <a href="#">Wake up shake up: Year 2 read the common and exception words, remember and move - YouTube</a>          Watch the wake and shake video above, do the actions and read the words out loud!          Can you correct these spelling mistakes below?          They are all common exception words so try to remember how they are spelt.          If you want to, complete the word search below too.</p>	<p><b>Time conjunctions</b>          Think about your day of home learning.          Imagine the adult is giving you commands.          Write the commands an adult might give you at home.            Use the time conjunctions such as in <b>first, next, then, after, after that, finally</b>, to order the commands.          See below for an example.</p>	<p>Read by yourself or with an adult for 15 minutes.</p>	<p><b>Multiplication and division investigations:</b>            Use what you know about multiplication, division and inverse to see if you can solve these problems below? They are investigations so their might be more than one answer or possibility.            Here are some links to some online games to practice multiplication and division  <a href="#">Mental Maths Train - A Four Operations Game (topmarks.co.uk)</a>    <a href="#">Number Fact Families - 6 to 11 year olds - Topmarks</a>    <a href="#">Free Division Math Games   Multiplication.com</a></p>	<p><b>R.E</b>  <a href="http://www.bbc.co.uk/education/clips/z4gkq6f">http://www.bbc.co.uk/education/clips/z4gkq6f</a>          Watch this clip. What are these people doing?          Are there any similarities to when you did your exercises last week in RE? These people are Muslim and they are praying.  <b>*Watch a video by Mrs Suwan talking about this*</b>          Look at the statements below and order them from most important to a Muslim and least important.</p>		
-----------------------------------	--	---	--	--	---	--	--

## Spelling support and examples

### g making the j sound.

Sort these words into 2 columns: where the g makes a g sound and where the g makes a j sound:

giraffe	green	magic
giant	growing	imagine
great	ground	gem
grandma	gel	gym

Read the clues below and choose the correct word:

Clues	Word
Aladdin freed one from a lamp.	
Very big.	
A precious stone.	
Some people put this on their hair.	
The BFG is one of these.	
Used to keep things cool.	
People go here to try to get fit.	
This can cause diseases.	
A travelling person.	
A very tall animal.	
This animal lives in a set.	
To harm, injure or ruin.	

giraffe	gem	badger	giant
gel	huge	genie	fridge
gypsy	damage	germ	gym

### le making the l sound:

#### Colin the clown

Watch me juggle,  
 Juggle some apples,  
 Juggle some bottles and juggle some rattles,  
 Juggle a trifle,  
 Juggle a rifle,  
 Juggle a fiddle and two unicycles.  
 Juggle a saddle,  
 Tied to some cattle,  
 Jugle a castle and knights from a battle,  
 But please don' tickle me, even a little,  
 Else I'll start to giggle and wobble and – OOPSY!



3. Write the correct 'le' words under the pictures.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Common exception words:

Can you correct these spelling mistakes?

coud	
becos	
everee	
clim	
barth	
munee	
arfter	
agen	
butifol	
braik	

**Common Exception Words**

a f t e r b g h b  
g n o p q e s t a  
a b y b c a e f t  
i e u n o u s d h  
n h y s a t u l k  
i i k l y i a z a  
u n w x y f c h e  
g d i j k u e c r  
b o t h w l b z b

after      bath      behind      busy  
again      beautiful      both  
any      because      break

## English support and examples

### Present tense questions:

The three sentences below are written in the past tense. Can you rewrite them so they are in the simple present tense?

a. Rufus baked lots of cakes.

\_\_\_\_\_

b. Grandma won every chess game.

\_\_\_\_\_

c. The dog wagged his tail.

\_\_\_\_\_

**1a. Underline the simple present tense verbs in the sentences below.**

**A. I go with my mum.**

**B. I like cats.**

**6b. Circle the correct verb so that the sentence below is written in the simple present tense.**

**My father says/said we should eat our vegetables.**

**4a. Match the sentence to the correct tense.**

**A. My friend went to the party.**

**B. I am at school.**

**C. Listen to the beautiful music.**

simple  
past

simple  
present

Write some extra sentences in the present tense about what you are doing now,

For example...

