

# Spelling Challenge Activity



Spelling Challenge Activity

## Define it

Write a definition for each spelling, using a dictionary to help.

**continue** – to carry on doing something.

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## Vowels and Consonants

Write each of your spelling words using a blue pen for the vowels and a red for the consonants.

**describe**

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## Tap Tap Tap

Write out your spellings on a computer. Use different fonts and colours each time.



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### Mnemonic

Make a mnemonic for each of your spellings.

little  
elephants  
are  
really  
nice

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### Syllable Slice

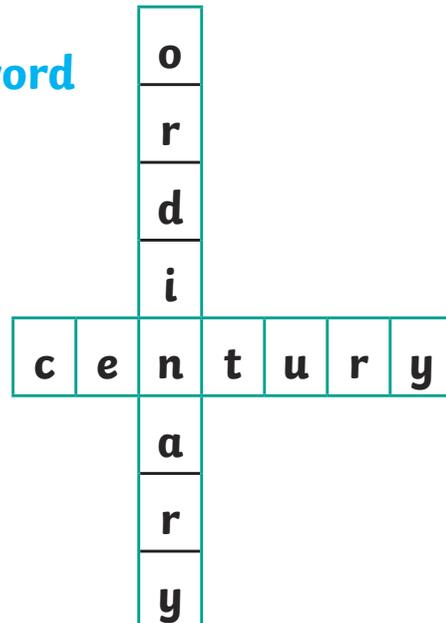
Write out your spelling word and then slice it into its syllables.

his/to/ry

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### Crossword

Using squared paper, draw boxes for each of your spellings so that they cross other words at matching letters. Remember to number each spelling and write a clue at the bottom. Give it to a friend to complete and check that they have spelt the words correctly.



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### Spelling Races

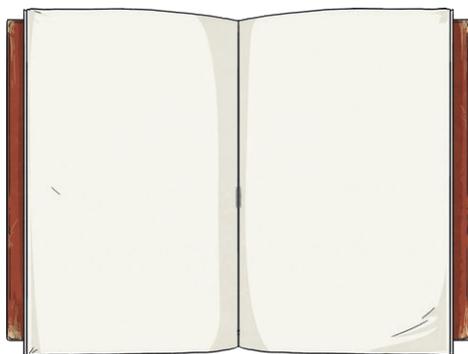
Using letter cards or tiles, ask someone to time you to spell out your spelling words.



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## Book of Spellings

Create a booklet of your spelling words and arrange them in alphabetical order. You could illustrate each spelling too.



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## Paragraph Challenge

Write a paragraph with several sentences that include each of your spelling words. Can you use them all so that the paragraph makes sense?

My **favourite exercise** is swimming. I often go because it is good for my **heart**. I sometimes find it **difficult** but I **imagine** that a lot of people do. We usually go after we have been to the **library**.

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## Graffiti Spellings

Use chalk to write your spelling words on a pavement or wall. Remember to ask permission first and to wash it off afterwards!



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## Be a Teacher

Ask someone to write your spellings out but with one or two mistakes. Be a teacher and mark the spellings, correcting any mistakes.

**disappeer**  
**disappear**

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## Cheerleader Chant

Sing a cheerleader chant for each of your spellings using your body to make the shape of each letter.

Give me a c - **C**

Give me an i - **I**

Give me an r - **R**

Give me a c - **C**

Give me an l - **L**

Give me an e - **E**

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## Palm Practice

Cup your hands around your mouth and repeat your spelling words over and over. Start off slow and get faster as you go.

