Dear Year 5,

Whilst you are isolating, please work through the timetable below. A member of the Year 5 team will be checking in with you daily.

Each day there are five lessons to complete (including PE). In addition to this we would like you to read to an adult for 15 minutes per day, complete Spelling Shed games set and complete your Times Table Rockstars.

Please see the attached timetable below.

Day	RE	Computing	Maths	Spelling	PE
1	Making an Easter basket Have a go at making an Easter basket today. Use the template on the webpage or create your own using ideas below:	In this lesson, we will experiment with changing variables by different amounts and in different places. We will also learn how to display a variable in a different way. https://classroom.thenational.academ y/lessons/improving-a-game-70wkcd Watch the video and complete the task set	Arithmetic Complete the arithmetic paper (on the website) in 30 minutes. Remember to check your calculations by doing them again. The answers are on the last page to check your answers.	LI: To learn about words ending in -ent, -ence/-ency Practise these spellings: innocent innocence decent decency excellent excellence confident confidence existent existence Write them into sentences. Can you use more than one of your spelling words in sentences?	Choose an activity from the Year 5 PE PPT.
2	Reading	English	Maths	Science	PE

	Read the text for Tuesday.	LI: To explore modal verbs	LI: To use improper fractions	LI: How do lifecycles compare	Choose an activity
	You have the choice of completing the 1 star (easy) 2 star (medium) or 3 star (hard). Stars showing the level are in the bottom left. Pick your level, read the text and answer the questions.	In this lesson, we will begin by revising some spelling rules. We will then revise word class. In the main part of the lesson we will develop our knowledge of modal verbs and then apply that new knowledge through a number of activities. https://classroom.thenational.academy/lessons/to-explore-modal-verbs-c9k34d	In this lesson, we will learn about improper fractions and learn how to read, write and represent them. Then we will begin to relate improper fractions to mixed numbers. https://classroom.thenational.academy/lessons/using-improper-fractions-6ru62c Watch the video and complete the task set.	In this lesson, we will be recapping the life cycles of insects, amphibians, mammals and birds. We will also be completing an independent project where we research the life cycle of an animal of our choice. https://classroom.thenational.academy/lessons/how-do-lifecycles-compare-across-the-animal-kingdom-6wv32r Watch the video and complete the task set.	from the Year 5 PE PPT.
3	Reading	English	Maths	Geography	PE
	Read the text for Wednesday.	LI: To use brackets, dashes and commas correctly when showing	Improper fractions (Part 1)	LI: What happens when an earthquake occurs?	<u>Go Noodle</u>
	You have the choice of completing the 1 star (easy) 2 star (medium) or 3 star (hard). Stars showing the level are in the bottom left.	parenthesis in your writing. https://www.bbc.co.uk/bitesize/topi cs/zvwwxnb/articles/zhpt7yc	In this lesson, we will recognise and name improper fractions and mixed numbers	In this lesson, we are going to be looking at a case study, which means an example, of an	Dance along to Can't stop that feeling!
	Pick your level, read the text and answer the questions.			earthquake. We will also learn about the causes of a tsunami.	(140) Trolls: Can't Stop The Feeling

		Rea through the webpage, watch the video and complete the tasks set.	https://classroom.thenation al.academy/lessons/imprope r-fractions-part-1-c4tkac Watch the video and complete the task set.	https://classroom.thenational. academy/lessons/what- happens-when-an-earthquake- occurs-6xhp2t Watch the video and complete the task set.	GoNoodle - YouTube
4	Reading	English	Maths	PSHE	PE
	Read the text for Thursday. You have the choice of completing the 1 star (easy) 2 star (medium) or 3 star (hard). Stars showing the level are in the bottom left. Pick your level, read the text and answer the questions.	LI: To develop a rich understanding of words associated with cities In this lesson, we will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences. To develop a rich understanding of words associated with cities (thenational.academy)	In this lesson, we will convert between improper fractions and mixed https://classroom.thenational.academy/lessons/improper-fractions-part-2-64upad Watch the video and complete the task set.	LI: To understand the importance of looking after your teeth Do you have a million dollar smile? Would you like one? To begin the lesson, we will be exploring the term million dollar smile and define what this term means. Thereafter, we will visit the dentist who will speak to us about the importance of looking after your teeth and how it plays a role in having a million dollar smile. We will then learn about how to brush our teeth using the correct toothbrush before writing a set of instructions on how to create a million dollar smile https://classroom.thenational.academy/lessons/pearly-whites-6tjked	Choose an activity from the Year 5 PE PPT.

5	Reading	English	Maths	Music	PE
	Read a reading book of your	LI: To infer characters thoughts and	LI: To convert between	LI: To design your own dish to	Stormbreak
	choice today.	<u>feelings</u>	mixed numbers and	reflect a culture or celebration	Move to the
			improper fractions both		<u>Seasons</u>
			<u>ways</u> .	In this lesson, we will explore	Here is a
			Have a go at working	how to design your own dish to reflect a selected culture or	Stormbreak on
				celebration of your choice. You	self-worth for you
			through the worksheets.	will design and make your dish	to do
			If you get stuck check the posters to help you!	to reflect the Eatwell plate and	
		The state of the s	posters to help you:	you will create your own	https://www.stor
		11) 40		method sheet to follow next	mbreak.org.uk/vid
				session.	eos/self-care/v-
					<u>106</u>
		No narrative has been written for this		https://classroom.thenational.	
		page of the book.		academy/lessons/design-your-	
		so we will		own-dish-to-reflect-a-culture- or-celebration-6hj6ac	
		Write about what you think the		<u>or-celebration-onjoac</u>	
		characters are thinking at this time,			
		1) What are their thoughts and			
		feelings?			
		Can you use the conjunctions 'since' and 'as' in your			
		writing?			
		3) Can you include correctly			
		punctuated dialogue?			