I write very neatly in my yellow books.

I watch YouTube to learn about the present tense.

### Commands and imperative words:

Highlight or write the imperative (bossy) verbs in each of the sentences below:

Read the story out loud.

Clean your plate when you have finished eating.

Stand up quickly.

Close the door behind you when you come in.

Finish your work before you can play outside.

Listen carefully to the instructions.

### Examples of pirate commands sentences:

Scrub the decks.

Check the riggings.

Sing a sea shanty.

Look out for other pirate ships.

Raise the flag.

### Examples of command sentences with time conjunctions:

First, get dressed and brush your teeth.

Then, log on Zoom to talk to Miss Hawkins.

Next, complete your English work.

After that, eat a snack.

Then, watch the video for Maths.

This teacher is very bossy! Think of and write three commands she might say to you. Use the imperative verbs to help you.

take    put    sit    stand    listen    walk    do not    wait



**Command 1:** \_\_\_\_\_

\_\_\_\_\_

**Command 2:** \_\_\_\_\_

\_\_\_\_\_

**Command 3:** \_\_\_\_\_

\_\_\_\_\_

First  
Next  
Then  
After that  
Finally

Maths questions (also see parents-blended learning-year 2- supporting videos)

Monday

1) $4 \times 5 =$	6) $24 \div 2 =$
2) $12 \div 3 =$	7) $6 \times 5 =$
3) $5 \times 5 =$	8) $15 \div 3 =$
4) $20 \div 4 =$	9) $8 \times 2 =$
5) $10 \times 3 =$	10) $10 \times 4 =$

Read these word problems and work out if you have to use multiplication or division to work out the answer. Write the number sentence for each question.

- 1) Miss Hawkins baked 12 cakes. She wanted to share her cakes between 2 of her friends. How many cakes did each friend get?
- 2) In a classroom, each table sits 2 children. There are 12 tables in the classroom. How many children can fit in the classroom?
- 3) Each pencil case holds 5 pencils. There are 5 pencil cases on a table. How many pencils are there in total?
- 4) On a farm, there are 30 chickens and 5 barns. How many chickens are in each barn?
- 5) There were 7 children in Mrs Suwan's group. She wanted to give each child 2 house points. How many house points did she give out in total?
- 6) At a shop, sweets came in boxes of 10. The shop keeper ordered 6 boxes. How many sweets did he order in total?

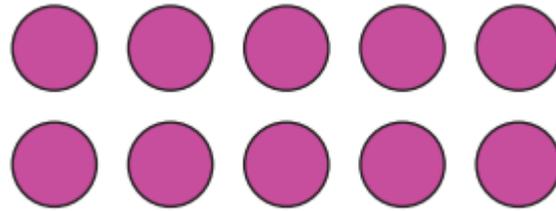
Tuesday- look at the arrays and write 2 division number sentences and 2 multiplication number sentences for each picture.

Example:

1 group of 3  
2 groups  
3 groups  
4 groups  
5 groups of 3

1 group of 5  
2 groups of 5  
3 groups of 5

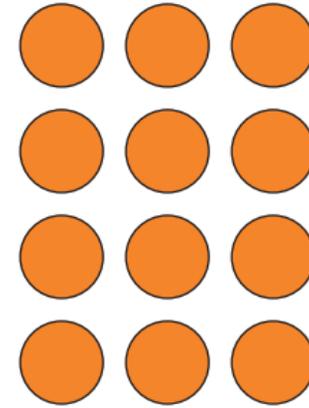
$5 \times 3 = 15$   
 $3 \times 5 = 15$   
 $15 \div 5 = 3$   
 $15 \div 3 = 5$



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

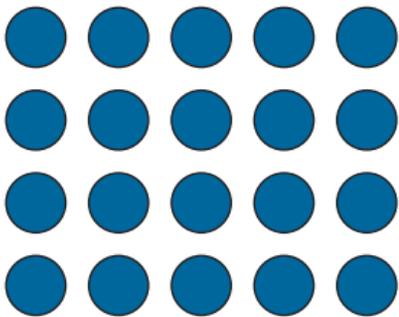
$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$


$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

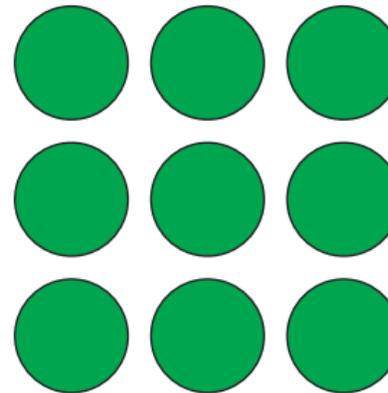
$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$


$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$


$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

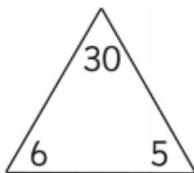
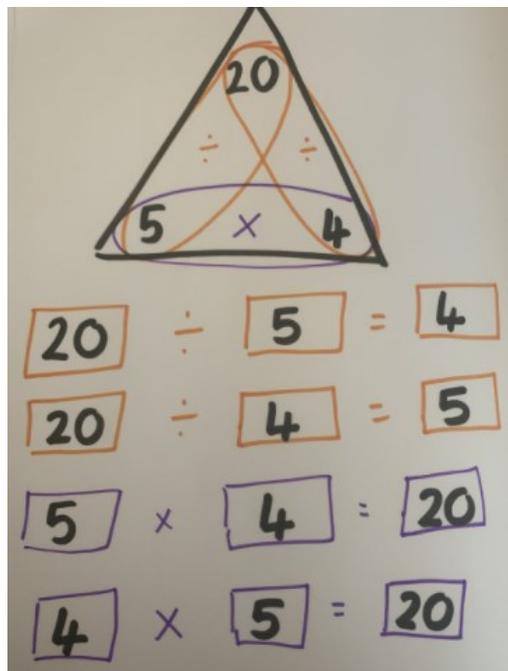
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

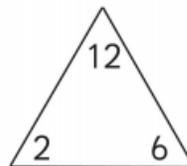
$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

Wednesday- Fact families- write the sums using the 3 numbers in the triangles.

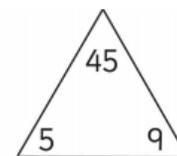
Example:



$$\begin{array}{l} \square \times \square = \square \\ \square \times \square = \square \\ \square \div \square = \square \\ \square \div \square = \square \end{array}$$



$$\begin{array}{l} \square \times \square = \square \\ \square \times \square = \square \\ \square \div \square = \square \\ \square \div \square = \square \end{array}$$

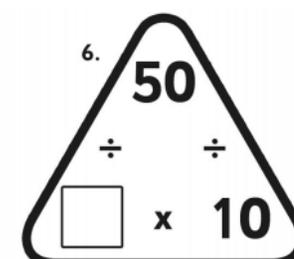
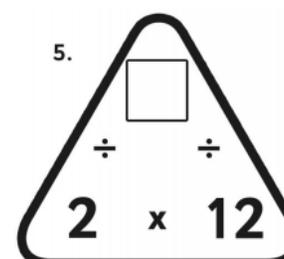
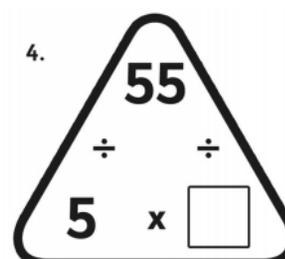
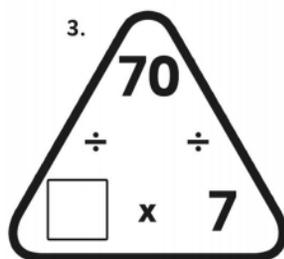
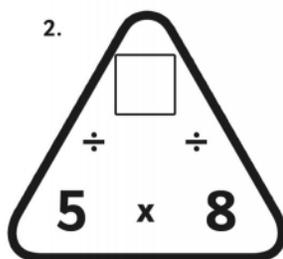
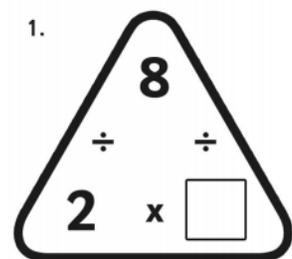


$$\begin{array}{l} \square \times \square = \square \\ \square \times \square = \square \\ \square \div \square = \square \\ \square \div \square = \square \end{array}$$

Create your own triangle with 3 numbers and write the multiplication and division number sentences you can make with them.

Challenge:

Can you fill in the missing numbers in these triangles?



# Thursday questions:

Tick the statements that are true.

$5 \times 8 = 40$

$8 \div 40 = 5$

$8 \times 5 = 13$

$40 \div 5 = 8$

Use only these numbers to make a **different** number sentence each time.

One is done for you.

$\times$   =

$\times$   =

$\div$   =

Which four number sentences link these three numbers,

3, 5 and 15.

$\times$   =

$\times$   =

$\div$   =

$\div$   =

Use the number cards to make multiplication and division sentences.

How many can you make?

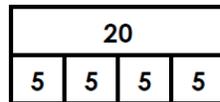
Number cards: 2, 20, 5, 10, 4

True or false?  $\checkmark$   $\times$

$4 \times 5 = 20$   $\checkmark$

$20 \times 4 = 5$

$20 = 4 \times 5$



$20 \div 4 = 5$

$20 \div 5 = 4$

$5 \div 20 = 4$

Cakes are sold in boxes of 10  
Jack and Alex are trying to pack these cakes into boxes.



Jack says,



There are 5 groups of 10



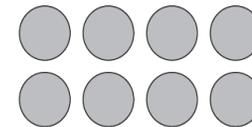
Alex says,



There are 6 groups of 10



Who is correct? Explain how you know.



Use the array to complete the calculations.

$\times$  2 =

4 +  =

+  +  +  =

## More questions (challenge questions)

7. Which of these number sentences is the odd one out? Explain your reasoning.

$40 \div 2$     $4 \times 5$     $20 \times 0$     $2 \times 10$



If you know that

$$\triangle \times \triangle = 25$$

$$\bullet \times \bullet = 100$$

Work out

$$\triangle \times \bullet = \boxed{\phantom{000}}$$

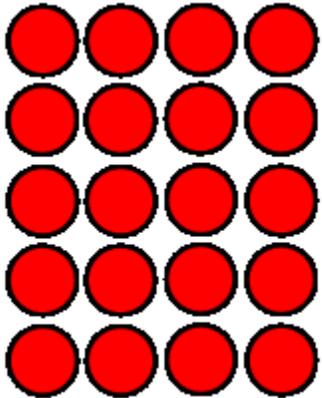
$$\bullet \div \triangle = \boxed{\phantom{000}}$$

Write a number in each box to make the sentences correct.

$$6 \times 5 = \boxed{\phantom{00}} + 10$$

$$10 + \boxed{\phantom{00}} = 8 \times 2$$

Write all the number facts you can for this array.



### Prove It! Task One



Marlon says that you can multiply two numbers in any order and get the same answer.



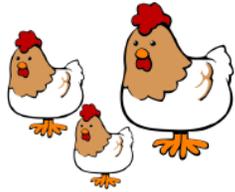
Jerry disagrees with Marlon. He thinks that multiplication cannot be done in any order because you will not get the same answer.

Who is correct? Can you explain why?

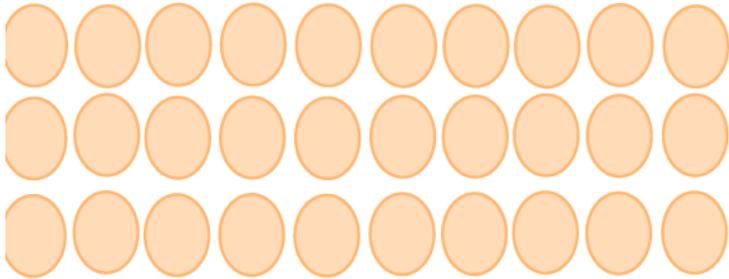
# Friday Investigations:

## Array Investigation

An egg company wants to produce a new rectangular box to hold 30 eggs.



Below is a possible design for the box:

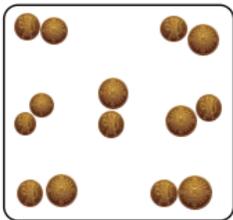


$$10 \times 3 = 30$$

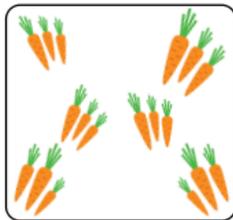
Are there any other possibilities?

Use your knowledge of multiplication and arrays to find more box designs for the egg company.

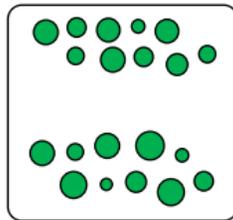
1. Match each representation to the correct calculation.



$$18 \div 6 = 3$$



$$20 \div 2 = 10$$



$$14 \div 7 = 2$$

Derek the Divider has done these divisions.

$$22 \div 2$$



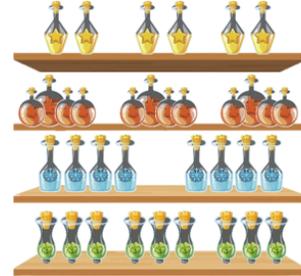
$$30 \div ?$$



$$? \div ?$$



2. Create a label for each shelf with a multiplication sentence to describe how it has been sorted.



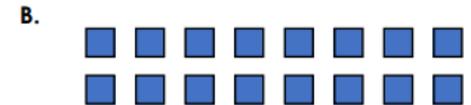
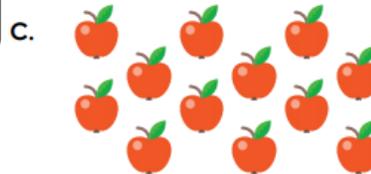
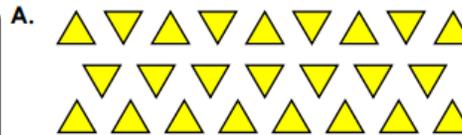
2a. \_\_\_\_\_

2b. \_\_\_\_\_

2c. \_\_\_\_\_

2d. \_\_\_\_\_

2. Circle the representation that cannot be shared equally into 4 groups.



# Topic resources (also see a video of Mrs Arnold teaching this lesson on the website)

## Vikings 8th - 9th Century AD

Viking raiders looted much of Europe, stealing what they found including gold, food and objects to trade. They were the first real known pirates.



## Bartolomeo Roberti Jolly Roger 1710's

This was when the first known use of the Jolly Roger flag was used above pirate ships. Bartolomeo wore a red coat and the French nicknamed him 'Le Joli Rouge', which was corrupted into 'Jolly Roger' and came to mean the flag rather than the person. Bartolomeo was a rather straight-laced sort of pirate who banned drinking on board ship, insisted on early nights for the crew and never attacked on a Sunday.



## Other Pirates 1650 - late 1700's

Classic age of piracy begins, taking place in the Caribbean as France, England and the Netherlands tried to establish colonies in that part of the world. This time is highly successful for pirates such as Calico Jack, Anne Bonny and Edward Teach, otherwise known as Blackbeard.



## Harry Paye 1400

Harry Paye was a privateer smuggler from Poole, Dorset in the late 14th and early 15th century, who became a commander in the Cinque Ports. He intercepted hundreds of French ships for gold wine, exotic fruits and brought it back to the people of Poole. He was sent by the King to attack to the Spanish fleet and steal items from the Spanish church.



## Sir Francis Drake 1580's

Sir Francis Drake was an English sea captain, privateer, slave trader, naval officer and explorer during the reign of Queen Elizabeth I. Drake carried out the second circumnavigation of the world in a single expedition. He carried out lots of piracy during this long voyage.



WALT be able to order significant events of historical people and events

--	--	--	--	--

### Key Vocabulary

Privateer	A pirate acting under the orders of a nation or monarch so they are protected by them and can get away with piracy.
Buccaneer	Similar to the above, but usually acting under a company's orders.
Corsair	Another name for a buccaneer.
Cutlass	A curved shape sword, often used by pirates in battle.
Circumnavigate	To sail or travel all the way around something (e.g. the world)
Jolly Roger	The flag that symbolises piracy, first used in the early 18th century and thought to take its name from the French word Joli Rouge or pretty red, relating to blood or violence.
Brigantine	The most commonly used vessel (ship) sailed in by pirates, chosen for its speed and manoeuvrability.



Harry Paye



Sir Francis Drake



Jolly Roger



Vikings



Anne Bonny, Calico Jack and Blackbeard

## Jigsaw (also see the website for a video of Mrs Arnold doing Chime Time)

### 4 challenges

Learn the Macerena Dance moves

Learn the numbers 1-10 in Mandarin Chinese

Learn to count in 2's in French

Learn "The owl and the pussy cat poem"

Dreams and Goals  
French Counting to 20 in 2s (Phonetic) - Ages 6-7 - Piece 3

0. Zero
2. Duh
4. Catra
6. Sees
8. Wheet
10. Dees
12. Dooze
14. Catorze
16. Sez
18. Dees-Wheet
20. Van

Dreams and Goals  
Mandarin Chinese 1 to 10 (Phonetic) - Ages 6-7 - Piece 3

1. Ee
2. Are
3. San
4. Suh
5. Woo
6. Lee-yoo
7. Chee
8. Baa
9. Jee-yoh
10. Shure

Dreams and Goals  
Macerena Dance Moves - Ages 6-7 - Piece 3

1. Right hand straight out in front, palm down.
2. Left hand out, palm down.
3. Turn right palm up.
4. Turn left palm up.
5. Right hand to left shoulder.
6. Left hand to right shoulder (both arms crossed over the chest).
7. Right hand to back of your head.
8. Left hand to left of head (you should now look like you're doing sit-ups).
9. Right hand touches left hip.
10. Left hand crosses to right hip.
11. Right hand to right hip.
12. Left hand to left hip.

Dreams and Goals  
The Owl and The Pussy-Cat by Edward Lear (First 2 verses only) - Ages 6-7 - Piece 3

The Owl and the Pussy-Cat went to sea  
In a beautiful pea-green boat:  
They took some honey,  
and plenty of money  
Wrapped up in a five-pound note.

The Owl looked up to the stars above,  
And sang to a small guitar,  
"O lovely Pussy, O Pussy, my love,  
What a beautiful Pussy you are,  
You are,  
You are!  
What a beautiful Pussy you are!"

## Well-being Wednesday

Please choose one of the creative activities below for your child to complete this afternoon. There is no expectation that this work is to be sent in. It is an opportunity for your child to be away from the computer and to complete some creative learning.

- Make your own golden coins! Get your parents to hide them around your house and give you clues so you can find your very own treasure,
- Create a treasure map. Why not get a tea bag and stain the paper so it looks old?
- Create your own pirate ship out of your recycling! Can you give your boat a sail (maybe an old pair of socks)?
- Make your own pirate hat. You can decorate it how you would like. You might want to draw the Jolly Roger on it.
- Play pirates outside. Pretend that an enemy ship is approaching and you and your crew have to fight off the pirates!
- Make a pirate ship out of Lego.



LO: I can sort animals in to their correct habitat

Lesson 4 w/b 25<sup>th</sup> January

**Habitats**

<b>Ocean</b>	<b>Farm</b>	<b>Desert</b>
<b>Pond</b>	<b>Arctic</b>	<b>Rainforest</b>

RE resources (Also see a video on the school website)

Think about whether praying at regular intervals is helpful for a Muslim. Look at the statements below. Do you agree with them or not?

Does it help a Muslim to focus?

Does it give them a sense of belonging and community?

Has God asked them to pray to him?

Do they pray 5 times a day because they enjoy it?

Do they think its fun?

Put the statements in order of which you think the most important is to a Muslim. 1 being the most important and 5 the least.

